TAKS *Grade 3*

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	53	47	41	87	1	6	7	2	29	48	43	90
Male	25	22	20	91	0	2	2	- - -	- - -	22	21	95
Female	28	25	21	84	1	4	5	1	20	26	22	85
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Native American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Asian	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
African American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Hispanic	39	35	30	86	1	5	6	2	33	36	32	89
White	14	12	11	92	0	1	1	- - -	- - -	12	11	92
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	33	28	23	82	1	5	6	2	33	29	25	86
No	20	19	18	95	0	1	1	- - -	- - -	19	18	95
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	53	47	41	87	1	6	7	2	29	48	43	90
Nonparticipants	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	53	47	41	87	1	6	7	2	29	48	43	90
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	9	8	5	63	0	3	3	- - -	- - -	8	5	63
Non-LEP (Monitored 1st Year)	2	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Other Non-LEP	42	37	34	92	1	3	4	- - -	- - -	38	36	95
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	53	47	41	87	1	6	7	2	29	48	43	90
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
ESL *Participants*	9	8	5	63	0	3	3	- - -	- - -	8	5	63
Nonparticipants	44	39	36	92	1	3	4	- - -	- - -	40	38	95
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Special Education *Yes*	6	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No	47	45	39	87	1	6	7	2	29	46	41	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	3	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
Nonparticipants	50	44	38	86	1	6	7	2	29	45	40	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	15	14	10	71	0	4	4	- - -	- - -	14	11	79
No	38	33	31	94	1	2	3	- - -	- - -	34	32	94
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -

* all answer documents submitted in February
** in the same district as February
*** students tested in February plus students in February cohort tested in April

TAKS Grade 3

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students Not in Special Ed.	47	45	39	87	1	6	7	2	29	46	41	89
Male	20	20	18	90	0	2	2	- - -	- - -	20	19	95
Female	27	25	21	84	1	4	5	1	20	26	22	85
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Native American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Asian	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
African American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Hispanic	35	34	29	85	1	5	6	2	33	35	31	89
White	12	11	10	91	0	1	1	- - -	- - -	11	10	91
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	28	27	22	81	1	5	6	2	33	28	24	86
No	19	18	17	94	0	1	1	- - -	- - -	18	17	94
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	47	45	39	87	1	6	7	2	29	46	41	89
Nonparticipants	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	47	45	39	87	1	6	7	2	29	46	41	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	8	8	5	63	0	3	3	- - -	- - -	8	5	63
Non-LEP (Monitored 1st Year)	2	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Other Non-LEP	37	35	32	91	1	3	4	- - -	- - -	36	34	94
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	47	45	39	87	1	6	7	2	29	46	41	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
ESL *Participants*	8	8	5	63	0	3	3	- - -	- - -	8	5	63
Nonparticipants	39	37	34	92	1	3	4	- - -	- - -	38	36	95
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	47	45	39	87	1	6	7	2	29	46	41	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	3	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
Nonparticipants	44	42	36	86	1	6	7	2	29	43	38	88
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	14	14	10	71	0	4	4	- - -	- - -	14	11	79
No	33	31	29	94	1	2	3	- - -	- - -	32	30	94
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -

* all answer documents submitted in February
** in the same district as February
*** students tested in February plus students in February cohort tested in April

TAKS *Grade 3*

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Special Education Students	6	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
Male	5	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
Female	1	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Native American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Asian	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
African American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Hispanic	4	1	- - -	- - -	0	0	0	- - -	- - -	1	- - -	- - -
White	2	1	- - -	- - -	0	0	0	- - -	- - -	1	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	5	1	- - -	- - -	0	0	0	- - -	- - -	1	- - -	- - -
No	1	1	- - -	- - -	0	0	0	- - -	- - -	1	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	6	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
Nonparticipants	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	6	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	1	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Other Non-LEP	5	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	6	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
ESL *Participants*	1	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	5	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Special Education *Yes*	6	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	6	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	1	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	5	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -

* all answer documents submitted in February
** in the same district as February
*** students tested in February plus students in February cohort tested in April

Grade 5

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	57	50	43	86	0	7	7	2	29	50	45	90
Male	27	23	20	87	0	3	3	- - -	- - -	23	21	91
Female	30	27	23	85	0	4	4	- - -	- - -	27	24	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Native American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Asian	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
African American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Hispanic	39	34	28	82	0	6	6	2	33	34	30	88
White	18	16	15	94	0	1	1	- - -	- - -	16	15	94
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	26	21	17	81	0	4	4	- - -	- - -	21	18	86
No	31	29	26	90	0	3	3	- - -	- - -	29	27	93
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	57	50	43	86	0	7	7	2	29	50	45	90
Nonparticipants	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	57	50	43	86	0	7	7	2	29	50	45	90
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	7	6	3	50	0	3	3	- - -	- - -	6	3	50
Non-LEP (Monitored 1st Year)	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	3	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
Other Non-LEP	47	41	37	90	0	4	4	- - -	- - -	41	39	95
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	57	50	43	86	0	7	7	2	29	50	45	90
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
ESL *Participants*	7	6	3	50	0	3	3	- - -	- - -	6	3	50
Nonparticipants	50	44	40	91	0	4	4	- - -	- - -	44	42	95
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Special Education *Yes*	10	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
No	47	47	40	85	0	7	7	2	29	47	42	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	3	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
Nonparticipants	54	47	40	85	0	7	7	2	29	47	42	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	25	21	16	76	0	5	5	1	20	21	17	81
No	32	29	27	93	0	2	2	- - -	- - -	29	28	97
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -

* all answer documents submitted in February
** in the same district as February
*** students tested in February plus students in February cohort tested in April

Grade 5

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students Not in Special Ed.	47	47	40	85	0	7	7	2	29	47	42	89
Male	22	22	19	86	0	3	3	- - -	- - -	22	20	91
Female	25	25	21	84	0	4	4	- - -	- - -	25	22	88
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Native American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Asian	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
African American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Hispanic	34	34	28	82	0	6	6	2	33	34	30	88
White	13	13	12	92	0	1	1	- - -	- - -	13	12	92
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	20	20	16	80	0	4	4	- - -	- - -	20	17	85
No	27	27	24	89	0	3	3	- - -	- - -	27	25	93
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	47	47	40	85	0	7	7	2	29	47	42	89
Nonparticipants	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	47	47	40	85	0	7	7	2	29	47	42	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	6	6	3	50	0	3	3	- - -	- - -	6	3	50
Non-LEP (Monitored 1st Year)	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	3	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
Other Non-LEP	38	38	34	89	0	4	4	- - -	- - -	38	36	95
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	47	47	40	85	0	7	7	2	29	47	42	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
ESL *Participants*	6	6	3	50	0	3	3	- - -	- - -	6	3	50
Nonparticipants	41	41	37	90	0	4	4	- - -	- - -	41	39	95
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	47	47	40	85	0	7	7	2	29	47	42	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	3	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
Nonparticipants	44	44	37	84	0	7	7	2	29	44	39	89
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	21	21	16	76	0	5	5	1	20	21	17	81
No	26	26	24	92	0	2	2	- - -	- - -	26	25	96
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -

* all answer documents submitted in February
** in the same district as February
*** students tested in February plus students in February cohort tested in April

TAKS *Grade 5*

Texas Assessment of Knowledge and Skills

Cumulative Summary Report - Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
					Number of Students Tested							
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	First-Time Tested	Retested	Total	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Special Education Students	10	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
Male	5	1	- - -	- - -	0	0	0	- - -	- - -	1	- - -	- - -
Female	5	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Native American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Asian	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
African American	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Hispanic	5	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
White	5	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	6	1	- - -	- - -	0	0	0	- - -	- - -	1	- - -	- - -
No	4	2	- - -	- - -	0	0	0	- - -	- - -	2	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	10	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
Nonparticipants	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	10	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	1	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Other Non-LEP	9	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	10	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
ESL *Participants*	1	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	9	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Special Education *Yes*	10	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
No	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
Nonparticipants	10	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	4	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -
No	6	3	- - -	- - -	0	0	0	- - -	- - -	3	- - -	- - -
No Information Provided	0	0	- - -	- - -	0	0	0	- - -	- - -	0	- - -	- - -

* all answer documents submitted in February
** in the same district as February
*** students tested in February plus students in February cohort tested in April

Grade 8

Texas Assessment of Knowledge and Skills

Phase-In Summary Report*

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Comparison of 2007 Results at Phase-In Standards — All Students

Science

"- - -" = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Percent Met TAKS Standard: 2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.
All Students		60	60	53	43
Male		30	73	70	63
Female		30	47	37	23
No Information Provided		0	- - -	- - -	- - -
Native American		0	- - -	- - -	- - -
Asian		0	- - -	- - -	- - -
African American		1	- - -	- - -	- - -
Hispanic		41	49	41	32
White		18	89	83	72
No Information Provided		0	- - -	- - -	- - -
Economically Disadvantaged	*Yes*	35	57	49	34
	No	25	64	60	56
	No Information Provided	0	- - -	- - -	- - -
Title I, Part A	*Participants*	59	61	54	44
	Nonparticipants	1	- - -	- - -	- - -
	No Information Provided	0	- - -	- - -	- - -
Migrant	*Yes*	0	- - -	- - -	- - -
	No	60	60	53	43
	No Information Provided	0	- - -	- - -	- - -
LEP	*Current LEP*	5	0	0	0
	Non-LEP (Monitored 1st Year)	1	- - -	- - -	- - -
	Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -
	Other Non-LEP	54	67	59	48
	No Information Provided	0	- - -	- - -	- - -
Bilingual	*Participants*	0	- - -	- - -	- - -
	Nonparticipants	60	60	53	43
	No Information Provided	0	- - -	- - -	- - -
ESL	*Participants*	5	0	0	0
	Nonparticipants	55	65	58	47
	No Information Provided	0	- - -	- - -	- - -
Special Education	*Yes*	0	- - -	- - -	- - -
	No	60	60	53	43
	No Information Provided	0	- - -	- - -	- - -
Gifted/Talented	*Participants*	5	100	100	100
	Nonparticipants	55	56	49	38
	No Information Provided	0	- - -	- - -	- - -
At-Risk	*Yes*	24	29	21	4
	No	36	81	75	69
	No Information Provided	0	- - -	- - -	- - -
Career/Technology Education	*Participants*	5	20	0	0
	Nonparticipants	55	64	58	47
	No Information Provided	0	- - -	- - -	- - -

* See "Interpreting Assessment Reports" (2007) for more information about this report.

** Passing Standard for 2007

TAKS Grade 3

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	7.3	49
2. Applying Knowledge of Literary Elements	7	4.0	57
3. Using Strategies to Analyze	6	2.9	48
4. Applying Critical-Thinking Skills	8	4.4	55

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7	2032	2	29	0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	88
Students Absent	1	13
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.4	84
2. Patterns, Relationships, and Algebraic Reasoning	6	4.7	78
3. Geometry and Spatial Reasoning	6	5.3	89
4. Concepts and Uses of Measurement	6	5.3	88
5. Probability and Statistics	4	3.4	86
6. Mathematical Processes and Tools	8	4.8	60

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
48	2240	41	85	9	19

Administration Summary

	Number	Percent
Number of Students Tested	48	98
Students Absent	1	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	49	100

TAKS Grade 3

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	7	2032	29	0	48	2240	85	19
Male	2	- - -	- - -	- - -	22	2292	95	32
Female	5	2035	20	0	26	2197	77	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Hispanic	6	2052	33	0	37	2231	84	16
White	1	- - -	- - -	- - -	11	2271	91	27
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	6	2049	33	0	29	2202	76	14
No	1	- - -	- - -	- - -	19	2299	100	26
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Title I, Part A *Participants*	7	2032	29	0	48	2240	85	19
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Migrant *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -
No	6	2038	33	0	47	2244	87	19
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -	8	2166	63	0
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	2	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Other Non-LEP	4	- - -	- - -	- - -	38	2259	89	24
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Nonparticipants	7	2032	29	0	48	2240	85	19
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
ESL *Participants*	3	- - -	- - -	- - -	8	2166	63	0
Nonparticipants	4	- - -	- - -	- - -	40	2255	90	23
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	2	- - -	- - -	- - -
No	7	2032	29	0	46	2230	85	15
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	3	- - -	- - -	- - -
Nonparticipants	7	2032	29	0	45	2216	84	13
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
At-Risk *Yes*	4	- - -	- - -	- - -	14	2175	71	7
No	3	- - -	- - -	- - -	34	2267	91	24
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	7.3	49
2. Applying Knowledge of Literary Elements	7	4.0	57
3. Using Strategies to Analyze	6	2.9	48
4. Applying Critical-Thinking Skills	8	4.4	55

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7	2032	2	29	0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	88
Students Absent	1	13
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.3	83
2. Patterns, Relationships, and Algebraic Reasoning	6	4.7	78
3. Geometry and Spatial Reasoning	6	5.3	88
4. Concepts and Uses of Measurement	6	5.3	88
5. Probability and Statistics	4	3.4	85
6. Mathematical Processes and Tools	8	4.7	59

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
46	2230	39	85	7	15

Administration Summary

	Number	Percent
Number of Students Tested	46	98
Students Absent	1	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	47	100

TAKS Grade 3

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	7	2032	29	0	46	2230	85	15
Male	2	- - -	- - -	- - -	20	2273	95	25
Female	5	2035	20	0	26	2197	77	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Hispanic	6	2052	33	0	36	2227	83	14
White	1	- - -	- - -	- - -	10	2242	90	20
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	6	2049	33	0	28	2195	75	11
No	1	- - -	- - -	- - -	18	2284	100	22
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Title I, Part A *Participants*	7	2032	29	0	46	2230	85	15
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Migrant *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -
No	6	2038	33	0	45	2233	87	16
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -	8	2166	63	0
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	2	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Other Non-LEP	4	- - -	- - -	- - -	36	2246	89	19
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Nonparticipants	7	2032	29	0	46	2230	85	15
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
ESL *Participants*	3	- - -	- - -	- - -	8	2166	63	0
Nonparticipants	4	- - -	- - -	- - -	38	2243	89	18
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No	7	2032	29	0	46	2230	85	15
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	3	- - -	- - -	- - -
Nonparticipants	7	2032	29	0	43	2203	84	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
At-Risk *Yes*	4	- - -	- - -	- - -	14	2175	71	7
No	3	- - -	- - -	- - -	32	2254	91	19
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -

TAKS Grade 3

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	- - -	- - -
2. Applying Knowledge of Literary Elements	7	- - -	- - -
3. Using Strategies to Analyze	6	- - -	- - -
4. Applying Critical-Thinking Skills	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	- - -	- - -
2. Patterns, Relationships, and Algebraic Reasoning	6	- - -	- - -
3. Geometry and Spatial Reasoning	6	- - -	- - -
4. Concepts and Uses of Measurement	6	- - -	- - -
5. Probability and Statistics	4	- - -	- - -
6. Mathematical Processes and Tools	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Grade 3

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	0	- - -	- - -	- - -	2	- - -	- - -	- - -
Male	0	- - -	- - -	- - -	2	- - -	- - -	- - -
Female	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Hispanic	0	- - -	- - -	- - -	1	- - -	- - -	- - -
White	0	- - -	- - -	- - -	1	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -
No	0	- - -	- - -	- - -	1	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Title I, Part A *Participants*	0	- - -	- - -	- - -	2	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No	0	- - -	- - -	- - -	2	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	2	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	2	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	2	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	2	- - -	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	2	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No	0	- - -	- - -	- - -	2	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -

Grade 3

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	- - -	- - -
2. Applying Knowledge of Literary Elements	7	- - -	- - -
3. Using Strategies to Analyze	6	- - -	- - -
4. Applying Critical-Thinking Skills	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.8	78
2. Patterns, Relationships, and Algebraic Reasoning	6	4.4	73
3. Geometry and Spatial Reasoning	6	5.1	85
4. Concepts and Uses of Measurement	6	5.1	85
5. Probability and Statistics	4	3.1	78
6. Mathematical Processes and Tools	8	4.0	50

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
8	2166	5	63	0	0

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Grade 3

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	3	- - -	- - -	- - -	8	2166	63	0
Male	1	- - -	- - -	- - -	1	- - -	- - -	- - -
Female	2	- - -	- - -	- - -	7	2175	57	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Hispanic	3	- - -	- - -	- - -	8	2166	63	0
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	2	- - -	- - -	- - -	7	2175	57	0
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Title I, Part A *Participants*	3	- - -	- - -	- - -	8	2166	63	0
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No	3	- - -	- - -	- - -	8	2166	63	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -	8	2166	63	0
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -	8	2166	63	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
ESL *Participants*	3	- - -	- - -	- - -	8	2166	63	0
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No	3	- - -	- - -	- - -	8	2166	63	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -	8	2166	63	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
At-Risk *Yes*	3	- - -	- - -	- - -	8	2166	63	0
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -

Grade 3

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Non-Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	- - -	- - -
2. Applying Knowledge of Literary Elements	7	- - -	- - -
3. Using Strategies to Analyze	6	- - -	- - -
4. Applying Critical-Thinking Skills	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	4	80
Students Absent	1	20
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.5	85
2. Patterns, Relationships, and Algebraic Reasoning	6	4.8	80
3. Geometry and Spatial Reasoning	6	5.4	89
4. Concepts and Uses of Measurement	6	5.3	89
5. Probability and Statistics	4	3.5	88
6. Mathematical Processes and Tools	8	5.0	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
40	2255	36	90	9	23

Administration Summary

	Number	Percent
Number of Students Tested	40	98
Students Absent	1	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	41	100

Grade 3

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	4	- - -	- - -	- - -	40	2255	90	23
Male	1	- - -	- - -	- - -	21	2301	95	33
Female	3	- - -	- - -	- - -	19	2205	84	11
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Hispanic	3	- - -	- - -	- - -	29	2249	90	21
White	1	- - -	- - -	- - -	11	2271	91	27
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	4	- - -	- - -	- - -	22	2211	82	18
No	0	- - -	- - -	- - -	18	2310	100	28
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Title I, Part A *Participants*	4	- - -	- - -	- - -	40	2255	90	23
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Migrant *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -
No	3	- - -	- - -	- - -	39	2260	92	23
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	2	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Other Non-LEP	4	- - -	- - -	- - -	38	2259	89	24
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Nonparticipants	4	- - -	- - -	- - -	40	2255	90	23
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Nonparticipants	4	- - -	- - -	- - -	40	2255	90	23
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	2	- - -	- - -	- - -
No	4	- - -	- - -	- - -	38	2243	89	18
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	3	- - -	- - -	- - -
Nonparticipants	4	- - -	- - -	- - -	37	2227	89	16
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	6	2187	83	17
No	3	- - -	- - -	- - -	34	2267	91	24
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	13.1	87
2. Applying Knowledge of Literary Elements	8	6.4	80
3. Using Strategies to Analyze	7	5.4	77
4. Applying Critical-Thinking Skills	10	7.3	73

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
52	2245	41	79	16	31

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.7	88
2. Patterns, Relationships, and Algebraic Reasoning	7	6.3	90
3. Geometry and Spatial Reasoning	6	5.1	86
4. Concepts and Uses of Measurement	6	4.9	81
5. Probability and Statistics	4	3.0	75
6. Mathematical Processes and Tools	8	5.9	74

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
52	2297	45	87	18	35

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	1	1	17	28	5
Percent	2	2	33	54	10

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.6	89
4. Correct and Effective Sentence Construction	8	6.7	84
5. Standard Usage and Appropriate Word Choice	8	7.6	95
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.2	90

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
52	2405	49	94	23	44

Administration Summary

	Number	Percent
Number of Students Tested	53	91
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	5	9
Total Answer Documents Submitted	58	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	40	75
Did NOT Meet STANDARD on:		
One Test Only	6	11
Two Tests Only	6	11
All Three Tests	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	9	17
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	9	17
Two Tests Only	15	28
All Three Tests	20	38

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	52	2245	79	31	52	2297	87	35	52	2405	94	44	53	75	17
Male	31	2233	74	35	31	2319	84	39	31	2398	90	45	31	71	23
Female	21	2262	86	24	21	2265	90	29	21	2415	100	43	22	82	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	36	2209	72	22	36	2245	81	22	35	2337	94	31	36	67	6
White	16	2326	94	50	16	2415	100	63	17	2544	94	71	17	94	41
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	34	2200	74	21	34	2238	82	24	34	2336	94	29	35	69	6
No	18	2330	89	50	18	2410	94	56	18	2535	94	72	18	89	39
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	52	2245	79	31	52	2297	87	35	52	2405	94	44	53	75	17
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	52	2245	79	31	52	2297	87	35	52	2405	94	44	53	75	17
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
Non-LEP (Monitored 1st Year)	5	2230	80	60	5	2324	80	40	5	2385	80	40	5	80	20
Non-LEP (Monitored 2nd Year)	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Other Non-LEP	38	2263	82	32	38	2307	89	34	39	2432	95	54	39	79	21
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	52	2245	79	31	52	2297	87	35	52	2405	94	44	53	75	17
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
Nonparticipants	45	2262	82	36	45	2313	89	36	46	2420	93	50	46	80	20
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	50	2253	80	32	50	2298	88	34	50	2413	94	46	51	76	18
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	6	2454	100	83	6	2457	100	67	6	2765	100	100	6	100	50
Nonparticipants	46	2218	76	24	46	2276	85	30	46	2358	93	37	47	72	13
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	22	2129	55	9	22	2165	73	14	21	2270	86	19	22	45	5
No	30	2330	97	47	30	2394	97	50	31	2496	100	61	31	97	26
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	8	6.5	81
3. Using Strategies to Analyze	7	5.5	78
4. Applying Critical-Thinking Skills	10	7.4	74

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
50	2253	40	80	16	32

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.7	88
2. Patterns, Relationships, and Algebraic Reasoning	7	6.3	90
3. Geometry and Spatial Reasoning	6	5.1	85
4. Concepts and Uses of Measurement	6	4.9	82
5. Probability and Statistics	4	3.0	76
6. Mathematical Processes and Tools	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
50	2298	44	88	17	34

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	1	1	16	27	5
Percent	2	2	32	54	10

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.6	89
4. Correct and Effective Sentence Construction	8	6.8	85
5. Standard Usage and Appropriate Word Choice	8	7.7	96
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.2	90

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
50	2413	47	94	23	46

Administration Summary

	Number	Percent
Number of Students Tested	51	98
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	52	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	39	76
Did NOT Meet STANDARD on:		
One Test Only	6	12
Two Tests Only	5	10
All Three Tests	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	9	18
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	9	18
Two Tests Only	14	27
All Three Tests	19	37

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	50	2253	80	32	50	2298	88	34	50	2413	94	46	51	76	18
Male	29	2247	76	38	29	2322	86	38	29	2412	90	48	29	72	24
Female	21	2262	86	24	21	2265	90	29	21	2415	100	43	22	82	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	34	2219	74	24	34	2243	82	21	33	2346	94	33	34	68	6
White	16	2326	94	50	16	2415	100	63	17	2544	94	71	17	94	41
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	32	2210	75	22	32	2236	84	22	32	2344	94	31	33	70	6
No	18	2330	89	50	18	2410	94	56	18	2535	94	72	18	89	39
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	50	2253	80	32	50	2298	88	34	50	2413	94	46	51	76	18
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	50	2253	80	32	50	2298	88	34	50	2413	94	46	51	76	18
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
Non-LEP (Monitored 1st Year)	5	2230	80	60	5	2324	80	40	5	2385	80	40	5	80	20
Non-LEP (Monitored 2nd Year)	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Other Non-LEP	36	2276	83	33	36	2309	92	33	37	2445	95	57	37	81	22
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	50	2253	80	32	50	2298	88	34	50	2413	94	46	51	76	18
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
Nonparticipants	43	2272	84	37	43	2315	91	35	44	2430	93	52	44	82	20
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	50	2253	80	32	50	2298	88	34	50	2413	94	46	51	76	18
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	6	2454	100	83	6	2457	100	67	6	2765	100	100	6	100	50
Nonparticipants	44	2226	77	25	44	2277	86	30	44	2365	93	39	45	73	13
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	21	2140	57	10	21	2173	76	14	20	2277	85	20	21	48	5
No	29	2336	97	48	29	2389	97	48	30	2503	100	63	30	97	27
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	- - -	- - -
2. Applying Knowledge of Literary Elements	8	- - -	- - -
3. Using Strategies to Analyze	7	- - -	- - -
4. Applying Critical-Thinking Skills	10	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	- - -	- - -
2. Patterns, Relationships, and Algebraic Reasoning	7	- - -	- - -
3. Geometry and Spatial Reasoning	6	- - -	- - -
4. Concepts and Uses of Measurement	6	- - -	- - -
5. Probability and Statistics	4	- - -	- - -
6. Mathematical Processes and Tools	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2	- - -	- - -	- - -	- - -	- - -

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	- - -	- - -
4. Correct and Effective Sentence Construction	8	- - -	- - -
5. Standard Usage and Appropriate Word Choice	8	- - -	- - -
6. Proofreading for Punctuation, Capitalization, and Spelling	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	2	33
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	4	67
Total Answer Documents Submitted	6	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
All Three Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
All Three Tests	- - -	- - -

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Male	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Female	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 4

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	12.0	80
2. Applying Knowledge of Literary Elements	8	5.6	70
3. Using Strategies to Analyze	7	5.1	73
4. Applying Critical-Thinking Skills	10	6.1	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7	2137	4	57	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.7	79
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	84
3. Geometry and Spatial Reasoning	6	5.1	86
4. Concepts and Uses of Measurement	6	4.3	71
5. Probability and Statistics	4	2.7	68
6. Mathematical Processes and Tools	8	4.7	59

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7	2193	5	71	2	29

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	0	0	4	2	0
Percent	0	0	67	33	0

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.0	75
4. Correct and Effective Sentence Construction	8	6.8	85
5. Standard Usage and Appropriate Word Choice	8	7.7	96
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.2	90

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6	2287	6	100	0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	70
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	3	30
Total Answer Documents Submitted	10	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	3	43
Did NOT Meet STANDARD on:		
One Test Only	3	43
Two Tests Only	1	14
All Three Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	0	0
Two Tests Only	3	43
All Three Tests	4	57

Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
Male	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Female	6	2142	50	0	6	2222	83	33	5	2282	100	0	6	50	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	7	2137	57	0	7	2193	71	29	6	2287	100	0	7	43	0
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	8	6.5	81
3. Using Strategies to Analyze	7	5.4	77
4. Applying Critical-Thinking Skills	10	7.5	75

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2262	37	82	16	36

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.8	89
2. Patterns, Relationships, and Algebraic Reasoning	7	6.3	90
3. Geometry and Spatial Reasoning	6	5.1	86
4. Concepts and Uses of Measurement	6	5.0	83
5. Probability and Statistics	4	3.1	77
6. Mathematical Processes and Tools	8	6.1	76

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2313	40	89	16	36

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	1	1	13	26	5
Percent	2	2	28	57	11

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	4	3.7	91
4. Correct and Effective Sentence Construction	8	6.7	84
5. Standard Usage and Appropriate Word Choice	8	7.6	95
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.2	90

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
46	2420	43	93	23	50

Administration Summary

	Number	Percent
Number of Students Tested	46	96
Students Absent from All Tests	0	0
Other Students Not Tested	2	4
Total Answer Documents Submitted	48	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	37	80
Did NOT Meet STANDARD on:		
One Test Only	3	7
Two Tests Only	5	11
All Three Tests	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	9	20
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	9	20
Two Tests Only	12	26
All Three Tests	16	35

Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	45	2262	82	36	45	2313	89	36	46	2420	93	50	46	80	20
Male	30	2237	73	37	30	2329	87	40	30	2401	90	47	30	73	23
Female	15	2310	100	33	15	2282	93	27	16	2456	100	56	16	94	13
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	29	2226	76	28	29	2257	83	21	29	2347	93	38	29	72	7
White	16	2326	94	50	16	2415	100	63	17	2544	94	71	17	94	41
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically *Yes*	27	2216	78	26	27	2249	85	22	28	2346	93	36	28	75	7
Disadvantaged *No*	18	2330	89	50	18	2410	94	56	18	2535	94	72	18	89	39
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	45	2262	82	36	45	2313	89	36	46	2420	93	50	46	80	20
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	45	2262	82	36	45	2313	89	36	46	2420	93	50	46	80	20
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	5	2230	80	60	5	2324	80	40	5	2385	80	40	5	80	20
Non-LEP (Monitored 2nd Year)	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Other Non-LEP	38	2263	82	32	38	2307	89	34	39	2432	95	54	39	79	21
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	45	2262	82	36	45	2313	89	36	46	2420	93	50	46	80	20
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	45	2262	82	36	45	2313	89	36	46	2420	93	50	46	80	20
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	43	2272	84	37	43	2315	91	35	44	2430	93	52	44	82	20
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	6	2454	100	83	6	2457	100	67	6	2765	100	100	6	100	50
Nonparticipants	39	2232	79	28	39	2291	87	31	40	2368	93	43	40	78	15
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	15	2125	53	13	15	2151	73	7	15	2263	80	27	15	47	7
No	30	2330	97	47	30	2394	97	50	31	2496	100	61	31	97	26
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 5

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

TAKS-Alt Students: 1

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	8.0	62
2. Applying Knowledge of Literary Elements	8	4.0	50
3. Using Strategies to Analyze	8	4.7	59
4. Applying Critical-Thinking Skills	13	6.6	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7	2001	2	29	0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Mathematics

Mathematics Test was Administered on April 3, 2007

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	13	10.8	83
2. Life Sciences	9	7.7	86
3. Physical Sciences	9	7.1	79
4. Earth Sciences	9	5.6	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
50	2181	31	62	10	20

Administration Summary

	Number	Percent
Number of Students Tested	50	88
Students Absent	0	0
Students Not Tested With TAKS	7	12
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	57	100

TAKS Grade 5

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	7	2001	29	0	Mathematics Test was Administered on April 3, 2007				50	2181	62	20
Male	3	- - -	- - -	- - -					23	2209	70	22
Female	4	- - -	- - -	- - -					27	2157	56	19
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -					0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Hispanic	6	2023	33	0					34	2117	53	9
White	1	- - -	- - -	- - -					16	2318	81	44
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	4	- - -	- - -	- - -					21	2151	57	19
No	3	- - -	- - -	- - -					29	2203	66	21
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Title I, Part A *Participants*	7	2001	29	0					50	2181	62	20
Nonparticipants	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No	7	2001	29	0					50	2181	62	20
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -					6	1991	17	0
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -					3	- - -	- - -	- - -
Other Non-LEP	4	- - -	- - -	- - -					41	2217	68	24
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Nonparticipants	7	2001	29	0					50	2181	62	20
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
ESL *Participants*	3	- - -	- - -	- - -					6	1991	17	0
Nonparticipants	4	- - -	- - -	- - -					44	2207	68	23
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No	7	2001	29	0					47	2156	60	15
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -					3	- - -	- - -	- - -
Nonparticipants	7	2001	29	0					47	2166	60	17
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
At-Risk *Yes*	5	1982	20	0					21	2049	33	5
No	2	- - -	- - -	- - -					29	2277	83	31
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -

TAKS Grade 5

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	8.0	62
2. Applying Knowledge of Literary Elements	8	4.0	50
3. Using Strategies to Analyze	8	4.7	59
4. Applying Critical-Thinking Skills	13	6.6	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
7	2001	2	29	0	0

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Mathematics

Mathematics Test was Administered on April 3, 2007

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	13	10.6	82
2. Life Sciences	9	7.6	85
3. Physical Sciences	9	7.0	78
4. Earth Sciences	9	5.5	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
47	2156	28	60	7	15

Administration Summary

	Number	Percent
Number of Students Tested	47	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	47	100

TAKS Grade 5

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	7	2001	29	0	Mathematics Test was Administered on April 3, 2007				47	2156	60	15
Male	3	- - -	- - -	- - -					22	2198	68	18
Female	4	- - -	- - -	- - -					25	2120	52	12
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -					0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Hispanic	6	2023	33	0					34	2117	53	9
White	1	- - -	- - -	- - -					13	2260	77	31
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	4	- - -	- - -	- - -					20	2136	55	15
No	3	- - -	- - -	- - -					27	2172	63	15
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Title I, Part A *Participants*	7	2001	29	0					47	2156	60	15
Nonparticipants	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No	7	2001	29	0					47	2156	60	15
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -					6	1991	17	0
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -					3	- - -	- - -	- - -
Other Non-LEP	4	- - -	- - -	- - -					38	2189	66	18
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Nonparticipants	7	2001	29	0					47	2156	60	15
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
ESL *Participants*	3	- - -	- - -	- - -					6	1991	17	0
Nonparticipants	4	- - -	- - -	- - -					41	2181	66	17
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No	7	2001	29	0					47	2156	60	15
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -					3	- - -	- - -	- - -
Nonparticipants	7	2001	29	0					44	2138	57	11
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
At-Risk *Yes*	5	1982	20	0					21	2049	33	5
No	2	- - -	- - -	- - -					26	2244	81	23
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -

Grade 5

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

TAKS-Alt Students: *1*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	- - -	- - -
2. Applying Knowledge of Literary Elements	8	- - -	- - -
3. Using Strategies to Analyze	8	- - -	- - -
4. Applying Critical-Thinking Skills	13	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

Mathematics Test was Administered on April 3, 2007

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	13	- - -	- - -
2. Life Sciences	9	- - -	- - -
3. Physical Sciences	9	- - -	- - -
4. Earth Sciences	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	3	30
Students Absent	0	0
Students Not Tested With TAKS	7	70
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	0	- - -	- - -	- - -					3	- - -	- - -	- - -
Male	0	- - -	- - -	- - -					1	- - -	- - -	- - -
Female	0	- - -	- - -	- - -					2	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -					0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Hispanic	0	- - -	- - -	- - -					0	- - -	- - -	- - -
White	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -					1	- - -	- - -	- - -
No	0	- - -	- - -	- - -					2	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Title I, Part A *Participants*	0	- - -	- - -	- - -					3	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -

Mathematics Test was Administered on April 3, 2007

Grade 5

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	- - -	- - -
2. Applying Knowledge of Literary Elements	8	- - -	- - -
3. Using Strategies to Analyze	8	- - -	- - -
4. Applying Critical-Thinking Skills	13	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

Mathematics Test was Administered on April 3, 2007

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	13	9.8	76
2. Life Sciences	9	6.0	67
3. Physical Sciences	9	6.2	69
4. Earth Sciences	9	3.7	41

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6	1991	1	17	0	0

Administration Summary

	Number	Percent
Number of Students Tested	6	86
Students Absent	0	0
Students Not Tested With TAKS	1	14
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

TAKS Grade 5

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	3	- - -	- - -	- - -					6	1991	17	0
Male	1	- - -	- - -	- - -					4	- - -	- - -	- - -
Female	2	- - -	- - -	- - -					2	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -					0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Hispanic	3	- - -	- - -	- - -					6	1991	17	0
White	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	1	- - -	- - -	- - -					3	- - -	- - -	- - -
No	2	- - -	- - -	- - -					3	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Title I, Part A *Participants*	3	- - -	- - -	- - -					6	1991	17	0
Nonparticipants	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No	3	- - -	- - -	- - -					6	1991	17	0
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -					6	1991	17	0
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -					6	1991	17	0
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
ESL *Participants*	3	- - -	- - -	- - -					6	1991	17	0
Nonparticipants	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No	3	- - -	- - -	- - -					6	1991	17	0
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -					6	1991	17	0
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
At-Risk *Yes*	3	- - -	- - -	- - -					6	1991	17	0
No	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -

Mathematics Test was Administered on April 3, 2007

Grade 5

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Non-Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	- - -	- - -
2. Applying Knowledge of Literary Elements	8	- - -	- - -
3. Using Strategies to Analyze	8	- - -	- - -
4. Applying Critical-Thinking Skills	13	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Mathematics

Mathematics Test was Administered on April 3, 2007

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	13	10.9	84
2. Life Sciences	9	7.9	88
3. Physical Sciences	9	7.3	81
4. Earth Sciences	9	5.9	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
44	2207	30	68	10	23

Administration Summary

	Number	Percent
Number of Students Tested	44	88
Students Absent	0	0
Students Not Tested With TAKS	6	12
Other Students Not Tested	0	0
Total Answer Documents Submitted	50	100

TAKS Grade 5

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	4	- - -	- - -	- - -	Mathematics Test was Administered on April 3, 2007				44	2207	68	23
Male	2	- - -	- - -	- - -					19	2250	79	26
Female	2	- - -	- - -	- - -					25	2175	60	20
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -					0	- - -	- - -	- - -
African American	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Hispanic	3	- - -	- - -	- - -					28	2144	61	11
White	1	- - -	- - -	- - -					16	2318	81	44
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Economically Disadvantaged *Yes*	3	- - -	- - -	- - -					18	2165	61	22
No	1	- - -	- - -	- - -					26	2236	73	23
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Title I, Part A *Participants*	4	- - -	- - -	- - -					44	2207	68	23
Nonparticipants	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
No	4	- - -	- - -	- - -					44	2207	68	23
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -					3	- - -	- - -	- - -
Other Non-LEP	4	- - -	- - -	- - -					41	2217	68	24
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Nonparticipants	4	- - -	- - -	- - -					44	2207	68	23
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Nonparticipants	4	- - -	- - -	- - -					44	2207	68	23
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -					3	- - -	- - -	- - -
No	4	- - -	- - -	- - -					41	2181	66	17
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -					3	- - -	- - -	- - -
Nonparticipants	4	- - -	- - -	- - -					41	2191	66	20
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -
At-Risk *Yes*	2	- - -	- - -	- - -					15	2072	40	7
No	2	- - -	- - -	- - -					29	2277	83	31
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -	- - -

Grade 6

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	11.4	88
2. Applying Knowledge of Literary Elements	8	7.0	88
3. Using Strategies to Analyze	8	6.3	79
4. Applying Critical-Thinking Skills	13	10.6	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
43	2350	42	98	17	40

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.2	62
2. Patterns, Relationships, and Algebraic Reasoning	9	5.1	56
3. Geometry and Spatial Reasoning	7	4.8	68
4. Concepts and Uses of Measurement	5	2.9	59
5. Probability and Statistics	6	4.0	67
6. Mathematical Processes and Tools	9	5.9	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
47	2126	23	49	5	11

Administration Summary

	Number	Percent
Number of Students Tested	47	87
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	7	13
Total Answer Documents Submitted	54	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	23	49
Did NOT Meet STANDARD on:		
One Test Only	23	49
Both Tests	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	18	38
Both Tests	25	53

TAKS Grade 6

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	43	2350	98	40	47	2126	49	11	47	49	9
Male	20	2336	95	30	21	2105	48	5	21	48	0
Female	23	2363	100	48	26	2142	50	15	26	50	15
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	35	2338	100	37	39	2106	44	10	39	44	8
White	7	2418	86	57	7	2202	71	14	7	71	14
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	29	2355	97	41	31	2157	58	16	31	58	13
No	14	2340	100	36	16	2064	31	0	16	31	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	42	2357	100	40	46	2132	50	11	46	50	9
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	43	2350	98	40	47	2126	49	11	47	49	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	41	2359	98	41	44	2134	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	43	2350	98	40	47	2126	49	11	47	49	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Nonparticipants	41	2359	98	41	44	2134	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No	42	2353	98	40	44	2139	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Nonparticipants	41	2334	98	37	45	2111	47	9	45	47	7
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	13	2255	92	8	15	2009	20	0	15	20	0
No	30	2392	100	53	32	2180	63	16	32	63	13
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 6

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	11.5	88
2. Applying Knowledge of Literary Elements	8	7.0	88
3. Using Strategies to Analyze	8	6.3	79
4. Applying Critical-Thinking Skills	13	10.6	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
42	2353	41	98	17	40

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.3	63
2. Patterns, Relationships, and Algebraic Reasoning	9	5.3	58
3. Geometry and Spatial Reasoning	7	4.9	70
4. Concepts and Uses of Measurement	5	3.0	60
5. Probability and Statistics	6	4.1	68
6. Mathematical Processes and Tools	9	6.0	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
44	2139	23	52	5	11

Administration Summary

	Number	Percent
Number of Students Tested	44	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	44	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	23	52
Did NOT Meet STANDARD on:		
One Test Only	20	45
Both Tests	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	16	36
Both Tests	24	55

TAKS Grade 6

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	42	2353	98	40	44	2139	52	11	44	52	9
Male	20	2336	95	30	20	2112	50	5	20	50	0
Female	22	2369	100	50	24	2162	54	17	24	54	17
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	34	2342	100	38	36	2121	47	11	36	47	8
White	7	2418	86	57	7	2202	71	14	7	71	14
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	28	2360	96	43	30	2167	60	17	30	60	13
No	14	2340	100	36	14	2081	36	0	14	36	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	41	2360	100	41	43	2146	53	12	43	53	9
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	42	2353	98	40	44	2139	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	40	2362	98	43	42	2145	55	12	42	55	10
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	42	2353	98	40	44	2139	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Nonparticipants	40	2362	98	43	42	2145	55	12	42	55	10
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	42	2353	98	40	44	2139	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Nonparticipants	40	2337	98	38	42	2125	50	10	42	50	7
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	12	2258	92	8	13	2021	23	0	13	23	0
No	30	2392	100	53	31	2189	65	16	31	65	13
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 6

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	- - -	- - -
2. Applying Knowledge of Literary Elements	8	- - -	- - -
3. Using Strategies to Analyze	8	- - -	- - -
4. Applying Critical-Thinking Skills	13	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	- - -	- - -
2. Patterns, Relationships, and Algebraic Reasoning	9	- - -	- - -
3. Geometry and Spatial Reasoning	7	- - -	- - -
4. Concepts and Uses of Measurement	5	- - -	- - -
5. Probability and Statistics	6	- - -	- - -
6. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	3	30
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	7	70
Total Answer Documents Submitted	10	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Both Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Both Tests	- - -	- - -

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	1	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Male	0	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Female	1	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	1	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	1	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	0	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 6

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	- - -	- - -
2. Applying Knowledge of Literary Elements	8	- - -	- - -
3. Using Strategies to Analyze	8	- - -	- - -
4. Applying Critical-Thinking Skills	13	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	- - -	- - -
2. Patterns, Relationships, and Algebraic Reasoning	9	- - -	- - -
3. Geometry and Spatial Reasoning	7	- - -	- - -
4. Concepts and Uses of Measurement	5	- - -	- - -
5. Probability and Statistics	6	- - -	- - -
6. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	3	50
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	3	50
Total Answer Documents Submitted	6	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Both Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Both Tests	- - -	- - -

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Male	0	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Female	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No	1	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	2	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 6

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	13	11.5	89
2. Applying Knowledge of Literary Elements	8	7.1	88
3. Using Strategies to Analyze	8	6.3	79
4. Applying Critical-Thinking Skills	13	10.6	82

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
41	2359	40	98	17	41

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.3	63
2. Patterns, Relationships, and Algebraic Reasoning	9	5.2	58
3. Geometry and Spatial Reasoning	7	4.8	69
4. Concepts and Uses of Measurement	5	3.0	59
5. Probability and Statistics	6	4.0	67
6. Mathematical Processes and Tools	9	6.0	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
44	2134	23	52	5	11

Administration Summary

	Number	Percent
Number of Students Tested	44	92
Students Absent from All Tests	0	0
Other Students Not Tested	4	8
Total Answer Documents Submitted	48	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	23	52
Did NOT Meet STANDARD on:		
One Test Only	20	45
Both Tests	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	17	39
Both Tests	23	52

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	41	2359	98	41	44	2134	52	11	44	52	9
Male	20	2336	95	30	20	2112	50	5	20	50	0
Female	21	2380	100	52	24	2152	54	17	24	54	17
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	33	2348	100	39	36	2114	47	11	36	47	8
White	7	2418	86	57	7	2202	71	14	7	71	14
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	28	2362	96	43	30	2162	60	17	30	60	13
No	13	2352	100	38	14	2072	36	0	14	36	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	40	2366	100	43	43	2140	53	12	43	53	9
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	41	2359	98	41	44	2134	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	41	2359	98	41	44	2134	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	41	2359	98	41	44	2134	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	41	2359	98	41	44	2134	52	11	44	52	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	40	2362	98	43	42	2145	55	12	42	55	10
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Nonparticipants	39	2342	97	38	42	2119	50	10	42	50	7
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	11	2269	91	9	12	2009	25	0	12	25	0
No	30	2392	100	53	32	2180	63	16	32	63	13
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

TAKS Grade 7

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.1	84
2. Applying Knowledge of Literary Elements	10	8.1	81
3. Using Strategies to Analyze	10	8.6	86
4. Applying Critical-Thinking Skills	16	12.9	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
49	2284	45	92	16	33

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.9	69
2. Patterns, Relationships, and Algebraic Reasoning	10	5.8	58
3. Geometry and Spatial Reasoning	7	5.1	72
4. Concepts and Uses of Measurement	5	3.3	66
5. Probability and Statistics	7	4.6	66
6. Mathematical Processes and Tools	9	6.7	74

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
50	2188	34	68	7	14

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	0	0	24	23	1
Percent	0	0	50	48	2

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	5.8	96
4. Correct and Effective Sentence Construction	10	8.2	82
5. Standard Usage and Appropriate Word Choice	12	10.6	88
6. Proofreading for Punctuation, Capitalization, and Spelling	12	10.7	89

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
48	2380	47	98	14	29

Administration Summary

	Number	Percent
Number of Students Tested	50	96
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	2	4
Total Answer Documents Submitted	52	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	32	64
Did NOT Meet STANDARD on:		
One Test Only	15	30
Two Tests Only	3	6
All Three Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	8	16
Two Tests Only	12	24
All Three Tests	26	52

TAKS Grade 7

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	49	2284	92	33	50	2188	68	14	48	2380	98	29	50	64	8
Male	24	2329	100	46	25	2196	68	20	24	2358	96	25	25	64	8
Female	25	2241	84	20	25	2179	68	8	24	2402	100	33	25	64	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	38	2247	89	24	39	2157	64	5	37	2336	97	22	39	59	3
White	11	2412	100	64	11	2299	82	45	11	2527	100	55	11	82	27
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	20	2271	90	30	20	2157	60	5	19	2323	100	16	20	55	5
No	29	2293	93	34	30	2208	73	20	29	2417	97	38	30	70	10
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	49	2284	92	33	50	2188	68	14	48	2380	98	29	50	64	8
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No	48	2284	92	33	49	2189	67	14	47	2382	98	30	49	63	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Other Non-LEP	44	2298	93	36	44	2203	68	16	43	2388	98	28	44	66	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	49	2284	92	33	50	2188	68	14	48	2380	98	29	50	64	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
Nonparticipants	46	2292	93	35	46	2197	67	15	45	2384	98	29	46	65	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	49	2284	92	33	49	2193	69	14	48	2380	98	29	49	65	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -
Nonparticipants	45	2273	91	29	46	2174	65	11	44	2366	98	27	46	61	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	20	2232	90	20	21	2101	57	0	19	2314	100	21	21	52	0
No	29	2320	93	41	29	2251	76	24	29	2423	97	34	29	72	14
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	49	2284	92	33	50	2188	68	14	48	2380	98	29	50	64	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.1	84
2. Applying Knowledge of Literary Elements	10	8.1	81
3. Using Strategies to Analyze	10	8.6	86
4. Applying Critical-Thinking Skills	16	12.9	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
49	2284	45	92	16	33

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.0	70
2. Patterns, Relationships, and Algebraic Reasoning	10	5.9	59
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	5	3.3	67
5. Probability and Statistics	7	4.7	66
6. Mathematical Processes and Tools	9	6.8	75

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
49	2193	34	69	7	14

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	0	0	24	23	1
Percent	0	0	50	48	2

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	5.8	96
4. Correct and Effective Sentence Construction	10	8.2	82
5. Standard Usage and Appropriate Word Choice	12	10.6	88
6. Proofreading for Punctuation, Capitalization, and Spelling	12	10.7	89

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
48	2380	47	98	14	29

Administration Summary

	Number	Percent
Number of Students Tested	49	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	49	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	32	65
Did NOT Meet STANDARD on:		
One Test Only	14	29
Two Tests Only	3	6
All Three Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7	14
Two Tests Only	12	24
All Three Tests	26	53

TAKS Grade 7

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	49	2284	92	33	49	2193	69	14	48	2380	98	29	49	65	8
Male	24	2329	100	46	24	2207	71	21	24	2358	96	25	24	67	8
Female	25	2241	84	20	25	2179	68	8	24	2402	100	33	25	64	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	38	2247	89	24	38	2162	66	5	37	2336	97	22	38	61	3
White	11	2412	100	64	11	2299	82	45	11	2527	100	55	11	82	27
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	20	2271	90	30	20	2157	60	5	19	2323	100	16	20	55	5
No	29	2293	93	34	29	2217	76	21	29	2417	97	38	29	72	10
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	49	2284	92	33	49	2193	69	14	48	2380	98	29	49	65	8
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No	48	2284	92	33	48	2194	69	15	47	2382	98	30	48	65	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Other Non-LEP	44	2298	93	36	44	2203	68	16	43	2388	98	28	44	66	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	49	2284	92	33	49	2193	69	14	48	2380	98	29	49	65	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Nonparticipants	46	2292	93	35	46	2197	67	15	45	2384	98	29	46	65	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	49	2284	92	33	49	2193	69	14	48	2380	98	29	49	65	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -
Nonparticipants	45	2273	91	29	45	2179	67	11	44	2366	98	27	45	62	9
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	20	2232	90	20	20	2109	60	0	19	2314	100	21	20	55	0
No	29	2320	93	41	29	2251	76	24	29	2423	97	34	29	72	14
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	49	2284	92	33	49	2193	69	14	48	2380	98	29	49	65	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

TAKS Grade 7

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	- - -	- - -
2. Applying Knowledge of Literary Elements	10	- - -	- - -
3. Using Strategies to Analyze	10	- - -	- - -
4. Applying Critical-Thinking Skills	16	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	- - -	- - -
2. Patterns, Relationships, and Algebraic Reasoning	10	- - -	- - -
3. Geometry and Spatial Reasoning	7	- - -	- - -
4. Concepts and Uses of Measurement	5	- - -	- - -
5. Probability and Statistics	7	- - -	- - -
6. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	- - -	- - -
4. Correct and Effective Sentence Construction	10	- - -	- - -
5. Standard Usage and Appropriate Word Choice	12	- - -	- - -
6. Proofreading for Punctuation, Capitalization, and Spelling	12	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	2	67
Total Answer Documents Submitted	3	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
All Three Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
All Three Tests	- - -	- - -

TAKS Grade 7

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Female	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 7

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	- - -	- - -
2. Applying Knowledge of Literary Elements	10	- - -	- - -
3. Using Strategies to Analyze	10	- - -	- - -
4. Applying Critical-Thinking Skills	16	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	- - -	- - -
2. Patterns, Relationships, and Algebraic Reasoning	10	- - -	- - -
3. Geometry and Spatial Reasoning	7	- - -	- - -
4. Concepts and Uses of Measurement	5	- - -	- - -
5. Probability and Statistics	7	- - -	- - -
6. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4	- - -	- - -	- - -	- - -	- - -

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	- - -	- - -
4. Correct and Effective Sentence Construction	10	- - -	- - -
5. Standard Usage and Appropriate Word Choice	12	- - -	- - -
6. Proofreading for Punctuation, Capitalization, and Spelling	12	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
All Three Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
All Three Tests	- - -	- - -

TAKS Grade 7

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
Male	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Female	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	1	- - -	- - -	- - -	2	- - -	- - -	- - -	1	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 7

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.2	85
2. Applying Knowledge of Literary Elements	10	8.2	82
3. Using Strategies to Analyze	10	8.6	86
4. Applying Critical-Thinking Skills	16	13.0	81

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
46	2292	43	93	16	35

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.0	70
2. Patterns, Relationships, and Algebraic Reasoning	10	5.9	59
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement	5	3.4	68
5. Probability and Statistics	7	4.7	67
6. Mathematical Processes and Tools	9	6.7	75

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
46	2197	31	67	7	15

Writing

1-2. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	0	0	22	22	1
Percent	0	0	49	49	2

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
3. Appropriate Organization of Ideas	6	5.8	96
4. Correct and Effective Sentence Construction	10	8.2	82
5. Standard Usage and Appropriate Word Choice	12	10.6	88
6. Proofreading for Punctuation, Capitalization, and Spelling	12	10.8	90

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2384	44	98	13	29

Administration Summary

	Number	Percent
Number of Students Tested	46	96
Students Absent from All Tests	0	0
Other Students Not Tested	2	4
Total Answer Documents Submitted	48	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	30	65
Did NOT Meet STANDARD on:		
One Test Only	13	28
Two Tests Only	3	7
All Three Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7	15
Two Tests Only	11	24
All Three Tests	24	52

TAKS Grade 7

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	46	2292	93	35	46	2197	67	15	45	2384	98	29	46	65	9
Male	24	2329	100	46	24	2207	71	21	24	2358	96	25	24	67	8
Female	22	2251	86	23	22	2186	64	9	21	2415	100	33	22	64	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	35	2254	91	26	35	2165	63	6	34	2338	97	21	35	60	3
White	11	2412	100	64	11	2299	82	45	11	2527	100	55	11	82	27
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged *Yes*	18	2285	94	33	18	2162	56	6	17	2330	100	18	18	56	6
No	28	2296	93	36	28	2219	75	21	28	2417	96	36	28	71	11
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	46	2292	93	35	46	2197	67	15	45	2384	98	29	46	65	9
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant *Yes*	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	45	2292	93	36	45	2198	67	16	44	2387	98	30	45	64	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Other Non-LEP	44	2298	93	36	44	2203	68	16	43	2388	98	28	44	66	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	46	2292	93	35	46	2197	67	15	45	2384	98	29	46	65	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	46	2292	93	35	46	2197	67	15	45	2384	98	29	46	65	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	46	2292	93	35	46	2197	67	15	45	2384	98	29	46	65	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Nonparticipants	42	2281	93	31	42	2182	64	12	41	2370	98	27	42	62	10
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk *Yes*	17	2244	94	24	17	2105	53	0	16	2314	100	19	17	53	0
No	29	2320	93	41	29	2251	76	24	29	2423	97	34	29	72	14
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	46	2292	93	35	46	2197	67	15	45	2384	98	29	46	65	9
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.2	85
2. Applying Knowledge of Literary Elements	10	8.5	85
3. Using Strategies to Analyze	10	8.6	86
4. Applying Critical-Thinking Skills	16	12.1	76

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
60	2269	50	83	20	33

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.8	58
2. Patterns, Relationships, and Algebraic Reasoning	10	6.8	68
3. Geometry and Spatial Reasoning	7	4.9	69
4. Concepts and Uses of Measurement	5	2.6	52
5. Probability and Statistics	8	5.5	69
6. Mathematical Processes and Tools	10	5.8	58

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
61	2121	37	61	2	3

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.9	61
2. Geographic Influences on History	6	4.3	72
3. Economic and Social Influences on History	9	6.7	74
4. Political Influences on History	12	7.9	66
5. Critical-Thinking Skills	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
58	2235	43	74	12	21

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	8.8	63
2. Living Systems and the Environment	12	7.3	61
3. Structures and Properties of Matter	6	3.5	59
4. Motion, Forces, and Energy	6	3.8	63
5. Earth and Space Systems	12	6.9	57

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
60	2075	32	53	6	10

Administration Summary

	Number	Percent
Number of Students Tested	61	94
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	4	6
Total Answer Documents Submitted	65	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	27	44
Did NOT Meet STANDARD on:		
One Test Only	10	16
Two Tests Only	9	15
Three Tests Only	11	18
All Four Tests	4	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6	10
Two Tests Only	5	8
Three Tests Only	13	21
All Four Tests	36	59

TAKS Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	60	2269	83	33	61	2121	61	3	58	2235	74	21	60	2075	53	10	61	44	2
Male	30	2288	83	37	30	2117	60	3	29	2280	83	24	30	2151	70	17	30	53	3
Female	30	2249	83	30	31	2124	61	3	29	2190	66	17	30	2000	37	3	31	35	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Hispanic	41	2206	76	17	42	2077	48	0	39	2175	67	8	41	2002	41	0	42	29	0
White	18	2404	100	67	18	2234	94	11	18	2366	89	50	18	2256	83	33	18	83	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged *Yes*	35	2208	77	17	35	2085	54	0	33	2195	64	15	35	2023	49	3	35	34	0
No	25	2354	92	56	26	2168	69	8	25	2288	88	28	25	2149	60	20	26	58	4
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	59	2266	83	32	60	2124	62	3	57	2236	74	21	59	2079	54	10	60	45	2
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	60	2269	83	33	61	2121	61	3	58	2235	74	21	60	2075	53	10	61	44	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP *Current LEP*	5	2042	40	0	5	2000	20	0	4	---	---	---	5	1828	0	0	5	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	54	2294	89	37	55	2132	64	4	53	2253	79	23	54	2103	59	11	55	49	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	60	2269	83	33	61	2121	61	3	58	2235	74	21	60	2075	53	10	61	44	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL *Participants*	5	2042	40	0	5	2000	20	0	4	---	---	---	5	1828	0	0	5	0	0
Nonparticipants	55	2289	87	36	56	2131	64	4	54	2248	78	22	55	2098	58	11	56	48	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	60	2269	83	33	60	2123	62	3	58	2235	74	21	60	2075	53	10	60	45	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2452	100	100	5	2312	100	20	5	2438	100	80	5	2349	100	40	5	100	0
Nonparticipants	55	2252	82	27	56	2103	57	2	53	2216	72	15	55	2051	49	7	56	39	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk *Yes*	24	2159	75	13	25	2062	40	0	23	2125	57	4	24	1929	21	0	25	16	0
No	36	2342	89	47	36	2161	75	6	35	2307	86	31	36	2173	75	17	36	64	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education *Participants*	5	2106	60	20	5	2000	20	0	5	2067	20	0	5	1876	0	0	5	0	0
Nonparticipants	55	2283	85	35	56	2131	64	4	53	2251	79	23	55	2094	58	11	56	48	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.2	85
2. Applying Knowledge of Literary Elements	10	8.5	85
3. Using Strategies to Analyze	10	8.6	86
4. Applying Critical-Thinking Skills	16	12.1	76

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
60	2269	50	83	20	33

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.9	59
2. Patterns, Relationships, and Algebraic Reasoning	10	6.8	68
3. Geometry and Spatial Reasoning	7	4.9	70
4. Concepts and Uses of Measurement	5	2.7	53
5. Probability and Statistics	8	5.5	69
6. Mathematical Processes and Tools	10	5.8	58

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
60	2123	37	62	2	3

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.9	61
2. Geographic Influences on History	6	4.3	72
3. Economic and Social Influences on History	9	6.7	74
4. Political Influences on History	12	7.9	66
5. Critical-Thinking Skills	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
58	2235	43	74	12	21

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	8.8	63
2. Living Systems and the Environment	12	7.3	61
3. Structures and Properties of Matter	6	3.5	59
4. Motion, Forces, and Energy	6	3.8	63
5. Earth and Space Systems	12	6.9	57

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
60	2075	32	53	6	10

Administration Summary

	Number	Percent
Number of Students Tested	60	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	60	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	27	45
Did NOT Meet STANDARD on:		
One Test Only	9	15
Two Tests Only	9	15
Three Tests Only	11	18
All Four Tests	4	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	5	8
Two Tests Only	5	8
Three Tests Only	13	22
All Four Tests	36	60

TAKS Grade 8

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	60	2269	83	33	60	2123	62	3	58	2235	74	21	60	2075	53	10	60	45	2
Male	30	2288	83	37	30	2117	60	3	29	2280	83	24	30	2151	70	17	30	53	3
Female	30	2249	83	30	30	2129	63	3	29	2190	66	17	30	2000	37	3	30	37	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Hispanic	41	2206	76	17	41	2079	49	0	39	2175	67	8	41	2002	41	0	41	29	0
White	18	2404	100	67	18	2234	94	11	18	2366	89	50	18	2256	83	33	18	83	6
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	35	2208	77	17	35	2085	54	0	33	2195	64	15	35	2023	49	3	35	34	0
No	25	2354	92	56	25	2176	72	8	25	2288	88	28	25	2149	60	20	25	60	4
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	59	2266	83	32	59	2126	63	3	57	2236	74	21	59	2079	54	10	59	46	2
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	60	2269	83	33	60	2123	62	3	58	2235	74	21	60	2075	53	10	60	45	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
Non-LEP (Monitored 1st Year)	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	54	2294	89	37	54	2134	65	4	53	2253	79	23	54	2103	59	11	54	50	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	60	2269	83	33	60	2123	62	3	58	2235	74	21	60	2075	53	10	60	45	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
Nonparticipants	55	2289	87	36	55	2134	65	4	54	2248	78	22	55	2098	58	11	55	49	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	60	2269	83	33	60	2123	62	3	58	2235	74	21	60	2075	53	10	60	45	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	5	2452	100	100	5	2312	100	20	5	2438	100	80	5	2349	100	40	5	100	0
Nonparticipants	55	2252	82	27	55	2106	58	2	53	2216	72	15	55	2051	49	7	55	40	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	24	2159	75	13	24	2066	42	0	23	2125	57	4	24	1929	21	0	24	17	0
No	36	2342	89	47	36	2161	75	6	35	2307	86	31	36	2173	75	17	36	64	3
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	5	2106	60	20	5	2000	20	0	5	2067	20	0	5	1876	0	0	5	0	0
Nonparticipants	55	2283	85	35	55	2134	65	4	53	2251	79	23	55	2094	58	11	55	49	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	- - -	- - -
2. Applying Knowledge of Literary Elements	10	- - -	- - -
3. Using Strategies to Analyze	10	- - -	- - -
4. Applying Critical-Thinking Skills	16	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	- - -	- - -
2. Patterns, Relationships, and Algebraic Reasoning	10	- - -	- - -
3. Geometry and Spatial Reasoning	7	- - -	- - -
4. Concepts and Uses of Measurement	5	- - -	- - -
5. Probability and Statistics	8	- - -	- - -
6. Mathematical Processes and Tools	10	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	- - -	- - -
2. Geographic Influences on History	6	- - -	- - -
3. Economic and Social Influences on History	9	- - -	- - -
4. Political Influences on History	12	- - -	- - -
5. Critical-Thinking Skills	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	- - -	- - -
2. Living Systems and the Environment	12	- - -	- - -
3. Structures and Properties of Matter	6	- - -	- - -
4. Motion, Forces, and Energy	6	- - -	- - -
5. Earth and Space Systems	12	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	1	20
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	4	80
Total Answer Documents Submitted	5	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

TAKS Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Female	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
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Title I, Part A *Participants*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
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Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	8.0	67
2. Applying Knowledge of Literary Elements	10	7.2	72
3. Using Strategies to Analyze	10	5.8	58
4. Applying Critical-Thinking Skills	16	8.6	54

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5	2042	2	40	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	3.6	36
2. Patterns, Relationships, and Algebraic Reasoning	10	5.8	58
3. Geometry and Spatial Reasoning	7	3.6	51
4. Concepts and Uses of Measurement	5	3.2	64
5. Probability and Statistics	8	3.2	40
6. Mathematical Processes and Tools	10	4.4	44

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5	2000	1	20	0	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	- - -	- - -
2. Geographic Influences on History	6	- - -	- - -
3. Economic and Social Influences on History	9	- - -	- - -
4. Political Influences on History	12	- - -	- - -
5. Critical-Thinking Skills	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4	- - -	- - -	- - -	- - -	- - -

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	5.2	37
2. Living Systems and the Environment	12	4.0	33
3. Structures and Properties of Matter	6	2.2	37
4. Motion, Forces, and Energy	6	2.4	40
5. Earth and Space Systems	12	4.8	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5	1828	0	0	0	0

Administration Summary

	Number	Percent
Number of Students Tested	5	71
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	2	29
Total Answer Documents Submitted	7	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	0	0
Did NOT Meet STANDARD on:		
One Test Only	0	0
Two Tests Only	1	20
Three Tests Only	3	60
All Four Tests	1	20

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	0	0
Two Tests Only	0	0
Three Tests Only	1	20
All Four Tests	4	80

TAKS Grade 8

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
Male	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Female	4	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	5	2042	40	0	5	2000	20	0	4	- - -	- - -	- - -	5	1828	0	0	5	0	0
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	4	- - -	- - -	- - -	4	- - -	- - -	- - -	3	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 8

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	12	10.3	86
2. Applying Knowledge of Literary Elements	10	8.7	87
3. Using Strategies to Analyze	10	8.9	89
4. Applying Critical-Thinking Skills	16	12.5	78

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
55	2289	48	87	20	36

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.0	60
2. Patterns, Relationships, and Algebraic Reasoning	10	6.9	69
3. Geometry and Spatial Reasoning	7	5.0	71
4. Concepts and Uses of Measurement	5	2.6	51
5. Probability and Statistics	8	5.7	72
6. Mathematical Processes and Tools	10	5.9	59

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
56	2131	36	64	2	4

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	8.1	62
2. Geographic Influences on History	6	4.4	74
3. Economic and Social Influences on History	9	6.8	76
4. Political Influences on History	12	8.2	68
5. Critical-Thinking Skills	8	6.2	77

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
54	2248	42	78	12	22

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	14	9.2	65
2. Living Systems and the Environment	12	7.6	63
3. Structures and Properties of Matter	6	3.6	61
4. Motion, Forces, and Energy	6	3.9	65
5. Earth and Space Systems	12	7.0	59

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
55	2098	32	58	6	11

Administration Summary

	Number	Percent
Number of Students Tested	56	97
Students Absent from All Tests	0	0
Other Students Not Tested	2	3
Total Answer Documents Submitted	58	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	27	48
Did NOT Meet STANDARD on:		
One Test Only	10	18
Two Tests Only	8	14
Three Tests Only	8	14
All Four Tests	3	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6	11
Two Tests Only	5	9
Three Tests Only	12	21
All Four Tests	32	57

Grade 8

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud	55	2289	87	36	56	2131	64	4	54	2248	78	22	55	2098	58	11	56	48	2
Male	29	2292	83	38	29	2121	62	3	28	2283	82	25	29	2159	72	17	29	55	3
Female	26	2286	92	35	27	2142	67	4	26	2211	73	19	26	2029	42	4	27	41	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Hispanic	36	2229	81	19	37	2087	51	0	35	2189	71	9	36	2026	47	0	37	32	0
White	18	2404	100	67	18	2234	94	11	18	2366	89	50	18	2256	83	33	18	83	6
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged — Yes	30	2235	83	20	30	2099	60	0	29	2214	69	17	30	2055	57	3	30	40	0
Economically Disadvantaged — No	25	2354	92	56	26	2168	69	8	25	2288	88	28	25	2149	60	20	26	58	4
Economically Disadvantaged — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A — Participants	54	2287	87	35	55	2135	65	4	53	2249	77	23	54	2103	59	11	55	49	2
Title I, Part A — Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Title I, Part A — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant — Yes	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant — No	55	2289	87	36	56	2131	64	4	54	2248	78	22	55	2098	58	11	56	48	2
Migrant — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP — Current LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP — Non-LEP (Monitored 1st Year)	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
LEP — Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP — Other Non-LEP	54	2294	89	37	55	2132	64	4	53	2253	79	23	54	2103	59	11	55	49	2
LEP — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual — Participants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual — Nonparticipants	55	2289	87	36	56	2131	64	4	54	2248	78	22	55	2098	58	11	56	48	2
Bilingual — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL — Participants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL — Nonparticipants	55	2289	87	36	56	2131	64	4	54	2248	78	22	55	2098	58	11	56	48	2
ESL — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education — Yes	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Special Education — No	55	2289	87	36	55	2134	65	4	54	2248	78	22	55	2098	58	11	55	49	2
Special Education — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented — Participants	5	2452	100	100	5	2312	100	20	5	2438	100	80	5	2349	100	40	5	100	0
Gifted/Talented — Nonparticipants	50	2273	86	30	51	2114	61	2	49	2229	76	16	50	2073	54	8	51	43	2
Gifted/Talented — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk — Yes	19	2190	84	16	20	2078	45	0	19	2140	63	5	19	1955	26	0	20	20	0
At-Risk — No	36	2342	89	47	36	2161	75	6	35	2307	86	31	36	2173	75	17	36	64	3
At-Risk — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education — Participants	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -
Career/Technology Education — Nonparticipants	51	2302	88	37	52	2144	69	4	50	2263	82	24	51	2114	63	12	52	52	2
Career/Technology Education — No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 9

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	9	8.1	90
2. Literary Elements and Techniques	12	10.5	88
Short Answer Rating (Literary Selection)	3	1.4	45
3. Analysis and Evaluation	12	10.5	87
Short Answer Rating (Expository Selection)	3	1.1	37
Short Answer Rating (Connecting Selections)	3	1.0	33

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
51	2242	47	92	9	18

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.0	60
2. Properties and Attributes of Functions	5	3.2	65
3. Linear Functions	5	3.4	67
4. Linear Equations and Inequalities	5	3.0	60
5. Quadratic and Other Nonlinear Functions	4	2.5	62
6. Geometric Relationships and Spatial Reasoning	4	3.1	76
7. Two- and Three-Dimensional Representations	4	2.5	61
8. Measurement and Similarity	6	3.6	60
9. Percents/Proportions/Probability/Statistics	5	3.3	67
10. Mathematical Processes and Tools	9	6.0	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
51	2167	29	57	8	16

Administration Summary

	Number	Percent
Number of Students Tested	53	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	53	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	29	55
Did NOT Meet STANDARD on:		
One Test Only	22	42
Both Tests	2	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	13	25
Both Tests	36	68

TAKS Grade 9

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	51	2242	92	18	51	2167	57	16	53	55	8
Male	27	2228	89	15	27	2183	70	15	27	67	4
Female	24	2258	96	21	24	2148	42	17	26	42	12
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	2	- - -	- - -	- - -	1	- - -	- - -	- - -	2	- - -	- - -
Hispanic	34	2237	94	15	35	2126	51	6	35	49	3
White	15	2278	100	27	15	2274	73	40	16	75	19
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	49	2240	92	18	49	2170	57	16	51	55	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	51	2242	92	18	51	2167	57	16	53	55	8
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	51	2242	92	18	51	2167	57	16	53	55	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	48	2249	94	19	48	2173	58	17	50	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	51	2242	92	18	51	2167	57	16	53	55	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Nonparticipants	49	2248	94	18	49	2173	59	16	51	57	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	50	2245	94	18	51	2167	57	16	52	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	6	2306	100	17	6	2485	100	83	6	100	17
Nonparticipants	45	2233	91	18	45	2124	51	7	47	49	6
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	18	2184	78	6	18	2053	33	0	19	26	0
No	33	2273	100	24	33	2229	70	24	34	71	12
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	31	2238	94	23	31	2167	58	16	32	56	9
Nonparticipants	20	2248	90	10	20	2166	55	15	21	52	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 9

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	9	8.1	90
2. Literary Elements and Techniques	12	10.5	88
Short Answer Rating (Literary Selection)	3	1.4	45
3. Analysis and Evaluation	12	10.5	87
Short Answer Rating (Expository Selection)	3	1.1	37
Short Answer Rating (Connecting Selections)	3	1.0	33

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
50	2245	47	94	9	18

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.0	60
2. Properties and Attributes of Functions	5	3.2	65
3. Linear Functions	5	3.4	67
4. Linear Equations and Inequalities	5	3.0	60
5. Quadratic and Other Nonlinear Functions	4	2.5	62
6. Geometric Relationships and Spatial Reasoning	4	3.1	76
7. Two- and Three-Dimensional Representations	4	2.5	61
8. Measurement and Similarity	6	3.6	60
9. Percents/Proportions/Probability/Statistics	5	3.3	67
10. Mathematical Processes and Tools	9	6.0	66

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
51	2167	29	57	8	16

Administration Summary

	Number	Percent
Number of Students Tested	52	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	52	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	29	56
Did NOT Meet STANDARD on:		
One Test Only	21	40
Both Tests	2	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	12	23
Both Tests	36	69

TAKS Grade 9

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	50	2245	94	18	51	2167	57	16	52	56	8
Male	27	2228	89	15	27	2183	70	15	27	67	4
Female	23	2266	100	22	24	2148	42	17	25	44	12
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Hispanic	34	2237	94	15	35	2126	51	6	35	49	3
White	15	2278	100	27	15	2274	73	40	16	75	19
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	48	2243	94	19	49	2170	57	16	50	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	50	2245	94	18	51	2167	57	16	52	56	8
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	50	2245	94	18	51	2167	57	16	52	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	47	2252	96	19	48	2173	58	17	49	57	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	50	2245	94	18	51	2167	57	16	52	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Nonparticipants	48	2252	96	19	49	2173	59	16	50	58	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	50	2245	94	18	51	2167	57	16	52	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	6	2306	100	17	6	2485	100	83	6	100	17
Nonparticipants	44	2237	93	18	45	2124	51	7	46	50	7
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	17	2191	82	6	18	2053	33	0	18	28	0
No	33	2273	100	24	33	2229	70	24	34	71	12
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	30	2243	97	23	31	2167	58	16	31	58	10
Nonparticipants	20	2248	90	10	20	2166	55	15	21	52	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 9

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	9	- - -	- - -
2. Literary Elements and Techniques	12	- - -	- - -
Short Answer Rating (Literary Selection)	3	- - -	- - -
3. Analysis and Evaluation	12	- - -	- - -
Short Answer Rating (Expository Selection)	3	- - -	- - -
Short Answer Rating (Connecting Selections)	3	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	- - -	- - -
2. Properties and Attributes of Functions	5	- - -	- - -
3. Linear Functions	5	- - -	- - -
4. Linear Equations and Inequalities	5	- - -	- - -
5. Quadratic and Other Nonlinear Functions	4	- - -	- - -
6. Geometric Relationships and Spatial Reasoning	4	- - -	- - -
7. Two- and Three-Dimensional Representations	4	- - -	- - -
8. Measurement and Similarity	6	- - -	- - -
9. Percents/Proportions/Probability/Statistics	5	- - -	- - -
10. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Both Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Both Tests	- - -	- - -

TAKS Grade 9

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Female	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Hispanic	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 9

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	9	- - -	- - -
2. Literary Elements and Techniques	12	- - -	- - -
Short Answer Rating (Literary Selection)	3	- - -	- - -
3. Analysis and Evaluation	12	- - -	- - -
Short Answer Rating (Expository Selection)	3	- - -	- - -
Short Answer Rating (Connecting Selections)	3	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	- - -	- - -
2. Properties and Attributes of Functions	5	- - -	- - -
3. Linear Functions	5	- - -	- - -
4. Linear Equations and Inequalities	5	- - -	- - -
5. Quadratic and Other Nonlinear Functions	4	- - -	- - -
6. Geometric Relationships and Spatial Reasoning	4	- - -	- - -
7. Two- and Three-Dimensional Representations	4	- - -	- - -
8. Measurement and Similarity	6	- - -	- - -
9. Percents/Proportions/Probability/Statistics	5	- - -	- - -
10. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Both Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Both Tests	- - -	- - -

TAKS Grade 9

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

"- - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Male	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Female	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	3	- - -	- - -	- - -	3	- - -	- - -	- - -	3	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 9

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	9	8.1	91
2. Literary Elements and Techniques	12	10.5	88
Short Answer Rating (Literary Selection)	3	1.3	44
3. Analysis and Evaluation	12	10.6	89
Short Answer Rating (Expository Selection)	3	1.1	36
Short Answer Rating (Connecting Selections)	3	1.0	33

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
48	2249	45	94	9	19

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.0	60
2. Properties and Attributes of Functions	5	3.3	65
3. Linear Functions	5	3.4	68
4. Linear Equations and Inequalities	5	3.0	60
5. Quadratic and Other Nonlinear Functions	4	2.5	63
6. Geometric Relationships and Spatial Reasoning	4	3.1	77
7. Two- and Three-Dimensional Representations	4	2.5	63
8. Measurement and Similarity	6	3.6	60
9. Percents/Proportions/Probability/Statistics	5	3.4	68
10. Mathematical Processes and Tools	9	6.0	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
48	2173	28	58	8	17

Administration Summary

	Number	Percent
Number of Students Tested	50	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	50	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	28	56
Did NOT Meet STANDARD on:		
One Test Only	21	42
Both Tests	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	13	26
Both Tests	33	66

Grade 9

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	48	2249	94	19	48	2173	58	17	50	56	8
Male	26	2239	92	15	26	2193	73	15	26	69	4
Female	22	2260	95	23	22	2150	41	18	24	42	13
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	2	- - -	- - -	- - -	1	- - -	- - -	- - -	2	- - -	- - -
Hispanic	31	2247	97	16	32	2133	53	6	32	50	3
White	15	2278	100	27	15	2274	73	40	16	75	19
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	2	- - -	- - -	- - -	2	- - -	- - -	- - -	2	- - -	- - -
No	46	2247	93	20	46	2177	59	17	48	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	48	2249	94	19	48	2173	58	17	50	56	8
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	48	2249	94	19	48	2173	58	17	50	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	48	2249	94	19	48	2173	58	17	50	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	48	2249	94	19	48	2173	58	17	50	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	48	2249	94	19	48	2173	58	17	50	56	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	47	2252	96	19	48	2173	58	17	49	57	8
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	6	2306	100	17	6	2485	100	83	6	100	17
Nonparticipants	42	2240	93	19	42	2129	52	7	44	50	7
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	15	2194	80	7	15	2052	33	0	16	25	0
No	33	2273	100	24	33	2229	70	24	34	71	12
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	29	2248	97	24	29	2175	59	17	30	57	10
Nonparticipants	19	2249	89	11	19	2171	58	16	20	55	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 10

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	7.4	92
2. Literary Elements and Techniques	8	7.2	90
Short Answer Rating (Literary Selection)	3	1.3	45
3. Analysis and Evaluation	12	10.6	88
Short Answer Rating (Expository Selection)	3	1.3	43
Short Answer Rating (Connecting Selections)	3	1.0	33
6. Revising and Editing	20	17.6	88

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	0	2	27	16	2
Percent	0	4	57	34	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
48	2249	44	92	4	8

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.4	69
2. Properties and Attributes of Functions	5	2.9	58
3. Linear Functions	5	3.7	75
4. Linear Equations and Inequalities	5	3.3	66
5. Quadratic and Other Nonlinear Functions	5	3.4	69
6. Geometric Relationships and Spatial Reasoning	5	3.2	65
7. Two- and Three-Dimensional Representations	5	3.4	68
8. Measurement and Similarity	7	3.9	56
9. Percents/Proportions/Probability/Statistics	5	3.1	63
10. Mathematical Processes and Tools	9	5.6	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
47	2158	32	68	5	11

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	7	4.0	57
2. Geographic Influences on History	12	9.4	78
3. Economic and Social Influences on History	7	5.7	81
4. Political Influences on History	12	7.8	65
5. Critical-Thinking Skills	12	10.0	83

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
46	2246	38	83	13	28

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	11.9	70
2. Organization of Living Systems	11	7.1	64
3. Interdependence of Organisms and the Environment	11	6.9	62
4. Structures and Properties of Matter	8	4.7	59
5. Motion, Forces, and Energy	8	5.7	71

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
44	2141	24	55	7	16

Administration Summary

	Number	Percent
Number of Students Tested	48	86
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	8	14
Total Answer Documents Submitted	56	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	24	50
Did NOT Meet STANDARD on:		
One Test Only	8	17
Two Tests Only	10	21
Three Tests Only	5	10
All Four Tests	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4	8
Two Tests Only	5	10
Three Tests Only	10	21
All Four Tests	28	58

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

TAKS Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	48	2249	92	8	47	2158	68	11	46	2246	83	28	44	2141	55	16	48	50	2
Male	25	2230	88	4	25	2174	76	12	25	2272	92	28	24	2174	58	21	25	44	0
Female	23	2270	96	13	22	2140	59	9	21	2215	71	29	20	2102	50	10	23	57	4
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	27	2225	93	7	27	2116	56	4	27	2172	78	7	26	2063	38	4	27	33	0
White	21	2280	90	10	20	2214	85	20	19	2352	89	58	18	2254	78	33	21	71	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	48	2249	92	8	47	2158	68	11	46	2246	83	28	44	2141	55	16	48	50	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	48	2249	92	8	47	2158	68	11	46	2246	83	28	44	2141	55	16	48	50	2
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	48	2249	92	8	47	2158	68	11	46	2246	83	28	44	2141	55	16	48	50	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	47	2253	94	9	46	2161	70	11	45	2250	84	29	43	2145	56	16	47	51	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	48	2249	92	8	47	2158	68	11	46	2246	83	28	44	2141	55	16	48	50	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	47	2253	94	9	46	2161	70	11	45	2250	84	29	43	2145	56	16	47	51	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	47	2250	91	9	46	2159	67	11	45	2250	82	29	44	2141	55	16	47	49	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	5	2375	100	40	5	2333	100	60	5	2439	100	80	5	2414	100	80	5	100	20
Nonparticipants	43	2234	91	5	42	2137	64	5	41	2223	80	22	39	2106	49	8	43	44	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	16	2196	88	0	16	2060	44	0	16	2121	56	0	15	2015	20	0	16	13	0
No	32	2275	94	13	31	2208	81	16	30	2313	97	43	29	2207	72	24	32	69	3
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	26	2236	92	8	26	2160	69	8	25	2266	88	28	25	2167	60	16	26	50	0
Nonparticipants	22	2264	91	9	21	2155	67	14	21	2222	76	29	19	2108	47	16	22	50	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 10

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	7.4	92
2. Literary Elements and Techniques	8	7.2	90
Short Answer Rating (Literary Selection)	3	1.4	46
3. Analysis and Evaluation	12	10.6	89
Short Answer Rating (Expository Selection)	3	1.3	43
Short Answer Rating (Connecting Selections)	3	1.0	33
6. Revising and Editing	20	17.6	88

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	0	2	26	16	2
Percent	0	4	57	35	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
47	2250	43	91	4	9

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.5	69
2. Properties and Attributes of Functions	5	3.0	59
3. Linear Functions	5	3.7	75
4. Linear Equations and Inequalities	5	3.3	66
5. Quadratic and Other Nonlinear Functions	5	3.4	68
6. Geometric Relationships and Spatial Reasoning	5	3.2	64
7. Two- and Three-Dimensional Representations	5	3.4	69
8. Measurement and Similarity	7	3.9	55
9. Percents/Proportions/Probability/Statistics	5	3.2	63
10. Mathematical Processes and Tools	9	5.6	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
46	2159	31	67	5	11

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	7	4.0	57
2. Geographic Influences on History	12	9.4	79
3. Economic and Social Influences on History	7	5.7	81
4. Political Influences on History	12	7.9	66
5. Critical-Thinking Skills	12	10.0	84

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2250	37	82	13	29

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	11.9	70
2. Organization of Living Systems	11	7.1	64
3. Interdependence of Organisms and the Environment	11	6.9	62
4. Structures and Properties of Matter	8	4.7	59
5. Motion, Forces, and Energy	8	5.7	71

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
44	2141	24	55	7	16

Administration Summary

	Number	Percent
Number of Students Tested	47	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	47	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	23	49
Did NOT Meet STANDARD on:		
One Test Only	8	17
Two Tests Only	10	21
Three Tests Only	5	11
All Four Tests	1	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4	9
Two Tests Only	5	11
Three Tests Only	9	19
All Four Tests	28	60

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

TAKS Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	47	2250	91	9	46	2159	67	11	45	2250	82	29	44	2141	55	16	47	49	2
Male	25	2230	88	4	25	2174	76	12	25	2272	92	28	24	2174	58	21	25	44	0
Female	22	2274	95	14	21	2141	57	10	20	2221	70	30	20	2102	50	10	22	55	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	27	2225	93	7	27	2116	56	4	27	2172	78	7	26	2063	38	4	27	33	0
White	20	2285	90	10	19	2220	84	21	18	2366	89	61	18	2254	78	33	20	70	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Disadvantaged *No*	47	2250	91	9	46	2159	67	11	45	2250	82	29	44	2141	55	16	47	49	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	47	2250	91	9	46	2159	67	11	45	2250	82	29	44	2141	55	16	47	49	2
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	47	2250	91	9	46	2159	67	11	45	2250	82	29	44	2141	55	16	47	49	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	46	2254	93	9	45	2162	69	11	44	2254	84	30	43	2145	56	16	46	50	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	47	2250	91	9	46	2159	67	11	45	2250	82	29	44	2141	55	16	47	49	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	46	2254	93	9	45	2162	69	11	44	2254	84	30	43	2145	56	16	46	50	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	47	2250	91	9	46	2159	67	11	45	2250	82	29	44	2141	55	16	47	49	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	5	2375	100	40	5	2333	100	60	5	2439	100	80	5	2414	100	80	5	100	20
Nonparticipants	42	2235	90	5	41	2138	63	5	40	2226	80	23	39	2106	49	8	42	43	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	16	2196	88	0	16	2060	44	0	16	2121	56	0	15	2015	20	0	16	13	0
No	31	2278	94	13	30	2212	80	17	29	2321	97	45	29	2207	72	24	31	68	3
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology *Participants*	26	2236	92	8	26	2160	69	8	25	2266	88	28	25	2167	60	16	26	50	0
Education *Nonparticipants*	21	2267	90	10	20	2158	65	15	20	2229	75	30	19	2108	47	16	21	48	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 0

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	- - -	- - -
2. Literary Elements and Techniques	8	- - -	- - -
Short Answer Rating (Literary Selection)	3	- - -	- - -
3. Analysis and Evaluation	12	- - -	- - -
Short Answer Rating (Expository Selection)	3	- - -	- - -
Short Answer Rating (Connecting Selections)	3	- - -	- - -
6. Revising and Editing	20	- - -	- - -

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	- - -	- - -
2. Properties and Attributes of Functions	5	- - -	- - -
3. Linear Functions	5	- - -	- - -
4. Linear Equations and Inequalities	5	- - -	- - -
5. Quadratic and Other Nonlinear Functions	5	- - -	- - -
6. Geometric Relationships and Spatial Reasoning	5	- - -	- - -
7. Two- and Three-Dimensional Representations	5	- - -	- - -
8. Measurement and Similarity	7	- - -	- - -
9. Percents/Proportions/Probability/Statistics	5	- - -	- - -
10. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	7	- - -	- - -
2. Geographic Influences on History	12	- - -	- - -
3. Economic and Social Influences on History	7	- - -	- - -
4. Political Influences on History	12	- - -	- - -
5. Critical-Thinking Skills	12	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	- - -	- - -
2. Organization of Living Systems	11	- - -	- - -
3. Interdependence of Organisms and the Environment	11	- - -	- - -
4. Structures and Properties of Matter	8	- - -	- - -
5. Motion, Forces, and Energy	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	1	11
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	8	89
Total Answer Documents Submitted	9	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

TAKS Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Female	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
White	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	- - -	- - -
2. Literary Elements and Techniques	8	- - -	- - -
Short Answer Rating (Literary Selection)	3	- - -	- - -
3. Analysis and Evaluation	12	- - -	- - -
Short Answer Rating (Expository Selection)	3	- - -	- - -
Short Answer Rating (Connecting Selections)	3	- - -	- - -
6. Revising and Editing	20	- - -	- - -

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	- - -	- - -
2. Properties and Attributes of Functions	5	- - -	- - -
3. Linear Functions	5	- - -	- - -
4. Linear Equations and Inequalities	5	- - -	- - -
5. Quadratic and Other Nonlinear Functions	5	- - -	- - -
6. Geometric Relationships and Spatial Reasoning	5	- - -	- - -
7. Two- and Three-Dimensional Representations	5	- - -	- - -
8. Measurement and Similarity	7	- - -	- - -
9. Percents/Proportions/Probability/Statistics	5	- - -	- - -
10. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	7	- - -	- - -
2. Geographic Influences on History	12	- - -	- - -
3. Economic and Social Influences on History	7	- - -	- - -
4. Political Influences on History	12	- - -	- - -
5. Critical-Thinking Skills	12	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	- - -	- - -
2. Organization of Living Systems	11	- - -	- - -
3. Interdependence of Organisms and the Environment	11	- - -	- - -
4. Structures and Properties of Matter	8	- - -	- - -
5. Motion, Forces, and Energy	8	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Female	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Disadvantaged *No*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Education *Nonparticipants*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Basic Understanding	8	7.4	93
2. Literary Elements and Techniques	8	7.3	91
Short Answer Rating (Literary Selection)	3	1.4	46
3. Analysis and Evaluation	12	10.7	89
Short Answer Rating (Expository Selection)	3	1.3	44
Short Answer Rating (Connecting Selections)	3	1.0	33
6. Revising and Editing	20	17.6	88

4-5. Written Composition - Effectiveness/Command of Conventions**

Rating	0	1	2	3	4
Number	0	2	26	16	2
Percent	0	4	57	35	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
47	2253	44	94	4	9

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	3.4	69
2. Properties and Attributes of Functions	5	2.9	59
3. Linear Functions	5	3.7	75
4. Linear Equations and Inequalities	5	3.3	66
5. Quadratic and Other Nonlinear Functions	5	3.5	69
6. Geometric Relationships and Spatial Reasoning	5	3.2	65
7. Two- and Three-Dimensional Representations	5	3.4	68
8. Measurement and Similarity	7	4.0	57
9. Percents/Proportions/Probability/Statistics	5	3.2	64
10. Mathematical Processes and Tools	9	5.6	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
46	2161	32	70	5	11

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	7	4.0	58
2. Geographic Influences on History	12	9.4	79
3. Economic and Social Influences on History	7	5.8	83
4. Political Influences on History	12	7.8	65
5. Critical-Thinking Skills	12	10.0	83

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2250	38	84	13	29

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	12.0	71
2. Organization of Living Systems	11	7.1	64
3. Interdependence of Organisms and the Environment	11	6.9	63
4. Structures and Properties of Matter	8	4.8	60
5. Motion, Forces, and Energy	8	5.7	72

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
43	2145	24	56	7	16

Administration Summary

	Number	Percent
Number of Students Tested	47	85
Students Absent from All Tests	0	0
Other Students Not Tested	8	15
Total Answer Documents Submitted	55	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	24	51
Did NOT Meet STANDARD on:		
One Test Only	8	17
Two Tests Only	10	21
Three Tests Only	5	11
All Four Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4	9
Two Tests Only	5	11
Three Tests Only	10	21
All Four Tests	27	57

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

TAKS Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Optional Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud	47	2253	94	9	46	2161	70	11	45	2250	84	29	43	2145	56	16	47	51	2
Male	25	2230	88	4	25	2174	76	12	25	2272	92	28	24	2174	58	21	25	44	0
Female	22	2280	100	14	21	2145	62	10	20	2222	75	30	19	2108	53	11	22	59	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	26	2231	96	8	26	2119	58	4	26	2176	81	8	25	2066	40	4	26	35	0
White	21	2280	90	10	20	2214	85	20	19	2352	89	58	18	2254	78	33	21	71	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	47	2253	94	9	46	2161	70	11	45	2250	84	29	43	2145	56	16	47	51	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	47	2253	94	9	46	2161	70	11	45	2250	84	29	43	2145	56	16	47	51	2
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	47	2253	94	9	46	2161	70	11	45	2250	84	29	43	2145	56	16	47	51	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	47	2253	94	9	46	2161	70	11	45	2250	84	29	43	2145	56	16	47	51	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	47	2253	94	9	46	2161	70	11	45	2250	84	29	43	2145	56	16	47	51	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	47	2253	94	9	46	2161	70	11	45	2250	84	29	43	2145	56	16	47	51	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	46	2254	93	9	45	2162	69	11	44	2254	84	30	43	2145	56	16	46	50	2
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	5	2375	100	40	5	2333	100	60	5	2439	100	80	5	2414	100	80	5	100	20
Nonparticipants	42	2238	93	5	41	2139	66	5	40	2227	83	23	38	2110	50	8	42	45	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	15	2206	93	0	15	2062	47	0	15	2124	60	0	14	2017	21	0	15	13	0
No	32	2275	94	13	31	2208	81	16	30	2313	97	43	29	2207	72	24	32	69	3
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	26	2236	92	8	26	2160	69	8	25	2266	88	28	25	2167	60	16	26	50	0
Nonparticipants	21	2274	95	10	20	2161	70	15	20	2230	80	30	18	2115	50	17	21	52	5
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

TAKS-Alt Students: 1

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	7.0	87
2. Literary Elements and Techniques	8	6.9	86
Short Answer Rating (Literary Selection)	3	1.2	41
3. Analysis and Evaluation	12	10.8	90
Short Answer Rating (Expository Selection)	3	1.3	44
Short Answer Rating (Connecting Selections)	3	1.2	41
6. Revising and Editing	20	17.8	89

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	0	1	20	23	2
Percent	0	2	43	50	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
46	2287	45	98	7	15

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	4.0	80
2. Properties and Attributes of Functions	5	3.5	70
3. Linear Functions	5	3.8	75
4. Linear Equations and Inequalities	5	3.9	77
5. Quadratic and Other Nonlinear Functions	5	3.8	76
6. Geometric Relationships and Spatial Reasoning	7	4.2	60
7. Two- and Three-Dimensional Representations	7	4.6	66
8. Measurement and Similarity	7	4.3	61
9. Percents/Proportions/Probability/Statistics	5	3.0	61
10. Mathematical Processes and Tools	9	5.7	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2193	39	87	3	7

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	9.1	70
2. Geographic Influences on History	9	7.5	84
3. Economic and Social Influences on History	13	10.0	77
4. Political Influences on History	9	6.1	68
5. Critical-Thinking Skills	11	9.2	84

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
46	2271	45	98	6	13

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	10.6	62
2. Organization of Living Systems	8	5.1	64
3. Interdependence of Organisms and the Environment	8	6.5	81
4. Structures and Properties of Matter	11	6.8	62
5. Motion, Forces, and Energy	11	6.8	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2178	40	89	1	2

Administration Summary

	Number	Percent
Number of Students Tested	47	81
Students Absent from All Tests	0	0
Students with All TAKS-I Documents Submitted	4	7
Other Students Not Tested	7	12
Total Answer Documents Submitted	58	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	38	81
Did NOT Meet STANDARD on:		
One Test Only	6	13
Two Tests Only	2	4
Three Tests Only	1	2
All Four Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2	4
Two Tests Only	5	11
Three Tests Only	7	15
All Four Tests	33	70

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students	46	2287	98	15	45	2193	87	7	46	2271	98	13	45	2178	89	2	47	81	0
Male	24	2270	100	8	23	2184	87	4	24	2266	96	13	23	2171	87	4	25	80	0
Female	22	2306	95	23	22	2204	86	9	22	2276	100	14	22	2185	91	0	22	82	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	31	2271	100	10	31	2177	84	3	32	2259	97	9	31	2165	87	3	32	78	0
White	14	2303	93	21	13	2214	92	8	13	2289	100	15	13	2200	92	0	14	86	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Disadvantaged *No*	46	2287	98	15	44	2192	86	7	45	2271	98	13	44	2177	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	46	2287	98	15	45	2193	87	7	46	2271	98	13	45	2178	89	2	47	81	0
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	46	2287	98	15	45	2193	87	7	46	2271	98	13	45	2178	89	2	47	81	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	45	2289	98	16	44	2193	86	7	45	2272	98	13	44	2176	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	46	2287	98	15	45	2193	87	7	46	2271	98	13	45	2178	89	2	47	81	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	46	2287	98	15	45	2193	87	7	46	2271	98	13	45	2178	89	2	47	81	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	45	2289	98	16	45	2193	87	7	45	2272	98	13	45	2178	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -
Nonparticipants	42	2269	98	10	41	2178	85	2	42	2258	98	7	41	2168	88	2	43	79	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	22	2261	100	9	22	2153	77	5	23	2225	96	4	22	2135	82	0	23	70	0
No	24	2311	96	21	23	2232	96	9	23	2317	100	22	23	2219	96	4	24	92	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology *Participants*	33	2293	97	18	31	2202	87	10	32	2286	100	16	31	2189	94	3	33	82	0
Education *Nonparticipants*	13	2273	100	8	14	2174	86	0	14	2237	93	7	14	2153	79	0	14	79	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	7.0	88
2. Literary Elements and Techniques	8	6.9	86
Short Answer Rating (Literary Selection)	3	1.2	41
3. Analysis and Evaluation	12	10.8	90
Short Answer Rating (Expository Selection)	3	1.3	44
Short Answer Rating (Connecting Selections)	3	1.2	41
6. Revising and Editing	20	18.0	90

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	0	1	20	22	2
Percent	0	2	44	49	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2289	44	98	7	16

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	4.0	80
2. Properties and Attributes of Functions	5	3.5	70
3. Linear Functions	5	3.8	75
4. Linear Equations and Inequalities	5	3.9	77
5. Quadratic and Other Nonlinear Functions	5	3.8	76
6. Geometric Relationships and Spatial Reasoning	7	4.2	60
7. Two- and Three-Dimensional Representations	7	4.6	66
8. Measurement and Similarity	7	4.3	61
9. Percents/Proportions/Probability/Statistics	5	3.0	61
10. Mathematical Processes and Tools	9	5.7	63

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2193	39	87	3	7

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	9.1	70
2. Geographic Influences on History	9	7.5	83
3. Economic and Social Influences on History	13	9.9	76
4. Political Influences on History	9	6.2	68
5. Critical-Thinking Skills	11	9.3	84

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2272	44	98	6	13

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	10.6	62
2. Organization of Living Systems	8	5.1	64
3. Interdependence of Organisms and the Environment	8	6.5	81
4. Structures and Properties of Matter	11	6.8	62
5. Motion, Forces, and Energy	11	6.8	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2178	40	89	1	2

Administration Summary

	Number	Percent
Number of Students Tested	46	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	46	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	37	80
Did NOT Meet STANDARD on:		
One Test Only	6	13
Two Tests Only	2	4
Three Tests Only	1	2
All Four Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2	4
Two Tests Only	4	9
Three Tests Only	7	15
All Four Tests	33	72

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Students Not in Special Ed.	45	2289	98	16	45	2193	87	7	45	2272	98	13	45	2178	89	2	46	80	0
Male	23	2273	100	9	23	2184	87	4	23	2267	96	13	23	2171	87	4	24	79	0
Female	22	2306	95	23	22	2204	86	9	22	2276	100	14	22	2185	91	0	22	82	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	30	2273	100	10	31	2177	84	3	31	2260	97	10	31	2165	87	3	31	77	0
White	14	2303	93	21	13	2214	92	8	13	2289	100	15	13	2200	92	0	14	86	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Disadvantaged *No*	45	2289	98	16	44	2192	86	7	44	2271	98	14	44	2177	89	2	45	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	45	2289	98	16	45	2193	87	7	45	2272	98	13	45	2178	89	2	46	80	0
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	45	2289	98	16	45	2193	87	7	45	2272	98	13	45	2178	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	44	2291	98	16	44	2193	86	7	44	2273	98	14	44	2176	89	2	45	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	45	2289	98	16	45	2193	87	7	45	2272	98	13	45	2178	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	45	2289	98	16	45	2193	87	7	45	2272	98	13	45	2178	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	45	2289	98	16	45	2193	87	7	45	2272	98	13	45	2178	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -
Nonparticipants	41	2271	98	10	41	2178	85	2	41	2258	98	7	41	2168	88	2	42	79	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	21	2264	100	10	22	2153	77	5	22	2224	95	5	22	2135	82	0	22	68	0
No	24	2311	96	21	23	2232	96	9	23	2317	100	22	23	2219	96	4	24	92	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology *Participants*	32	2296	97	19	31	2202	87	10	31	2287	100	16	31	2189	94	3	32	81	0
Education *Nonparticipants*	13	2273	100	8	14	2174	86	0	14	2237	93	7	14	2153	79	0	14	79	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 1

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	- - -	- - -
2. Literary Elements and Techniques	8	- - -	- - -
Short Answer Rating (Literary Selection)	3	- - -	- - -
3. Analysis and Evaluation	12	- - -	- - -
Short Answer Rating (Expository Selection)	3	- - -	- - -
Short Answer Rating (Connecting Selections)	3	- - -	- - -
6. Revising and Editing	20	- - -	- - -

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	- - -	- - -
2. Properties and Attributes of Functions	5	- - -	- - -
3. Linear Functions	5	- - -	- - -
4. Linear Equations and Inequalities	5	- - -	- - -
5. Quadratic and Other Nonlinear Functions	5	- - -	- - -
6. Geometric Relationships and Spatial Reasoning	7	- - -	- - -
7. Two- and Three-Dimensional Representations	7	- - -	- - -
8. Measurement and Similarity	7	- - -	- - -
9. Percents/Proportions/Probability/Statistics	5	- - -	- - -
10. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	- - -	- - -
2. Geographic Influences on History	9	- - -	- - -
3. Economic and Social Influences on History	13	- - -	- - -
4. Political Influences on History	9	- - -	- - -
5. Critical-Thinking Skills	11	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	- - -	- - -
2. Organization of Living Systems	8	- - -	- - -
3. Interdependence of Organisms and the Environment	8	- - -	- - -
4. Structures and Properties of Matter	11	- - -	- - -
5. Motion, Forces, and Energy	11	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
0	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	1	8
Students Absent from All Tests	0	0
Students with All TAKS-I Documents Submitted	4	33
Other Students Not Tested	7	58
Total Answer Documents Submitted	12	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Male	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Female	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	- - -	- - -
2. Literary Elements and Techniques	8	- - -	- - -
Short Answer Rating (Literary Selection)	3	- - -	- - -
3. Analysis and Evaluation	12	- - -	- - -
Short Answer Rating (Expository Selection)	3	- - -	- - -
Short Answer Rating (Connecting Selections)	3	- - -	- - -
6. Revising and Editing	20	- - -	- - -

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	- - -	- - -
2. Properties and Attributes of Functions	5	- - -	- - -
3. Linear Functions	5	- - -	- - -
4. Linear Equations and Inequalities	5	- - -	- - -
5. Quadratic and Other Nonlinear Functions	5	- - -	- - -
6. Geometric Relationships and Spatial Reasoning	7	- - -	- - -
7. Two- and Three-Dimensional Representations	7	- - -	- - -
8. Measurement and Similarity	7	- - -	- - -
9. Percents/Proportions/Probability/Statistics	5	- - -	- - -
10. Mathematical Processes and Tools	9	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	- - -	- - -
2. Geographic Influences on History	9	- - -	- - -
3. Economic and Social Influences on History	13	- - -	- - -
4. Political Influences on History	9	- - -	- - -
5. Critical-Thinking Skills	11	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	- - -	- - -
2. Organization of Living Systems	8	- - -	- - -
3. Interdependence of Organisms and the Environment	8	- - -	- - -
4. Structures and Properties of Matter	11	- - -	- - -
5. Motion, Forces, and Energy	11	- - -	- - -

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1	- - -	- - -	- - -	- - -	- - -

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent from All Tests	0	0
Students with All TAKS-I Documents Submitted	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	- - -	- - -
Did NOT Meet STANDARD on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	- - -	- - -
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	- - -	- - -
Two Tests Only	- - -	- - -
Three Tests Only	- - -	- - -
All Four Tests	- - -	- - -

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Limited English Proficient Students

"- - - " = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Limited Eng. Prof. Students	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Female	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
White	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged — *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A — *Participants*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant — *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP — *Current LEP*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual — *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL — *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education — *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented — *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk — *Yes*	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education — *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

TAKS-Alt Students: *0*

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	7.0	87
2. Literary Elements and Techniques	8	6.9	86
Short Answer Rating (Literary Selection)	3	1.2	41
3. Analysis and Evaluation	12	10.9	91
Short Answer Rating (Expository Selection)	3	1.3	44
Short Answer Rating (Connecting Selections)	3	1.2	41
6. Revising and Editing	20	17.8	89

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	0	1	19	23	2
Percent	0	2	42	51	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2289	44	98	7	16

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	4.0	80
2. Properties and Attributes of Functions	5	3.5	70
3. Linear Functions	5	3.7	75
4. Linear Equations and Inequalities	5	3.9	78
5. Quadratic and Other Nonlinear Functions	5	3.8	76
6. Geometric Relationships and Spatial Reasoning	7	4.2	60
7. Two- and Three-Dimensional Representations	7	4.6	66
8. Measurement and Similarity	7	4.2	60
9. Percents/Proportions/Probability/Statistics	5	3.0	60
10. Mathematical Processes and Tools	9	5.7	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
44	2193	38	86	3	7

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	9.1	70
2. Geographic Influences on History	9	7.6	84
3. Economic and Social Influences on History	13	10.0	77
4. Political Influences on History	9	6.2	68
5. Critical-Thinking Skills	11	9.2	84

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
45	2272	44	98	6	13

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	10.5	62
2. Organization of Living Systems	8	5.1	64
3. Interdependence of Organisms and the Environment	8	6.5	81
4. Structures and Properties of Matter	11	6.8	62
5. Motion, Forces, and Energy	11	6.8	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
44	2176	39	89	1	2

Administration Summary

	Number	Percent
Number of Students Tested	46	82
Students Absent from All Tests	0	0
Students with All TAKS-I Documents Submitted	3	5
Other Students Not Tested	7	13
Total Answer Documents Submitted	56	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	37	80
Did NOT Meet STANDARD on:		
One Test Only	6	13
Two Tests Only	2	4
Three Tests Only	1	2
All Four Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2	4
Two Tests Only	5	11
Three Tests Only	7	15
All Four Tests	32	70

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Non-Limited Eng. Prof. Stud	45	2289	98	16	44	2193	86	7	45	2272	98	13	44	2176	89	2	46	80	0
Male	24	2270	100	8	23	2184	87	4	24	2266	96	13	23	2171	87	4	25	80	0
Female	21	2311	95	24	21	2203	86	10	21	2279	100	14	21	2182	90	0	21	81	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Asian	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
African American	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Hispanic	30	2273	100	10	30	2176	83	3	31	2261	97	10	30	2162	87	3	31	77	0
White	14	2303	93	21	13	2214	92	8	13	2289	100	15	13	2200	92	0	14	86	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Yes*	0	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -	- - -	1	- - -	- - -
No	45	2289	98	16	43	2192	86	7	44	2272	98	14	43	2175	88	2	45	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Participants*	45	2289	98	16	44	2193	86	7	45	2272	98	13	44	2176	89	2	46	80	0
Nonparticipants	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
No	45	2289	98	16	44	2193	86	7	45	2272	98	13	44	2176	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
LEP *Current LEP*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	45	2289	98	16	44	2193	86	7	45	2272	98	13	44	2176	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Bilingual *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	45	2289	98	16	44	2193	86	7	45	2272	98	13	44	2176	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
ESL *Participants*	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	45	2289	98	16	44	2193	86	7	45	2272	98	13	44	2176	89	2	46	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -	- - -	0	- - -	- - -	- - -	1	- - -	- - -
No	44	2291	98	16	44	2193	86	7	44	2273	98	14	44	2176	89	2	45	80	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -	- - -	4	- - -	- - -
Nonparticipants	41	2271	98	10	40	2177	85	3	41	2259	98	7	40	2165	88	3	42	79	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	21	2264	100	10	21	2150	76	5	22	2226	95	5	21	2129	81	0	22	68	0
No	24	2311	96	21	23	2232	96	9	23	2317	100	22	23	2219	96	4	24	92	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Participants*	33	2293	97	18	31	2202	87	10	32	2286	100	16	31	2189	94	3	33	82	0
Nonparticipants	12	2279	100	8	13	2170	85	0	13	2240	92	8	13	2145	77	0	13	77	0
No Information Provided	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -	- - -	0	- - -	- - -

TAKS Grade 3

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Applying Knowledge of Literary Elements		3: Using Strategies to Analyze		4: Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	7	2032	29	0	7.3	49	4.0	57	2.9	48	4.4	55
Male	2	---	---	---	---	---	---	---	---	---	---	---
Female	5	2035	20	0	7.8	52	4.0	57	2.4	40	4.4	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	6	2052	33	0	8.0	53	4.2	60	3.0	50	4.5	56
White	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	5	2009	20	0	7.0	47	4.0	57	2.2	37	4.2	53
Reduced Meals	1	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	7	2032	29	0	7.3	49	4.0	57	2.9	48	4.4	55
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---
No	6	2038	33	0	7.2	48	4.0	57	3.0	50	4.7	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---
Neither	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	7	2032	29	0	7.3	49	4.0	57	2.9	48	4.4	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	7	2032	29	0	7.3	49	4.0	57	2.9	48	4.4	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	4	---	---	---	---	---	---	---	---	---	---	---
No	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS Grade 3

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					10		6		6		6		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students	48	2240	85	19	8.4	84	4.7	78	5.3	89	5.3	88	3.4	86	4.8	60
Male	22	2292	95	32	8.5	85	5.0	83	5.5	92	5.3	88	3.7	92	5.4	68
Female	26	2197	77	8	8.2	82	4.5	74	5.2	86	5.3	88	3.2	81	4.3	54
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	37	2231	84	16	8.3	83	4.7	78	5.4	89	5.3	89	3.5	86	4.6	57
White	11	2271	91	27	8.5	85	4.7	79	5.2	86	5.2	86	3.4	84	5.6	70
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	25	2182	72	12	7.8	78	4.6	77	5.2	87	5.2	86	3.3	83	4.0	51
Reduced Meals	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	19	2299	100	26	8.8	88	4.8	81	5.4	90	5.4	89	3.6	89	5.7	71
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	48	2240	85	19	8.4	84	4.7	78	5.3	89	5.3	88	3.4	86	4.8	60
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	47	2244	87	19	8.4	84	4.7	78	5.3	88	5.3	88	3.4	86	4.9	61
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	8	2166	63	0	7.8	78	4.4	73	5.1	85	5.1	85	3.1	78	4.0	50
Non-LEP (Monitored 1st Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	38	2259	89	24	8.5	85	4.8	80	5.3	89	5.3	89	3.5	88	5.0	63
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	8	2166	63	0	7.8	78	4.4	73	5.1	85	5.1	85	3.1	78	4.0	50
Neither	40	2255	90	23	8.5	85	4.8	80	5.4	89	5.3	89	3.5	88	5.0	63
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	46	2230	85	15	8.3	83	4.7	78	5.3	88	5.3	88	3.4	85	4.7	59
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	45	2216	84	13	8.3	83	4.6	77	5.3	88	5.2	87	3.4	85	4.6	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	14	2175	71	7	7.9	79	4.4	73	5.1	85	4.9	82	3.3	82	4.2	53
No	34	2267	91	24	8.5	85	4.9	81	5.4	90	5.4	91	3.5	88	5.1	64
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

TAKS *Grade 3*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education	7	2032	29	0	7.3	49	4.0	57	2.9	48	4.4	55
Male	2	---	---	---	---	---	---	---	---	---	---	---
Female	5	2035	20	0	7.8	52	4.0	57	2.4	40	4.4	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	6	2052	33	0	8.0	53	4.2	60	3.0	50	4.5	56
White	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	5	2009	20	0	7.0	47	4.0	57	2.2	37	4.2	53
Reduced Meals	1	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	7	2032	29	0	7.3	49	4.0	57	2.9	48	4.4	55
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---
No	6	2038	33	0	7.2	48	4.0	57	3.0	50	4.7	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---
Neither	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	7	2032	29	0	7.3	49	4.0	57	2.9	48	4.4	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	7	2032	29	0	7.3	49	4.0	57	2.9	48	4.4	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	4	---	---	---	---	---	---	---	---	---	---	---
No	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS Grade 3

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					10		6		6		6		4		8	
					Average Number of Items Correct / Average Percent of Items Correct											
All Students Not in Special Education	46	2230	85	15	8.3	83	4.7	78	5.3	88	5.3	88	3.4	85	4.7	59
Male	20	2273	95	25	8.4	84	5.0	83	5.5	91	5.2	87	3.7	91	5.3	66
Female	26	2197	77	8	8.2	82	4.5	74	5.2	86	5.3	88	3.2	81	4.3	54
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	36	2227	83	14	8.3	83	4.7	78	5.3	89	5.3	88	3.4	86	4.6	57
White	10	2242	90	20	8.4	84	4.7	78	5.1	85	5.1	85	3.3	83	5.4	68
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	24	2173	71	8	7.8	78	4.5	76	5.2	86	5.1	85	3.3	82	4.0	49
Reduced Meals	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	18	2284	100	22	8.8	88	4.8	81	5.4	90	5.3	89	3.6	89	5.6	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	46	2230	85	15	8.3	83	4.7	78	5.3	88	5.3	88	3.4	85	4.7	59
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	45	2233	87	16	8.4	84	4.7	78	5.3	88	5.3	88	3.4	86	4.8	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	8	2166	63	0	7.8	78	4.4	73	5.1	85	5.1	85	3.1	78	4.0	50
Non-LEP (Monitored 1st Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	36	2246	89	19	8.4	84	4.8	79	5.3	88	5.3	88	3.5	88	4.9	61
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	8	2166	63	0	7.8	78	4.4	73	5.1	85	5.1	85	3.1	78	4.0	50
Neither	38	2243	89	18	8.4	84	4.7	79	5.3	89	5.3	88	3.5	87	4.9	61
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	46	2230	85	15	8.3	83	4.7	78	5.3	88	5.3	88	3.4	85	4.7	59
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	43	2203	84	9	8.2	82	4.6	77	5.2	87	5.2	87	3.4	84	4.5	56
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	14	2175	71	7	7.9	79	4.4	73	5.1	85	4.9	82	3.3	82	4.2	53
No	32	2254	91	19	8.5	85	4.8	80	5.4	90	5.4	90	3.5	87	5.0	62
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

TAKS *Grade 3*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Male	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Female	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
African American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
White	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Other	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
ESL	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Neither	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -

TAKS *Grade 3*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning	2 Patterns, Relationships, and Algebraic Reasoning	3 Geometry and Spatial Reasoning	4 Concepts and Uses of Measurement	5 Probability and Statistics	6 Mathematical Processes and Tools
					Number of Items Tested in Each Objective					
					10	6	6	6	4	8
					Average Number of Items Correct / Average Percent of Items Correct					
All Special Education Students	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Male	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Hispanic	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
White	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Economically Disadvantaged *Free Meals*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Title I, Part A *Schoolwide Program Participants*	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Other Non-LEP	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Neither	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Special Education *Yes*	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
Nonparticipants	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -

Grade 4

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	52	2245	79	31	13.1	87	6.4	80	5.4	77	7.3	73	53	75	17
Male	31	2233	74	35	12.7	85	6.3	79	5.3	75	7.1	71	31	71	23
Female	21	2262	86	24	13.6	91	6.5	81	5.6	80	7.6	76	22	82	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	36	2209	72	22	12.8	86	6.0	75	5.3	75	7.0	70	36	67	6
White	16	2326	94	50	13.6	91	7.2	90	5.7	81	8.1	81	17	94	41
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	26	2218	73	27	12.7	85	6.1	76	5.3	76	7.0	70	26	69	8
Reduced Meals	8	2142	75	0	12.6	84	5.4	67	5.0	71	6.3	63	9	67	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	18	2330	89	50	13.8	92	7.2	90	5.6	80	8.2	82	18	89	39
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	52	2245	79	31	13.1	87	6.4	80	5.4	77	7.3	73	53	75	17
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	52	2245	79	31	13.1	87	6.4	80	5.4	77	7.3	73	53	75	17
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	7	2137	57	0	12.0	80	5.6	70	5.1	73	6.1	61	7	43	0
Non-LEP (Monitored 1st Year)	5	2230	80	60	12.4	83	6.0	75	5.6	80	6.6	66	5	80	20
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	38	2263	82	32	13.3	89	6.6	82	5.3	76	7.6	76	39	79	21
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	7	2137	57	0	12.0	80	5.6	70	5.1	73	6.1	61	7	43	0
Neither	45	2262	82	36	13.2	88	6.5	81	5.4	77	7.5	75	46	80	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No	50	2253	80	32	13.2	88	6.5	81	5.5	78	7.4	74	51	76	18
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2454	100	83	14.8	99	8.0	100	6.3	90	9.0	90	6	100	50
Nonparticipants	46	2218	76	24	12.8	86	6.2	77	5.3	75	7.1	71	47	72	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	22	2129	55	9	11.6	78	5.5	69	4.6	66	6.0	60	22	45	5
No	30	2330	97	47	14.1	94	7.0	87	6.0	85	8.3	83	31	97	26
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	52	2297	87	35	9.7	88	6.3	90	5.1	86	4.9	81	3.0	75	5.9	74	53	75	17
Male	31	2319	84	39	9.8	89	6.2	88	5.2	87	5.0	83	3.0	76	5.9	74	31	71	23
Female	21	2265	90	29	9.5	86	6.4	91	5.0	83	4.7	79	3.0	75	5.9	73	22	82	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	36	2245	81	22	9.4	86	6.1	87	5.2	87	4.6	76	2.8	69	5.5	69	36	67	6
White	16	2415	100	63	10.3	93	6.7	96	5.0	83	5.6	93	3.6	89	6.8	85	17	94	41
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	26	2252	88	23	9.4	86	6.2	88	4.9	82	4.7	78	2.9	73	5.8	73	26	69	8
Reduced Meals	8	2190	63	25	8.9	81	5.9	84	4.9	81	4.4	73	2.3	56	4.9	61	9	67	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	18	2410	94	56	10.4	95	6.6	94	5.6	93	5.4	91	3.5	88	6.5	81	18	89	39
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	52	2297	87	35	9.7	88	6.3	90	5.1	86	4.9	81	3.0	75	5.9	74	53	75	17
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	52	2297	87	35	9.7	88	6.3	90	5.1	86	4.9	81	3.0	75	5.9	74	53	75	17
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	7	2193	71	29	8.7	79	5.9	84	5.1	86	4.3	71	2.7	68	4.7	59	7	43	0
Non-LEP (Monitored 1st Year)	5	2324	80	40	10.2	93	6.0	86	4.6	77	5.2	87	3.0	75	5.6	70	5	80	20
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	38	2307	89	34	9.8	89	6.3	91	5.2	87	4.9	82	3.1	76	6.1	76	39	79	21
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	7	2193	71	29	8.7	79	5.9	84	5.1	86	4.3	71	2.7	68	4.7	59	7	43	0
Neither	45	2313	89	36	9.8	89	6.3	90	5.1	86	5.0	83	3.1	77	6.1	76	46	80	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No	50	2298	88	34	9.7	88	6.3	90	5.1	85	4.9	82	3.0	76	6.0	75	51	76	18
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2457	100	67	10.7	97	6.8	98	5.3	89	5.5	92	4.0	100	7.0	88	6	100	50
Nonparticipants	46	2276	85	30	9.6	87	6.2	89	5.1	85	4.8	80	2.9	72	5.8	72	47	72	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	22	2165	73	14	8.8	80	5.5	79	4.9	82	4.2	70	2.5	61	4.7	59	22	45	5
No	30	2394	97	50	10.3	94	6.8	97	5.3	88	5.4	89	3.4	86	6.8	85	31	97	26
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS *Grade 4*

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Writing*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	52	2405	94	44	3.6	89	6.7	84	7.6	95	7.2	90	53	75	17
Male	31	2398	90	45	3.5	88	6.5	82	7.5	94	7.1	89	31	71	23
Female	21	2415	100	43	3.7	92	7.0	87	7.7	96	7.2	90	22	82	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	35	2337	94	31	3.5	88	6.5	81	7.5	94	7.0	88	36	67	6
White	17	2544	94	71	3.7	93	7.1	89	7.8	98	7.5	93	17	94	41
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	25	2348	92	36	3.4	86	6.6	83	7.6	95	7.0	88	26	69	8
Reduced Meals	9	2300	100	11	3.7	92	6.3	79	7.4	93	7.4	93	9	67	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	18	2535	94	72	3.7	93	7.0	88	7.7	97	7.3	91	18	89	39
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	52	2405	94	44	3.6	89	6.7	84	7.6	95	7.2	90	53	75	17
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	52	2405	94	44	3.6	89	6.7	84	7.6	95	7.2	90	53	75	17
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	6	2287	100	0	3.0	75	6.8	85	7.7	96	7.2	90	7	43	0
Non-LEP (Monitored 1st Year)	5	2385	80	40	3.0	75	6.4	80	7.4	93	7.4	93	5	80	20
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	39	2432	95	54	3.7	93	6.7	84	7.6	95	7.2	90	39	79	21
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	6	2287	100	0	3.0	75	6.8	85	7.7	96	7.2	90	7	43	0
Neither	46	2420	93	50	3.7	91	6.7	84	7.6	95	7.2	90	46	80	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No	50	2413	94	46	3.6	89	6.8	85	7.7	96	7.2	90	51	76	18
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2765	100	100	4.0	100	7.7	96	8.0	100	7.8	98	6	100	50
Nonparticipants	46	2358	93	37	3.5	88	6.6	82	7.5	94	7.1	89	47	72	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	21	2270	86	19	3.3	83	5.6	70	7.2	90	6.8	85	22	45	5
No	31	2496	100	61	3.7	94	7.5	93	7.9	98	7.5	93	31	97	26
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS *Grade 4*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	50	2253	80	32	13.2	88	6.5	81	5.5	78	7.4	74	51	76	18
Male	29	2247	76	38	12.9	86	6.5	81	5.4	77	7.2	72	29	72	24
Female	21	2262	86	24	13.6	91	6.5	81	5.6	80	7.6	76	22	82	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	34	2219	74	24	13.0	86	6.2	77	5.4	76	7.0	70	34	68	6
White	16	2326	94	50	13.6	91	7.2	90	5.7	81	8.1	81	17	94	41
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	25	2220	72	28	12.7	85	6.2	77	5.3	76	7.0	70	25	68	8
Reduced Meals	7	2177	86	0	13.3	89	6.0	75	5.6	80	6.4	64	8	75	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	18	2330	89	50	13.8	92	7.2	90	5.6	80	8.2	82	18	89	39
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	50	2253	80	32	13.2	88	6.5	81	5.5	78	7.4	74	51	76	18
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	50	2253	80	32	13.2	88	6.5	81	5.5	78	7.4	74	51	76	18
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	7	2137	57	0	12.0	80	5.6	70	5.1	73	6.1	61	7	43	0
Non-LEP (Monitored 1st Year)	5	2230	80	60	12.4	83	6.0	75	5.6	80	6.6	66	5	80	20
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	36	2276	83	33	13.4	90	6.8	84	5.4	78	7.6	76	37	81	22
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	7	2137	57	0	12.0	80	5.6	70	5.1	73	6.1	61	7	43	0
Neither	43	2272	84	37	13.4	89	6.7	83	5.5	79	7.6	76	44	82	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	50	2253	80	32	13.2	88	6.5	81	5.5	78	7.4	74	51	76	18
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2454	100	83	14.8	99	8.0	100	6.3	90	9.0	90	6	100	50
Nonparticipants	44	2226	77	25	13.0	86	6.3	79	5.3	76	7.1	71	45	73	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	21	2140	57	10	11.8	79	5.8	72	4.8	68	6.0	60	21	48	5
No	29	2336	97	48	14.2	94	7.0	88	6.0	85	8.3	83	30	97	27
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS *Grade 4*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	50	2298	88	34	9.7	88	6.3	90	5.1	85	4.9	82	3.0	76	6.0	75	51	76	18
Male	29	2322	86	38	9.9	90	6.2	89	5.2	87	5.0	84	3.1	77	6.0	75	29	72	24
Female	21	2265	90	29	9.5	86	6.4	91	5.0	83	4.7	79	3.0	75	5.9	73	22	82	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	34	2243	82	21	9.5	86	6.1	87	5.2	86	4.6	76	2.8	70	5.6	69	34	68	6
White	16	2415	100	63	10.3	93	6.7	96	5.0	83	5.6	93	3.6	89	6.8	85	17	94	41
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	25	2241	88	20	9.4	85	6.2	88	4.9	81	4.6	77	2.9	73	5.7	72	25	68	8
Reduced Meals	7	2218	71	29	9.1	83	6.1	88	4.9	81	4.6	76	2.3	57	5.4	68	8	75	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	18	2410	94	56	10.4	95	6.6	94	5.6	93	5.4	91	3.5	88	6.5	81	18	89	39
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	50	2298	88	34	9.7	88	6.3	90	5.1	85	4.9	82	3.0	76	6.0	75	51	76	18
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	50	2298	88	34	9.7	88	6.3	90	5.1	85	4.9	82	3.0	76	6.0	75	51	76	18
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	7	2193	71	29	8.7	79	5.9	84	5.1	86	4.3	71	2.7	68	4.7	59	7	43	0
Non-LEP (Monitored 1st Year)	5	2324	80	40	10.2	93	6.0	86	4.6	77	5.2	87	3.0	75	5.6	70	5	80	20
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	36	2309	92	33	9.8	89	6.4	91	5.2	87	4.9	82	3.1	77	6.2	77	37	81	22
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	7	2193	71	29	8.7	79	5.9	84	5.1	86	4.3	71	2.7	68	4.7	59	7	43	0
Neither	43	2315	91	35	9.9	90	6.4	91	5.1	85	5.0	83	3.1	77	6.2	77	44	82	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	50	2298	88	34	9.7	88	6.3	90	5.1	85	4.9	82	3.0	76	6.0	75	51	76	18
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2457	100	67	10.7	97	6.8	98	5.3	89	5.5	92	4.0	100	7.0	88	6	100	50
Nonparticipants	44	2277	86	30	9.6	87	6.2	89	5.1	85	4.8	80	2.9	73	5.8	73	45	73	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	21	2173	76	14	8.9	81	5.6	80	4.9	82	4.3	71	2.5	62	4.9	61	21	48	5
No	29	2389	97	48	10.3	94	6.8	97	5.3	88	5.3	89	3.4	86	6.7	84	30	97	27
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Writing*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					4		8		8		8				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	50	2413	94	46	3.6	89	6.8	85	7.7	96	7.2	90	51	76	18
Male	29	2412	90	48	3.5	87	6.7	84	7.6	95	7.1	89	29	72	24
Female	21	2415	100	43	3.7	92	7.0	87	7.7	96	7.2	90	22	82	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	33	2346	94	33	3.5	87	6.6	83	7.6	95	7.0	88	34	68	6
White	17	2544	94	71	3.7	93	7.1	89	7.8	98	7.5	93	17	94	41
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged — *Free Meals*	24	2352	92	38	3.4	85	6.6	83	7.6	95	7.0	88	25	68	8
Reduced Meals	8	2322	100	13	3.6	91	6.9	86	7.8	97	7.4	92	8	75	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	18	2535	94	72	3.7	93	7.0	88	7.7	97	7.3	91	18	89	39
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	50	2413	94	46	3.6	89	6.8	85	7.7	96	7.2	90	51	76	18
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant — *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	50	2413	94	46	3.6	89	6.8	85	7.7	96	7.2	90	51	76	18
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient — *Current LEP*	6	2287	100	0	3.0	75	6.8	85	7.7	96	7.2	90	7	43	0
Non-LEP (Monitored 1st Year)	5	2385	80	40	3.0	75	6.4	80	7.4	93	7.4	93	5	80	20
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	37	2445	95	57	3.7	93	6.9	86	7.7	96	7.2	90	37	81	22
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program — *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	6	2287	100	0	3.0	75	6.8	85	7.7	96	7.2	90	7	43	0
Neither	44	2430	93	52	3.6	91	6.8	85	7.7	96	7.2	89	44	82	20
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education — *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	50	2413	94	46	3.6	89	6.8	85	7.7	96	7.2	90	51	76	18
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented — *Participants*	6	2765	100	100	4.0	100	7.7	96	8.0	100	7.8	98	6	100	50
Nonparticipants	44	2365	93	39	3.5	88	6.7	84	7.6	95	7.1	88	45	73	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk — *Yes*	20	2277	85	20	3.3	83	5.8	73	7.3	91	6.7	84	21	48	5
No	30	2503	100	63	3.7	93	7.5	93	7.9	99	7.5	93	30	97	27
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					15		8		7		10				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	2	- - -	- - -
Male	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	2	- - -	- - -
Female	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Hispanic	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	2	- - -	- - -
White	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged — *Free Meals*	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Reduced Meals	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Other	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	2	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Migrant — *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Limited English Proficient — *Current LEP*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Bilingual/ ESL Program — *Bilingual*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Neither	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Special Education — *Yes*	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	2	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented — *Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
At-Risk — *Yes*	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -

TAKS Grade 4

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning	2 Patterns, Relationships, and Algebraic Reasoning	3 Geometry and Spatial Reasoning	4 Concepts and Uses of Measurement	5 Probability and Statistics	6 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective								
					11	7	6	6	4	8			
					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
Male	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Reduced Meals	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

Grade 4

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Writing*

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas	4 Correct and Effective Sentence Construction	5 Standard Usage and Appropriate Word Choice	6 Proofreading for Punctuation, Capitalization, and Spelling	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective						
					4	8	8	8			
					Average Number of Items Correct / Average Percent of Items Correct						
All Special Education Students	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
Male	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Reduced Meals	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS Grade 5

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Applying Knowledge of Literary Elements		3: Using Strategies to Analyze		4: Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
Male	3	---	---	---	---	---	---	---	---	---	---	---
Female	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	6	2023	33	0	8.5	65	4.2	52	4.8	60	7.0	54
White	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	4	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---
Neither	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	5	1982	20	0	7.6	58	3.8	48	4.6	58	6.4	49
No	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

Grade 5

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Life Sciences		3 Physical Sciences		4 Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students	50	2181	62	20	10.8	83	7.7	86	7.1	79	5.6	63
Male	23	2209	70	22	11.2	86	7.6	84	7.3	82	5.8	65
Female	27	2157	56	19	10.4	80	7.8	87	7.0	77	5.5	61
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	34	2117	53	9	10.2	79	7.4	83	6.9	77	5.3	59
White	16	2318	81	44	12.0	92	8.3	92	7.6	85	6.3	70
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	14	2120	50	14	10.2	79	7.4	82	6.9	77	5.3	59
Reduced Meals	7	2214	71	29	11.4	88	8.0	89	8.0	89	5.4	60
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	29	2203	66	21	10.9	84	7.8	87	7.0	78	5.9	65
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	50	2181	62	20	10.8	83	7.7	86	7.1	79	5.6	63
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	50	2181	62	20	10.8	83	7.7	86	7.1	79	5.6	63
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	6	1991	17	0	9.8	76	6.0	67	6.2	69	3.7	41
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	41	2217	68	24	11.0	85	8.0	89	7.4	82	5.9	65
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	6	1991	17	0	9.8	76	6.0	67	6.2	69	3.7	41
Neither	44	2207	68	23	10.9	84	7.9	88	7.3	81	5.9	66
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	3	---	---	---	---	---	---	---	---	---	---	---
No	47	2156	60	15	10.6	82	7.6	85	7.0	78	5.5	61
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	3	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	47	2166	60	17	10.7	82	7.6	85	7.0	78	5.6	62
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	21	2049	33	5	9.6	74	6.8	76	6.4	71	4.7	52
No	29	2277	83	31	11.6	89	8.3	93	7.7	85	6.3	70
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS Grade 5

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
Male	3	---	---	---	---	---	---	---	---	---	---	---
Female	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	6	2023	33	0	8.5	65	4.2	52	4.8	60	7.0	54
White	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	4	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---
Neither	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	7	2001	29	0	8.0	62	4.0	50	4.7	59	6.6	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	5	1982	20	0	7.6	58	3.8	48	4.6	58	6.4	49
No	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS *Grade 5*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Life Sciences		3 Physical Sciences		4 Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education	47	2156	60	15	10.6	82	7.6	85	7.0	78	5.5	61
Male	22	2198	68	18	11.1	86	7.5	83	7.3	81	5.8	64
Female	25	2120	52	12	10.2	78	7.7	86	6.8	76	5.2	58
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	34	2117	53	9	10.2	79	7.4	83	6.9	77	5.3	59
White	13	2260	77	31	11.8	91	8.1	90	7.4	82	5.9	66
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged *Free Meals*	13	2094	46	8	10.0	77	7.2	80	6.8	75	5.2	57
Reduced Meals	7	2214	71	29	11.4	88	8.0	89	8.0	89	5.4	60
Other	0	---	---	---	---	---	---	---	---	---	---	---
No	27	2172	63	15	10.7	83	7.7	86	6.9	77	5.7	63
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A *Schoolwide Program Participants*	47	2156	60	15	10.6	82	7.6	85	7.0	78	5.5	61
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	47	2156	60	15	10.6	82	7.6	85	7.0	78	5.5	61
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient *Current LEP*	6	1991	17	0	9.8	76	6.0	67	6.2	69	3.7	41
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	38	2189	66	18	10.8	83	7.9	88	7.3	81	5.7	63
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---
ESL	6	1991	17	0	9.8	76	6.0	67	6.2	69	3.7	41
Neither	41	2181	66	17	10.8	83	7.9	87	7.2	80	5.8	64
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---
No	47	2156	60	15	10.6	82	7.6	85	7.0	78	5.5	61
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented *Participants*	3	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	44	2138	57	11	10.5	81	7.5	84	6.9	77	5.4	60
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk *Yes*	21	2049	33	5	9.6	74	6.8	76	6.4	71	4.7	52
No	26	2244	81	23	11.5	88	8.3	92	7.6	84	6.2	68
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

TAKS *Grade 5*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Male	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Female	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
African American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
White	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Other	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
ESL	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Neither	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -

TAKS Grade 5

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Life Sciences		3 Physical Sciences		4 Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Male	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Female	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Native American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Asian	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
African American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
White	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Economically Disadvantaged *Free Meals*	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Other	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Other Non-LEP	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
ESL	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Neither	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Special Education *Yes*	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No	3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -

TAKS *Grade 6*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					13		8		8		13				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	43	2350	98	40	11.4	88	7.0	88	6.3	79	10.6	81	47	49	9
Male	20	2336	95	30	11.5	88	6.9	86	6.2	78	10.5	81	21	48	0
Female	23	2363	100	48	11.3	87	7.1	89	6.4	80	10.6	82	26	50	15
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	35	2338	100	37	11.3	87	7.0	88	6.2	77	10.6	81	39	44	8
White	7	2418	86	57	11.4	88	7.3	91	6.9	86	10.7	82	7	71	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	19	2371	95	47	11.5	88	7.2	89	6.3	78	10.6	81	19	63	16
Reduced Meals	10	2324	100	30	11.4	88	6.8	85	6.3	79	10.3	79	12	50	8
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	14	2340	100	36	11.3	87	7.0	88	6.4	79	10.7	82	16	31	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	42	2357	100	40	11.5	88	7.0	88	6.4	79	10.6	82	46	50	9
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	43	2350	98	40	11.4	88	7.0	88	6.3	79	10.6	81	47	49	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	41	2359	98	41	11.5	89	7.1	88	6.3	79	10.6	82	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Neither	41	2359	98	41	11.5	89	7.1	88	6.3	79	10.6	82	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	42	2353	98	40	11.5	88	7.0	88	6.3	79	10.6	81	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	41	2334	98	37	11.3	87	7.0	88	6.2	78	10.4	80	45	47	7
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	13	2255	92	8	10.4	80	7.0	88	5.6	70	9.8	75	15	20	0
No	30	2392	100	53	11.8	91	7.0	88	6.6	83	10.9	84	32	63	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS *Grade 6*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	47	2126	49	11	6.2	62	5.1	56	4.8	68	2.9	59	4.0	67	5.9	66	47	49	9
Male	21	2105	48	5	5.9	59	5.1	57	4.6	65	3.0	61	4.0	66	5.9	65	21	48	0
Female	26	2142	50	15	6.5	65	5.0	56	5.0	71	2.8	57	4.1	69	6.0	67	26	50	15
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	39	2106	44	10	6.0	60	5.0	56	4.7	67	2.8	56	3.9	65	5.7	64	39	44	8
White	7	2202	71	14	6.7	67	4.9	54	5.4	78	3.3	66	4.6	76	6.9	76	7	71	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	19	2184	63	16	6.6	66	5.6	63	4.7	68	3.4	67	4.2	69	6.7	74	19	63	16
Reduced Meals	12	2116	50	17	6.4	64	4.8	53	4.8	69	2.6	52	3.8	63	6.1	68	12	50	8
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	16	2064	31	0	5.6	56	4.6	51	4.8	69	2.7	54	4.1	69	4.9	55	16	31	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	46	2132	50	11	6.3	63	5.2	57	4.9	70	3.0	59	4.1	68	5.9	66	46	50	9
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	47	2126	49	11	6.2	62	5.1	56	4.8	68	2.9	59	4.0	67	5.9	66	47	49	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	44	2134	52	11	6.3	63	5.2	58	4.8	69	3.0	59	4.0	67	6.0	66	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Neither	44	2134	52	11	6.3	63	5.2	58	4.8	69	3.0	59	4.0	67	6.0	66	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	44	2139	52	11	6.3	63	5.3	58	4.9	70	3.0	60	4.1	68	6.0	67	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	45	2111	47	9	6.1	61	5.0	55	4.7	67	2.9	58	4.0	67	5.8	65	45	47	7
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	15	2009	20	0	5.1	51	3.9	43	3.9	56	2.5	49	3.7	61	4.9	54	15	20	0
No	32	2180	63	16	6.7	67	5.6	63	5.2	74	3.2	63	4.2	70	6.4	72	32	63	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 6

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					13		8		8		13				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	42	2353	98	40	11.5	88	7.0	88	6.3	79	10.6	81	44	52	9
Male	20	2336	95	30	11.5	88	6.9	86	6.2	78	10.5	81	20	50	0
Female	22	2369	100	50	11.5	88	7.1	89	6.4	80	10.6	82	24	54	17
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	34	2342	100	38	11.4	88	7.0	88	6.1	77	10.6	81	36	47	8
White	7	2418	86	57	11.4	88	7.3	91	6.9	86	10.7	82	7	71	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	18	2380	94	50	11.7	90	7.2	90	6.2	78	10.6	82	18	67	17
Reduced Meals	10	2324	100	30	11.4	88	6.8	85	6.3	79	10.3	79	12	50	8
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	14	2340	100	36	11.3	87	7.0	88	6.4	79	10.7	82	14	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	41	2360	100	41	11.6	89	7.0	88	6.3	79	10.7	82	43	53	9
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	42	2353	98	40	11.5	88	7.0	88	6.3	79	10.6	81	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	40	2362	98	43	11.6	89	7.1	88	6.3	79	10.6	82	42	55	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Neither	40	2362	98	43	11.6	89	7.1	88	6.3	79	10.6	82	42	55	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	42	2353	98	40	11.5	88	7.0	88	6.3	79	10.6	81	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	40	2337	98	38	11.4	88	7.0	88	6.2	78	10.5	80	42	50	7
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	12	2258	92	8	10.6	81	7.0	88	5.5	69	9.8	75	13	23	0
No	30	2392	100	53	11.8	91	7.0	88	6.6	83	10.9	84	31	65	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 6

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	44	2139	52	11	6.3	63	5.3	58	4.9	70	3.0	60	4.1	68	6.0	67	44	52	9
Male	20	2112	50	5	6.0	60	5.2	58	4.6	65	3.1	62	4.0	66	6.0	66	20	50	0
Female	24	2162	54	17	6.6	66	5.3	59	5.3	75	2.9	58	4.2	70	6.1	68	24	54	17
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	36	2121	47	11	6.1	61	5.3	58	4.9	69	2.9	58	4.0	66	5.8	65	36	47	8
White	7	2202	71	14	6.7	67	4.9	54	5.4	78	3.3	66	4.6	76	6.9	76	7	71	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	18	2201	67	17	6.7	67	5.9	65	4.9	71	3.4	68	4.3	71	6.8	75	18	67	17
Reduced Meals	12	2116	50	17	6.4	64	4.8	53	4.8	69	2.6	52	3.8	63	6.1	68	12	50	8
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	14	2081	36	0	5.8	58	4.9	54	5.0	71	2.9	57	4.1	69	5.1	56	14	36	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	43	2146	53	12	6.4	64	5.3	59	5.0	72	3.0	60	4.1	69	6.0	67	43	53	9
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2139	52	11	6.3	63	5.3	58	4.9	70	3.0	60	4.1	68	6.0	67	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	42	2145	55	12	6.4	64	5.3	59	5.0	71	3.0	60	4.1	68	6.0	67	42	55	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Neither	42	2145	55	12	6.4	64	5.3	59	5.0	71	3.0	60	4.1	68	6.0	67	42	55	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2139	52	11	6.3	63	5.3	58	4.9	70	3.0	60	4.1	68	6.0	67	44	52	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	42	2125	50	10	6.2	62	5.2	57	4.9	69	3.0	59	4.0	67	6.0	66	42	50	7
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	13	2021	23	0	5.2	52	4.2	46	4.1	58	2.5	49	3.8	63	4.9	55	13	23	0
No	31	2189	65	16	6.8	68	5.7	63	5.3	76	3.2	65	4.2	70	6.5	72	31	65	13
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 6

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding	2 Applying Knowledge of Literary Elements	3 Using Strategies to Analyze	4 Applying Critical-Thinking Skills	All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective						
					13	8	8	13			
					Average Number of Items Correct / Average Percent of Items Correct						
All Special Education Students	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
Male	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Female	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Neither	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

TAKS *Grade 6*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning	2 Patterns, Relationships, and Algebraic Reasoning	3 Geometry and Spatial Reasoning	4 Concepts and Uses of Measurement	5 Probability and Statistics	6 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective								
					10	9	7	5	6	9			
					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	3	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
Male	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Female	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	3	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	3	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	3	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Neither	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	3	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	3	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	3	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	2	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	2	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

TAKS Grade 7

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					12		10		10		16				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	49	2284	92	33	10.1	84	8.1	81	8.6	86	12.9	81	50	64	8
Male	24	2329	100	46	10.7	89	8.6	86	8.7	87	13.4	84	25	64	8
Female	25	2241	84	20	9.5	79	7.6	76	8.4	84	12.4	78	25	64	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	38	2247	89	24	9.8	82	7.8	78	8.4	84	12.5	78	39	59	3
White	11	2412	100	64	10.9	91	9.0	90	9.0	90	14.3	89	11	82	27
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	9	2214	100	0	10.1	84	8.0	80	7.9	79	12.2	76	9	44	0
Reduced Meals	10	2319	80	60	10.2	85	8.4	84	8.7	87	12.8	80	10	60	10
Other	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	29	2293	93	34	10.0	84	8.0	80	8.7	87	13.1	82	30	70	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	49	2284	92	33	10.1	84	8.1	81	8.6	86	12.9	81	50	64	8
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	48	2284	92	33	10.1	84	8.1	81	8.5	85	12.9	81	49	63	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	44	2298	93	36	10.3	85	8.2	82	8.6	86	13.0	82	44	66	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Neither	46	2292	93	35	10.2	85	8.2	82	8.6	86	13.0	81	46	65	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	49	2284	92	33	10.1	84	8.1	81	8.6	86	12.9	81	49	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	45	2273	91	29	9.9	83	8.0	80	8.5	85	12.7	79	46	61	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	20	2232	90	20	9.8	82	7.7	77	8.3	83	12.6	79	21	52	0
No	29	2320	93	41	10.3	86	8.4	84	8.8	88	13.1	82	29	72	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	49	2284	92	33	10.1	84	8.1	81	8.6	86	12.9	81	50	64	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		10		7		5		7		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	50	2188	68	14	6.9	69	5.8	58	5.1	72	3.3	66	4.6	66	6.7	74	50	64	8
Male	25	2196	68	20	6.7	67	6.0	60	5.2	74	3.4	68	4.6	66	6.6	74	25	64	8
Female	25	2179	68	8	7.1	71	5.6	56	5.0	71	3.2	65	4.6	66	6.7	75	25	64	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	39	2157	64	5	6.6	66	5.3	53	4.9	70	3.2	64	4.3	62	6.5	72	39	59	3
White	11	2299	82	45	8.0	80	7.5	75	5.5	79	3.8	76	5.6	81	7.5	83	11	82	27
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	9	2104	44	0	6.3	63	5.0	50	4.1	59	2.1	42	4.0	57	5.9	65	9	44	0
Reduced Meals	10	2208	70	10	6.2	62	5.9	59	5.7	81	3.5	70	4.8	69	7.2	80	10	60	10
Other	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	30	2208	73	20	7.2	72	6.1	61	5.2	74	3.6	72	4.7	68	6.8	76	30	70	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	50	2188	68	14	6.9	69	5.8	58	5.1	72	3.3	66	4.6	66	6.7	74	50	64	8
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	49	2189	67	14	6.8	68	5.8	58	5.1	73	3.3	66	4.6	66	6.7	75	49	63	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	44	2203	68	16	7.1	71	6.0	60	5.2	74	3.4	68	4.8	68	6.8	76	44	66	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Neither	46	2197	67	15	7.0	70	5.9	59	5.1	73	3.4	68	4.7	67	6.7	75	46	65	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	49	2193	69	14	7.0	70	5.9	59	5.1	73	3.3	67	4.7	66	6.8	75	49	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	46	2174	65	11	6.7	67	5.6	56	5.0	71	3.2	65	4.5	64	6.5	72	46	61	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	21	2101	57	0	5.7	57	4.4	44	4.7	67	2.7	54	4.0	57	6.2	69	21	52	0
No	29	2251	76	24	7.8	78	6.8	68	5.3	76	3.8	75	5.1	72	7.0	78	29	72	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	50	2188	68	14	6.9	69	5.8	58	5.1	72	3.3	66	4.6	66	6.7	74	50	64	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 7

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Writing*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					6		10		12		12				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	48	2380	98	29	5.8	96	8.2	82	10.6	88	10.7	89	50	64	8
Male	24	2358	96	25	5.7	94	8.0	80	10.3	85	10.5	88	25	64	8
Female	24	2402	100	33	5.8	97	8.3	83	10.9	91	10.9	91	25	64	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	37	2336	97	22	5.7	95	7.9	79	10.4	86	10.6	88	39	59	3
White	11	2527	100	55	6.0	100	9.2	92	11.2	93	11.3	94	11	82	27
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	9	2355	100	22	5.6	93	8.8	88	11.1	93	10.3	86	9	44	0
Reduced Meals	9	2295	100	11	5.8	96	7.0	70	9.6	80	10.8	90	10	60	10
Other	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	29	2417	97	38	5.8	97	8.4	84	10.7	89	10.9	91	30	70	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	48	2380	98	29	5.8	96	8.2	82	10.6	88	10.7	89	50	64	8
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	47	2382	98	30	5.7	96	8.2	82	10.6	88	10.7	90	49	63	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	43	2388	98	28	5.7	96	8.3	83	10.6	88	10.8	90	44	66	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Neither	45	2384	98	29	5.8	96	8.2	82	10.6	88	10.8	90	46	65	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	48	2380	98	29	5.8	96	8.2	82	10.6	88	10.7	89	49	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	44	2366	98	27	5.7	95	8.0	80	10.5	87	10.7	89	46	61	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	19	2314	100	21	5.7	96	7.8	78	10.5	87	10.1	84	21	52	0
No	29	2423	97	34	5.8	96	8.4	84	10.6	89	11.2	93	29	72	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	48	2380	98	29	5.8	96	8.2	82	10.6	88	10.7	89	50	64	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS Grade 7

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					12		10		10		16				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	49	2284	92	33	10.1	84	8.1	81	8.6	86	12.9	81	49	65	8
Male	24	2329	100	46	10.7	89	8.6	86	8.7	87	13.4	84	24	67	8
Female	25	2241	84	20	9.5	79	7.6	76	8.4	84	12.4	78	25	64	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	38	2247	89	24	9.8	82	7.8	78	8.4	84	12.5	78	38	61	3
White	11	2412	100	64	10.9	91	9.0	90	9.0	90	14.3	89	11	82	27
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	9	2214	100	0	10.1	84	8.0	80	7.9	79	12.2	76	9	44	0
Reduced Meals	10	2319	80	60	10.2	85	8.4	84	8.7	87	12.8	80	10	60	10
Other	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	29	2293	93	34	10.0	84	8.0	80	8.7	87	13.1	82	29	72	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	49	2284	92	33	10.1	84	8.1	81	8.6	86	12.9	81	49	65	8
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	48	2284	92	33	10.1	84	8.1	81	8.5	85	12.9	81	48	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	44	2298	93	36	10.3	85	8.2	82	8.6	86	13.0	82	44	66	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Neither	46	2292	93	35	10.2	85	8.2	82	8.6	86	13.0	81	46	65	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	49	2284	92	33	10.1	84	8.1	81	8.6	86	12.9	81	49	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	45	2273	91	29	9.9	83	8.0	80	8.5	85	12.7	79	45	62	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	20	2232	90	20	9.8	82	7.7	77	8.3	83	12.6	79	20	55	0
No	29	2320	93	41	10.3	86	8.4	84	8.8	88	13.1	82	29	72	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	49	2284	92	33	10.1	84	8.1	81	8.6	86	12.9	81	49	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 7

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		10		7		5		7		9				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	49	2193	69	14	7.0	70	5.9	59	5.1	73	3.3	67	4.7	66	6.8	75	49	65	8
Male	24	2207	71	21	6.9	69	6.2	62	5.2	74	3.4	68	4.7	67	6.8	76	24	67	8
Female	25	2179	68	8	7.1	71	5.6	56	5.0	71	3.2	65	4.6	66	6.7	75	25	64	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	38	2162	66	5	6.7	67	5.4	54	4.9	71	3.2	64	4.4	62	6.6	73	38	61	3
White	11	2299	82	45	8.0	80	7.5	75	5.5	79	3.8	76	5.6	81	7.5	83	11	82	27
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	9	2104	44	0	6.3	63	5.0	50	4.1	59	2.1	42	4.0	57	5.9	65	9	44	0
Reduced Meals	10	2208	70	10	6.2	62	5.9	59	5.7	81	3.5	70	4.8	69	7.2	80	10	60	10
Other	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	29	2217	76	21	7.4	74	6.2	62	5.2	75	3.6	72	4.8	68	7.0	77	29	72	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	49	2193	69	14	7.0	70	5.9	59	5.1	73	3.3	67	4.7	66	6.8	75	49	65	8
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	48	2194	69	15	6.9	69	5.9	59	5.1	73	3.3	66	4.6	66	6.8	76	48	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	44	2203	68	16	7.1	71	6.0	60	5.2	74	3.4	68	4.8	68	6.8	76	44	66	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Neither	46	2197	67	15	7.0	70	5.9	59	5.1	73	3.4	68	4.7	67	6.7	75	46	65	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	49	2193	69	14	7.0	70	5.9	59	5.1	73	3.3	67	4.7	66	6.8	75	49	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	45	2179	67	11	6.8	68	5.7	57	5.0	72	3.2	65	4.5	65	6.6	74	45	62	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	20	2109	60	0	5.9	59	4.6	46	4.8	68	2.7	54	4.1	58	6.4	71	20	55	0
No	29	2251	76	24	7.8	78	6.8	68	5.3	76	3.8	75	5.1	72	7.0	78	29	72	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	49	2193	69	14	7.0	70	5.9	59	5.1	73	3.3	67	4.7	66	6.8	75	49	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 7

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Writing*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 3 Appropriate Organization of Ideas		4 Correct and Effective Sentence Construction		5 Standard Usage and Appropriate Word Choice		6 Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					6		10		12		12				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	48	2380	98	29	5.8	96	8.2	82	10.6	88	10.7	89	49	65	8
Male	24	2358	96	25	5.7	94	8.0	80	10.3	85	10.5	88	24	67	8
Female	24	2402	100	33	5.8	97	8.3	83	10.9	91	10.9	91	25	64	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	37	2336	97	22	5.7	95	7.9	79	10.4	86	10.6	88	38	61	3
White	11	2527	100	55	6.0	100	9.2	92	11.2	93	11.3	94	11	82	27
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	9	2355	100	22	5.6	93	8.8	88	11.1	93	10.3	86	9	44	0
Reduced Meals	9	2295	100	11	5.8	96	7.0	70	9.6	80	10.8	90	10	60	10
Other	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	29	2417	97	38	5.8	97	8.4	84	10.7	89	10.9	91	29	72	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	48	2380	98	29	5.8	96	8.2	82	10.6	88	10.7	89	49	65	8
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	47	2382	98	30	5.7	96	8.2	82	10.6	88	10.7	90	48	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Other Non-LEP	43	2388	98	28	5.7	96	8.3	83	10.6	88	10.8	90	44	66	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Neither	45	2384	98	29	5.8	96	8.2	82	10.6	88	10.8	90	46	65	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	48	2380	98	29	5.8	96	8.2	82	10.6	88	10.7	89	49	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	44	2366	98	27	5.7	95	8.0	80	10.5	87	10.7	89	45	62	9
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	19	2314	100	21	5.7	96	7.8	78	10.5	87	10.1	84	20	55	0
No	29	2423	97	34	5.8	96	8.4	84	10.6	89	11.2	93	29	72	14
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	48	2380	98	29	5.8	96	8.2	82	10.6	88	10.7	89	49	65	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS Grade 7

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					12		10		10		16				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Female	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
White	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Neither	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -

TAKS *Grade 7*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning	2 Patterns, Relationships, and Algebraic Reasoning	3 Geometry and Spatial Reasoning	4 Concepts and Uses of Measurement	5 Probability and Statistics	6 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective								
					10	10	7	5	7	9			
					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Neither	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

Grade 7

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Writing*

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 3: Appropriate Organization of Ideas		4: Correct and Effective Sentence Construction		5: Standard Usage and Appropriate Word Choice		6: Proofreading for Punctuation, Capitalization, and Spelling		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					6		10		12		12				
					Average Number of Items Correct / Average Percent of Items Correct										
All Special Education Students	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Female	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
White	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Neither	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS Grade 8

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Applying Knowledge of Literary Elements		3 Using Strategies to Analyze		4 Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					12		10		10		16				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students	60	2269	83	33	10.2	85	8.5	85	8.6	86	12.1	76	61	44	2
Male	30	2288	83	37	10.2	85	8.7	87	8.9	89	12.4	78	30	53	3
Female	30	2249	83	30	10.1	84	8.3	83	8.3	83	11.9	74	31	35	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	41	2206	76	17	9.7	80	8.2	82	8.1	81	11.3	71	42	29	0
White	18	2404	100	67	11.2	94	9.3	93	9.8	98	13.8	86	18	83	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	26	2213	77	15	9.7	81	8.4	84	8.2	82	11.3	71	26	35	0
Reduced Meals	9	2192	78	22	9.2	77	7.9	79	8.0	80	11.0	69	9	33	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	25	2354	92	56	11.0	91	8.9	89	9.2	92	13.4	84	26	58	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	59	2266	83	32	10.1	84	8.5	85	8.6	86	12.1	75	60	45	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	60	2269	83	33	10.2	85	8.5	85	8.6	86	12.1	76	61	44	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	5	2042	40	0	8.0	67	7.2	72	5.8	58	8.6	54	5	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	54	2294	89	37	10.4	86	8.7	87	8.9	89	12.5	78	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	5	2042	40	0	8.0	67	7.2	72	5.8	58	8.6	54	5	0	0
Neither	55	2289	87	36	10.3	86	8.7	87	8.9	89	12.5	78	56	48	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	60	2269	83	33	10.2	85	8.5	85	8.6	86	12.1	76	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2452	100	100	11.8	98	9.6	96	10.0	100	14.0	88	5	100	0
Nonparticipants	55	2252	82	27	10.0	83	8.4	84	8.5	85	12.0	75	56	39	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	24	2159	75	13	9.4	78	7.8	78	7.8	78	10.5	66	25	16	0
No	36	2342	89	47	10.7	89	9.0	90	9.2	92	13.2	83	36	64	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	5	2106	60	20	8.4	70	8.0	80	6.4	64	9.2	58	5	0	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	55	2283	85	35	10.3	86	8.6	86	8.8	88	12.4	78	56	48	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		10		7		5		8		10				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	61	2121	61	3	5.8	58	6.8	68	4.9	69	2.6	52	5.5	69	5.8	58	61	44	2
Male	30	2117	60	3	5.7	57	6.6	66	5.1	72	2.5	50	5.8	72	5.5	55	30	53	3
Female	31	2124	61	3	5.9	59	7.0	70	4.6	66	2.7	55	5.3	66	6.1	61	31	35	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	42	2077	48	0	5.2	52	6.1	61	4.5	65	2.5	50	5.2	65	5.2	52	42	29	0
White	18	2234	94	11	7.5	75	8.4	84	5.7	81	3.0	60	6.3	78	7.3	73	18	83	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	26	2092	58	0	5.4	54	6.4	64	4.6	65	2.7	54	5.3	66	5.5	55	26	35	0
Reduced Meals	9	2065	44	0	4.7	47	6.6	66	3.9	56	2.4	49	5.0	63	5.1	51	9	33	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	26	2168	69	8	6.6	66	7.3	73	5.5	78	2.6	52	5.9	74	6.3	63	26	58	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	60	2124	62	3	5.9	59	6.8	68	4.9	70	2.7	53	5.5	69	5.9	59	60	45	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	61	2121	61	3	5.8	58	6.8	68	4.9	69	2.6	52	5.5	69	5.8	58	61	44	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	5	2000	20	0	3.6	36	5.8	58	3.6	51	3.2	64	3.2	40	4.4	44	5	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	55	2132	64	4	6.0	60	6.9	69	5.0	71	2.6	51	5.7	72	5.9	59	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	5	2000	20	0	3.6	36	5.8	58	3.6	51	3.2	64	3.2	40	4.4	44	5	0	0
Neither	56	2131	64	4	6.0	60	6.9	69	5.0	71	2.6	51	5.7	72	5.9	59	56	48	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	60	2123	62	3	5.9	59	6.8	68	4.9	70	2.7	53	5.5	69	5.8	58	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2312	100	20	8.8	88	8.4	84	6.4	91	3.0	60	7.4	93	8.4	84	5	100	0
Nonparticipants	56	2103	57	2	5.6	56	6.6	66	4.7	67	2.6	52	5.4	67	5.6	56	56	39	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	25	2062	40	0	4.9	49	6.6	66	3.9	56	2.5	50	4.7	59	5.2	52	25	16	0
No	36	2161	75	6	6.4	64	6.9	69	5.5	79	2.7	54	6.1	76	6.2	62	36	64	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	5	2000	20	0	4.0	40	5.8	58	4.2	60	1.8	36	4.2	53	3.8	38	5	0	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	56	2131	64	4	6.0	60	6.9	69	4.9	70	2.7	54	5.6	71	6.0	60	56	48	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Social Studies

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		6		9		12		8				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	58	2235	74	21	7.9	61	4.3	72	6.7	74	7.9	66	6.0	75	61	44	2
Male	29	2280	83	24	8.4	64	4.9	81	7.2	80	8.6	71	6.3	79	30	53	3
Female	29	2190	66	17	7.5	58	3.8	63	6.1	68	7.3	61	5.8	72	31	35	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	39	2175	67	8	7.1	54	3.9	65	6.2	69	7.3	60	5.6	70	42	29	0
White	18	2366	89	50	9.8	75	5.3	88	7.7	86	9.4	79	6.9	87	18	83	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	24	2220	63	21	7.7	59	4.0	67	6.5	73	7.7	64	5.6	70	26	35	0
Reduced Meals	9	2130	67	0	6.3	49	3.7	61	5.1	57	6.6	55	5.7	71	9	33	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	25	2288	88	28	8.8	67	4.8	81	7.4	82	8.7	72	6.6	83	26	58	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	57	2236	74	21	7.9	61	4.3	72	6.7	74	7.9	66	6.0	75	60	45	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	58	2235	74	21	7.9	61	4.3	72	6.7	74	7.9	66	6.0	75	61	44	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	53	2253	79	23	8.2	63	4.5	75	6.8	76	8.2	68	6.2	78	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Neither	54	2248	78	22	8.1	62	4.4	74	6.8	76	8.2	68	6.2	77	56	48	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	58	2235	74	21	7.9	61	4.3	72	6.7	74	7.9	66	6.0	75	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2438	100	80	11.4	88	5.4	90	8.4	93	10.6	88	7.6	95	5	100	0
Nonparticipants	53	2216	72	15	7.6	59	4.2	70	6.5	72	7.7	64	5.9	74	56	39	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	23	2125	57	4	6.1	47	3.2	54	5.6	62	6.9	57	5.1	64	25	16	0
No	35	2307	86	31	9.1	70	5.0	84	7.4	82	8.7	72	6.6	83	36	64	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	5	2067	20	0	5.0	38	3.0	50	5.0	56	6.0	50	4.0	50	5	0	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	53	2251	79	23	8.2	63	4.4	74	6.8	76	8.1	68	6.2	78	56	48	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Living Systems and the Environment		3 Structures and Properties of Matter		4 Motion, Forces, and Energy		5 Earth and Space Systems		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					14		12		6		6		12				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	60	2075	53	10	8.8	63	7.3	61	3.5	59	3.8	63	6.9	57	61	44	2
Male	30	2151	70	17	9.3	67	8.1	68	4.1	68	4.2	71	7.9	66	30	53	3
Female	30	2000	37	3	8.3	60	6.4	53	2.9	49	3.4	56	5.8	49	31	35	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	41	2002	41	0	7.9	57	6.6	55	3.2	54	3.3	55	6.2	51	42	29	0
White	18	2256	83	33	11.1	79	8.8	73	4.2	70	4.9	82	8.7	73	18	83	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	26	2032	50	4	8.0	57	6.8	57	3.5	58	3.8	63	6.4	54	26	35	0
Reduced Meals	9	1996	44	0	7.8	56	7.4	62	3.0	50	2.7	44	6.2	52	9	33	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	25	2149	60	20	10.1	72	7.6	64	3.7	62	4.2	71	7.5	63	26	58	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	59	2079	54	10	8.9	63	7.3	61	3.5	59	3.8	63	6.9	58	60	45	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	60	2075	53	10	8.8	63	7.3	61	3.5	59	3.8	63	6.9	57	61	44	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	5	1828	0	0	5.2	37	4.0	33	2.2	37	2.4	40	4.8	40	5	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	54	2103	59	11	9.2	66	7.6	64	3.7	61	4.0	66	7.1	59	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	5	1828	0	0	5.2	37	4.0	33	2.2	37	2.4	40	4.8	40	5	0	0
Neither	55	2098	58	11	9.2	65	7.6	63	3.6	61	3.9	65	7.0	59	56	48	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	60	2075	53	10	8.8	63	7.3	61	3.5	59	3.8	63	6.9	57	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2349	100	40	12.0	86	10.0	83	5.2	87	5.2	87	9.6	80	5	100	0
Nonparticipants	55	2051	49	7	8.5	61	7.0	58	3.4	56	3.7	61	6.6	55	56	39	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	24	1929	21	0	7.2	51	5.9	49	2.5	42	2.8	47	5.2	43	25	16	0
No	36	2173	75	17	9.9	71	8.2	68	4.2	69	4.5	75	8.0	66	36	64	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	5	1876	0	0	5.8	41	5.8	48	2.2	37	2.8	47	4.2	35	5	0	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	55	2094	58	11	9.1	65	7.4	62	3.6	61	3.9	65	7.1	59	56	48	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Applying Knowledge of Literary Elements		3: Using Strategies to Analyze		4: Applying Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective										
					12		10		10		16				
					Average Number of Items Correct / Average Percent of Items Correct										
All Students Not in Special Education	60	2269	83	33	10.2	85	8.5	85	8.6	86	12.1	76	60	45	2
Male	30	2288	83	37	10.2	85	8.7	87	8.9	89	12.4	78	30	53	3
Female	30	2249	83	30	10.1	84	8.3	83	8.3	83	11.9	74	30	37	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	41	2206	76	17	9.7	80	8.2	82	8.1	81	11.3	71	41	29	0
White	18	2404	100	67	11.2	94	9.3	93	9.8	98	13.8	86	18	83	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	26	2213	77	15	9.7	81	8.4	84	8.2	82	11.3	71	26	35	0
Reduced Meals	9	2192	78	22	9.2	77	7.9	79	8.0	80	11.0	69	9	33	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	25	2354	92	56	11.0	91	8.9	89	9.2	92	13.4	84	25	60	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	59	2266	83	32	10.1	84	8.5	85	8.6	86	12.1	75	59	46	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	60	2269	83	33	10.2	85	8.5	85	8.6	86	12.1	76	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	5	2042	40	0	8.0	67	7.2	72	5.8	58	8.6	54	5	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	54	2294	89	37	10.4	86	8.7	87	8.9	89	12.5	78	54	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	5	2042	40	0	8.0	67	7.2	72	5.8	58	8.6	54	5	0	0
Neither	55	2289	87	36	10.3	86	8.7	87	8.9	89	12.5	78	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	60	2269	83	33	10.2	85	8.5	85	8.6	86	12.1	76	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2452	100	100	11.8	98	9.6	96	10.0	100	14.0	88	5	100	0
Nonparticipants	55	2252	82	27	10.0	83	8.4	84	8.5	85	12.0	75	55	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	24	2159	75	13	9.4	78	7.8	78	7.8	78	10.5	66	24	17	0
No	36	2342	89	47	10.7	89	9.0	90	9.2	92	13.2	83	36	64	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	5	2106	60	20	8.4	70	8.0	80	6.4	64	9.2	58	5	0	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	55	2283	85	35	10.3	86	8.6	86	8.8	88	12.4	78	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning		2 Patterns, Relationships, and Algebraic Reasoning		3 Geometry and Spatial Reasoning		4 Concepts and Uses of Measurement		5 Probability and Statistics		6 Mathematical Processes and Tools		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					10		10		7		5		8		10				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	60	2123	62	3	5.9	59	6.8	68	4.9	70	2.7	53	5.5	69	5.8	58	60	45	2
Male	30	2117	60	3	5.7	57	6.6	66	5.1	72	2.5	50	5.8	72	5.5	55	30	53	3
Female	30	2129	63	3	6.0	60	7.1	71	4.7	67	2.8	56	5.3	66	6.1	61	30	37	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	41	2079	49	0	5.2	52	6.2	62	4.6	66	2.6	51	5.2	65	5.2	52	41	29	0
White	18	2234	94	11	7.5	75	8.4	84	5.7	81	3.0	60	6.3	78	7.3	73	18	83	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	26	2092	58	0	5.4	54	6.4	64	4.6	65	2.7	54	5.3	66	5.5	55	26	35	0
Reduced Meals	9	2065	44	0	4.7	47	6.6	66	3.9	56	2.4	49	5.0	63	5.1	51	9	33	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	25	2176	72	8	6.8	68	7.4	74	5.6	79	2.7	54	6.0	75	6.4	64	25	60	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	59	2126	63	3	5.9	59	6.9	69	4.9	70	2.7	54	5.5	69	5.8	58	59	46	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	60	2123	62	3	5.9	59	6.8	68	4.9	70	2.7	53	5.5	69	5.8	58	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	5	2000	20	0	3.6	36	5.8	58	3.6	51	3.2	64	3.2	40	4.4	44	5	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	54	2134	65	4	6.1	61	6.9	69	5.0	71	2.6	52	5.8	72	5.9	59	54	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	5	2000	20	0	3.6	36	5.8	58	3.6	51	3.2	64	3.2	40	4.4	44	5	0	0
Neither	55	2134	65	4	6.1	61	6.9	69	5.0	71	2.6	52	5.7	72	5.9	59	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	60	2123	62	3	5.9	59	6.8	68	4.9	70	2.7	53	5.5	69	5.8	58	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2312	100	20	8.8	88	8.4	84	6.4	91	3.0	60	7.4	93	8.4	84	5	100	0
Nonparticipants	55	2106	58	2	5.6	56	6.7	67	4.7	68	2.6	52	5.4	67	5.6	56	55	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	24	2066	42	0	5.0	50	6.7	67	4.0	57	2.6	52	4.7	58	5.2	52	24	17	0
No	36	2161	75	6	6.4	64	6.9	69	5.5	79	2.7	54	6.1	76	6.2	62	36	64	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	5	2000	20	0	4.0	40	5.8	58	4.2	60	1.8	36	4.2	53	3.8	38	5	0	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	55	2134	65	4	6.0	60	6.9	69	4.9	71	2.7	55	5.7	71	6.0	60	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		6		9		12		8				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		58	2235	74	21	7.9	61	4.3	72	6.7	74	7.9	66	6.0	75	60	45	2
Male		29	2280	83	24	8.4	64	4.9	81	7.2	80	8.6	71	6.3	79	30	53	3
Female		29	2190	66	17	7.5	58	3.8	63	6.1	68	7.3	61	5.8	72	30	37	0
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American		0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American		1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic		39	2175	67	8	7.1	54	3.9	65	6.2	69	7.3	60	5.6	70	41	29	0
White		18	2366	89	50	9.8	75	5.3	88	7.7	86	9.4	79	6.9	87	18	83	6
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	*Free Meals*	24	2220	63	21	7.7	59	4.0	67	6.5	73	7.7	64	5.6	70	26	35	0
	Reduced Meals	9	2130	67	0	6.3	49	3.7	61	5.1	57	6.6	55	5.7	71	9	33	0
	Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	25	2288	88	28	8.8	67	4.8	81	7.4	82	8.7	72	6.6	83	25	60	4
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A	*Schoolwide Program Participants*	57	2236	74	21	7.9	61	4.3	72	6.7	74	7.9	66	6.0	75	59	46	2
	Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	58	2235	74	21	7.9	61	4.3	72	6.7	74	7.9	66	6.0	75	60	45	2
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	*Current LEP*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
	Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Other Non-LEP	53	2253	79	23	8.2	63	4.5	75	6.8	76	8.2	68	6.2	78	54	50	2
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
	Neither	54	2248	78	22	8.1	62	4.4	74	6.8	76	8.2	68	6.2	77	55	49	2
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	58	2235	74	21	7.9	61	4.3	72	6.7	74	7.9	66	6.0	75	60	45	2
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	5	2438	100	80	11.4	88	5.4	90	8.4	93	10.6	88	7.6	95	5	100	0
	Nonparticipants	53	2216	72	15	7.6	59	4.2	70	6.5	72	7.7	64	5.9	74	55	40	2
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	*Yes*	23	2125	57	4	6.1	47	3.2	54	5.6	62	6.9	57	5.1	64	24	17	0
	No	35	2307	86	31	9.1	70	5.0	84	7.4	82	8.7	72	6.6	83	36	64	3
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	*Elective*	5	2067	20	0	5.0	38	3.0	50	5.0	56	6.0	50	4.0	50	5	0	0
	Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	53	2251	79	23	8.2	63	4.4	74	6.8	76	8.1	68	6.2	78	55	49	2
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Science

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported / For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Living Systems and the Environment		3 Structures and Properties of Matter		4 Motion, Forces, and Energy		5 Earth and Space Systems		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					14		12		6		6		12				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	60	2075	53	10	8.8	63	7.3	61	3.5	59	3.8	63	6.9	57	60	45	2
Male	30	2151	70	17	9.3	67	8.1	68	4.1	68	4.2	71	7.9	66	30	53	3
Female	30	2000	37	3	8.3	60	6.4	53	2.9	49	3.4	56	5.8	49	30	37	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	41	2002	41	0	7.9	57	6.6	55	3.2	54	3.3	55	6.2	51	41	29	0
White	18	2256	83	33	11.1	79	8.8	73	4.2	70	4.9	82	8.7	73	18	83	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	26	2032	50	4	8.0	57	6.8	57	3.5	58	3.8	63	6.4	54	26	35	0
Reduced Meals	9	1996	44	0	7.8	56	7.4	62	3.0	50	2.7	44	6.2	52	9	33	0
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	25	2149	60	20	10.1	72	7.6	64	3.7	62	4.2	71	7.5	63	25	60	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	59	2079	54	10	8.9	63	7.3	61	3.5	59	3.8	63	6.9	58	59	46	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	60	2075	53	10	8.8	63	7.3	61	3.5	59	3.8	63	6.9	57	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	5	1828	0	0	5.2	37	4.0	33	2.2	37	2.4	40	4.8	40	5	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	54	2103	59	11	9.2	66	7.6	64	3.7	61	4.0	66	7.1	59	54	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	5	1828	0	0	5.2	37	4.0	33	2.2	37	2.4	40	4.8	40	5	0	0
Neither	55	2098	58	11	9.2	65	7.6	63	3.6	61	3.9	65	7.0	59	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	60	2075	53	10	8.8	63	7.3	61	3.5	59	3.8	63	6.9	57	60	45	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2349	100	40	12.0	86	10.0	83	5.2	87	5.2	87	9.6	80	5	100	0
Nonparticipants	55	2051	49	7	8.5	61	7.0	58	3.4	56	3.7	61	6.6	55	55	40	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	24	1929	21	0	7.2	51	5.9	49	2.5	42	2.8	47	5.2	43	24	17	0
No	36	2173	75	17	9.9	71	8.2	68	4.2	69	4.5	75	8.0	66	36	64	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	5	1876	0	0	5.8	41	5.8	48	2.2	37	2.8	47	4.2	35	5	0	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	55	2094	58	11	9.1	65	7.4	62	3.6	61	3.9	65	7.1	59	55	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Basic Understanding	2 Applying Knowledge of Literary Elements	3 Using Strategies to Analyze	4 Applying Critical-Thinking Skills	All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
Number of Items Tested in Each Objective					12	10	10	16			
Average Number of Items Correct / Average Percent of Items Correct					- - - - - -	- - - - - -	- - - - - -	- - - - - -			
All Special Education Students	0	- - -	- - -	- - -					1	- - -	- - -
Male	0	- - -	- - -	- - -					0	- - -	- - -
Female	0	- - -	- - -	- - -					1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
Native American	0	- - -	- - -	- - -					0	- - -	- - -
Asian	0	- - -	- - -	- - -					0	- - -	- - -
African American	0	- - -	- - -	- - -					0	- - -	- - -
Hispanic	0	- - -	- - -	- - -					1	- - -	- - -
White	0	- - -	- - -	- - -					0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -					0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -					0	- - -	- - -
Other	0	- - -	- - -	- - -					0	- - -	- - -
No	0	- - -	- - -	- - -					1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -					1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -					0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -					0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -					0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -					0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -					0	- - -	- - -
No	0	- - -	- - -	- - -					1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -					0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -					0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -					0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -					1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -					0	- - -	- - -
ESL	0	- - -	- - -	- - -					0	- - -	- - -
Neither	0	- - -	- - -	- - -					1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -					1	- - -	- - -
No	0	- - -	- - -	- - -					0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -					0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -					1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -					1	- - -	- - -
No	0	- - -	- - -	- - -					0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -					0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -					0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -					0	- - -	- - -
No	0	- - -	- - -	- - -					1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -					0	- - -	- - -

TAKS *Grade 8*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Numbers, Operations, and Quantitative Reasoning	2 Patterns, Relationships, and Algebraic Reasoning	3 Geometry and Spatial Reasoning	4 Concepts and Uses of Measurement	5 Probability and Statistics	6 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective								
					10	10	7	5	8	10			
					Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Female	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Social Studies

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History	2: Geographic Influences on History	3: Economic and Social Influences on History	4: Political Influences on History	5: Critical-Thinking Skills	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective							
					13	6	9	12	8			
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

TAKS Grade 8

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Science

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science	2: Living Systems and the Environment	3: Structures and Properties of Matter	4: Motion, Forces, and Energy	5: Earth and Space Systems	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective							
					14	12	6	6	12			
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Basic Understanding		2 Literary Elements and Techniques		2 Short Answer Rating (Literary Selection)		3 Analysis and Evaluation		3 Short Answer Rating (Expository Selection)		3 Short Answer Rating (Connecting Selections)		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					9		12		3		12		3		3				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students	51	2242	92	18	8.1	90	10.5	88	1.4	45	10.5	87	1.1	37	1.0	33	53	55	8
Male	27	2228	89	15	8.1	91	10.2	85	1.3	42	10.4	86	1.1	36	0.9	31	27	67	4
Female	24	2258	96	21	8.0	88	10.9	91	1.5	49	10.6	88	1.1	38	1.1	36	26	42	12
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic	34	2237	94	15	8.0	89	10.5	88	1.4	46	10.4	87	1.1	35	1.0	34	35	49	3
White	15	2278	100	27	8.5	95	10.7	89	1.4	47	10.6	88	1.3	42	1.0	33	16	75	19
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	49	2240	92	18	8.0	89	10.5	88	1.4	46	10.4	87	1.1	36	1.0	33	51	55	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	51	2242	92	18	8.1	90	10.5	88	1.4	45	10.5	87	1.1	37	1.0	33	53	55	8
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	51	2242	92	18	8.1	90	10.5	88	1.4	45	10.5	87	1.1	37	1.0	33	53	55	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	48	2249	94	19	8.1	91	10.5	88	1.3	44	10.6	89	1.1	36	1.0	33	50	56	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Neither	49	2248	94	18	8.1	90	10.6	88	1.3	45	10.6	88	1.1	37	1.0	34	51	57	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	50	2245	94	18	8.1	90	10.5	88	1.4	45	10.5	87	1.1	37	1.0	33	52	56	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2306	100	17	9.0	100	11.0	92	1.3	44	11.3	94	1.0	33	1.0	33	6	100	17
Nonparticipants	45	2233	91	18	7.9	88	10.4	87	1.4	45	10.4	86	1.1	37	1.0	33	47	49	6
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	18	2184	78	6	7.2	80	10.1	84	1.3	44	9.9	83	1.1	35	1.0	33	19	26	0
No	33	2273	100	24	8.5	95	10.8	90	1.4	45	10.8	90	1.1	37	1.0	33	34	71	12
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	30	2237	93	23	7.8	87	10.5	88	1.3	43	10.4	87	1.1	38	1.1	36	31	58	10
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	20	2248	90	10	8.4	93	10.5	88	1.5	48	10.6	88	1.1	35	0.9	30	21	52	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 9

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported / For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					5	5	5	5	4	4	4	6	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	51	2167	57	16	3.0 60	3.2 65	3.4 67	3.0 60	2.5 62	3.1 76	2.5 61	3.6 60	3.3 67	6.0 66	53	55	8
Male	27	2183	70	15	3.1 62	3.3 65	3.4 69	3.3 65	2.5 62	3.2 80	2.7 69	3.6 60	3.4 68	6.1 68	27	67	4
Female	24	2148	42	17	2.9 58	3.2 64	3.3 65	2.8 55	2.5 63	2.9 73	2.1 53	3.6 60	3.3 65	5.8 64	26	42	12
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
African American	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Hispanic	35	2126	51	6	2.8 56	3.2 63	3.1 63	2.7 55	2.3 58	2.8 71	2.3 57	3.4 57	3.3 66	5.7 63	35	49	3
White	15	2274	73	40	3.5 69	3.4 68	3.8 76	3.8 76	2.9 73	3.6 90	2.9 72	4.3 71	3.5 71	6.9 76	16	75	19
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Reduced Meals	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	49	2170	57	16	3.0 60	3.2 64	3.3 67	3.1 61	2.5 63	3.0 76	2.5 62	3.7 61	3.4 67	6.0 66	51	55	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	51	2167	57	16	3.0 60	3.2 65	3.4 67	3.0 60	2.5 62	3.1 76	2.5 61	3.6 60	3.3 67	6.0 66	53	55	8
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	51	2167	57	16	3.0 60	3.2 65	3.4 67	3.0 60	2.5 62	3.1 76	2.5 61	3.6 60	3.3 67	6.0 66	53	55	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	48	2173	58	17	3.0 60	3.3 65	3.4 68	3.0 60	2.5 63	3.1 77	2.5 63	3.6 60	3.4 68	6.0 67	50	56	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Neither	49	2173	59	16	3.0 60	3.3 65	3.4 68	3.0 61	2.5 63	3.1 77	2.5 63	3.6 61	3.4 68	6.0 67	51	57	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	51	2167	57	16	3.0 60	3.2 65	3.4 67	3.0 60	2.5 62	3.1 76	2.5 61	3.6 60	3.3 67	6.0 66	52	56	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	6	2485	100	83	4.0 80	4.2 83	4.5 90	4.8 97	3.8 96	4.0 100	3.7 92	5.3 89	4.5 90	8.3 93	6	100	17
Nonparticipants	45	2124	51	7	2.9 57	3.1 62	3.2 64	2.8 56	2.3 58	2.9 73	2.3 57	3.4 57	3.2 64	5.6 63	47	49	6
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	18	2053	33	0	2.6 51	2.8 57	3.0 60	2.2 44	2.1 53	2.6 64	1.8 44	3.1 51	2.9 58	5.2 57	19	26	0
No	33	2229	70	24	3.2 65	3.5 69	3.5 71	3.5 69	2.7 67	3.3 83	2.8 70	3.9 66	3.6 72	6.4 71	34	71	12
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	30	2171	60	17	3.1 62	3.4 67	3.3 66	2.9 59	2.6 64	3.1 77	2.6 64	3.7 61	3.3 65	6.1 68	31	58	10
Coherent Sequence	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Tech Prep	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	20	2166	55	15	2.9 57	3.0 60	3.4 68	3.2 64	2.4 60	3.1 76	2.4 59	3.7 61	3.5 70	5.8 64	21	52	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Literary Elements and Techniques		2: Short Answer Rating (Literary Selection)		3: Analysis and Evaluation		3: Short Answer Rating (Expository Selection)		3: Short Answer Rating (Connecting Selections)		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective														
					9		12		3		12		3		3				
					Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	50	2245	94	18	8.1	90	10.5	88	1.4	45	10.5	87	1.1	37	1.0	33	52	56	8
Male	27	2228	89	15	8.1	91	10.2	85	1.3	42	10.4	86	1.1	36	0.9	31	27	67	4
Female	23	2266	100	22	8.1	90	10.9	91	1.5	49	10.6	88	1.1	38	1.1	36	25	44	12
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	34	2237	94	15	8.0	89	10.5	88	1.4	46	10.4	87	1.1	35	1.0	34	35	49	3
White	15	2278	100	27	8.5	95	10.7	89	1.4	47	10.6	88	1.3	42	1.0	33	16	75	19
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	48	2243	94	19	8.1	90	10.5	88	1.4	46	10.4	87	1.1	36	1.0	33	50	56	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	50	2245	94	18	8.1	90	10.5	88	1.4	45	10.5	87	1.1	37	1.0	33	52	56	8
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	50	2245	94	18	8.1	90	10.5	88	1.4	45	10.5	87	1.1	37	1.0	33	52	56	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	47	2252	96	19	8.2	91	10.6	88	1.3	45	10.6	89	1.1	36	1.0	33	49	57	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Neither	48	2252	96	19	8.2	91	10.6	88	1.4	45	10.6	88	1.1	37	1.0	34	50	58	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	50	2245	94	18	8.1	90	10.5	88	1.4	45	10.5	87	1.1	37	1.0	33	52	56	8
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2306	100	17	9.0	100	11.0	92	1.3	44	11.3	94	1.0	33	1.0	33	6	100	17
Nonparticipants	44	2237	93	18	8.0	89	10.5	87	1.4	45	10.4	86	1.1	37	1.0	33	46	50	7
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	17	2191	82	6	7.4	82	10.1	84	1.4	45	9.9	83	1.1	35	1.0	33	18	28	0
No	33	2273	100	24	8.5	95	10.8	90	1.4	45	10.8	90	1.1	37	1.0	33	34	71	12
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	29	2242	97	24	8.0	89	10.5	88	1.3	44	10.4	87	1.1	38	1.1	36	30	60	10
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	20	2248	90	10	8.4	93	10.5	88	1.5	48	10.6	88	1.1	35	0.9	30	21	52	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - -" = No Data Reported					Number of Items Tested in Each Objective												
For Fewer Than Five Students					5	5	5	5	4	4	4	6	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	51	2167	57	16	3.0 60	3.2 65	3.4 67	3.0 60	2.5 62	3.1 76	2.5 61	3.6 60	3.3 67	6.0 66	52	56	8
Male	27	2183	70	15	3.1 62	3.3 65	3.4 69	3.3 65	2.5 62	3.2 80	2.7 69	3.6 60	3.4 68	6.1 68	27	67	4
Female	24	2148	42	17	2.9 58	3.2 64	3.3 65	2.8 55	2.5 63	2.9 73	2.1 53	3.6 60	3.3 65	5.8 64	25	44	12
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
African American	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Hispanic	35	2126	51	6	2.8 56	3.2 63	3.1 63	2.7 55	2.3 58	2.8 71	2.3 57	3.4 57	3.3 66	5.7 63	35	49	3
White	15	2274	73	40	3.5 69	3.4 68	3.8 76	3.8 76	2.9 73	3.6 90	2.9 72	4.3 71	3.5 71	6.9 76	16	75	19
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Reduced Meals	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	49	2170	57	16	3.0 60	3.2 64	3.3 67	3.1 61	2.5 63	3.0 76	2.5 62	3.7 61	3.4 67	6.0 66	50	56	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	51	2167	57	16	3.0 60	3.2 65	3.4 67	3.0 60	2.5 62	3.1 76	2.5 61	3.6 60	3.3 67	6.0 66	52	56	8
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	51	2167	57	16	3.0 60	3.2 65	3.4 67	3.0 60	2.5 62	3.1 76	2.5 61	3.6 60	3.3 67	6.0 66	52	56	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	48	2173	58	17	3.0 60	3.3 65	3.4 68	3.0 60	2.5 63	3.1 77	2.5 63	3.6 60	3.4 68	6.0 67	49	57	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Neither	49	2173	59	16	3.0 60	3.3 65	3.4 68	3.0 61	2.5 63	3.1 77	2.5 63	3.6 61	3.4 68	6.0 67	50	58	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	51	2167	57	16	3.0 60	3.2 65	3.4 67	3.0 60	2.5 62	3.1 76	2.5 61	3.6 60	3.3 67	6.0 66	52	56	8
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	6	2485	100	83	4.0 80	4.2 83	4.5 90	4.8 97	3.8 96	4.0 100	3.7 92	5.3 89	4.5 90	8.3 93	6	100	17
Nonparticipants	45	2124	51	7	2.9 57	3.1 62	3.2 64	2.8 56	2.3 58	2.9 73	2.3 57	3.4 57	3.2 64	5.6 63	46	50	7
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	18	2053	33	0	2.6 51	2.8 57	3.0 60	2.2 44	2.1 53	2.6 64	1.8 44	3.1 51	2.9 58	5.2 57	18	28	0
No	33	2229	70	24	3.2 65	3.5 69	3.5 71	3.5 69	2.7 67	3.3 83	2.8 70	3.9 66	3.6 72	6.4 71	34	71	12
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	30	2171	60	17	3.1 62	3.4 67	3.3 66	2.9 59	2.6 64	3.1 77	2.6 64	3.7 61	3.3 65	6.1 68	30	60	10
Coherent Sequence	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Tech Prep	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	20	2166	55	15	2.9 57	3.0 60	3.4 68	3.2 64	2.4 60	3.1 76	2.4 59	3.7 61	3.5 70	5.8 64	21	52	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Reading

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding		2: Literary Elements and Techniques		2: Short Answer Rating (Literary Selection)		3: Analysis and Evaluation		3: Short Answer Rating (Expository Selection)		3: Short Answer Rating (Connecting Selections)		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective														
					9		12		3		12		3		3				
					Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Female	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
African American	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
White	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Neither	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Career/Technology Education *Elective*	1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	0	- - -	- - -

TAKS *Grade 9*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Results for Each Objective												
					Number of Items Tested in Each Objective												
					5	5	5	5	4	4	4	6	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

TAKS Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective									
					8	8	3	12	3	3	20			
					Average Number of Items Correct / Average Percent of Items Correct									
All Students	48	2249	92	8	7.4 92	7.2 90	1.3 45	10.6 88	1.3 43	1.0 33	17.6 88	48	50	2
Male	25	2230	88	4	7.4 93	7.2 90	1.3 43	10.6 88	1.2 41	1.0 32	17.3 86	25	44	0
Female	23	2270	96	13	7.3 91	7.2 90	1.4 47	10.6 89	1.4 45	1.0 33	17.9 90	23	57	4
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
African American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Hispanic	27	2225	93	7	7.4 93	6.9 86	1.3 43	10.4 86	1.1 38	1.0 32	17.0 85	27	33	0
White	21	2280	90	10	7.4 92	7.6 94	1.4 47	11.0 91	1.5 50	1.0 33	18.4 92	21	71	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Reduced Meals	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	48	2249	92	8	7.4 92	7.2 90	1.3 45	10.6 88	1.3 43	1.0 33	17.6 88	48	50	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	48	2249	92	8	7.4 92	7.2 90	1.3 45	10.6 88	1.3 43	1.0 33	17.6 88	48	50	2
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	48	2249	92	8	7.4 92	7.2 90	1.3 45	10.6 88	1.3 43	1.0 33	17.6 88	48	50	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	47	2253	94	9	7.4 93	7.3 91	1.4 46	10.7 89	1.3 44	1.0 33	17.6 88	47	51	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Neither	47	2253	94	9	7.4 93	7.3 91	1.4 46	10.7 89	1.3 44	1.0 33	17.6 88	47	51	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	47	2250	91	9	7.4 92	7.2 90	1.4 46	10.6 89	1.3 43	1.0 33	17.6 88	47	49	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	5	2375	100	40	7.8 98	7.6 95	1.8 60	11.2 93	2.0 67	1.4 47	19.8 99	5	100	20
Nonparticipants	43	2234	91	5	7.3 92	7.1 89	1.3 43	10.5 88	1.2 40	0.9 31	17.3 87	43	44	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	16	2196	88	0	7.1 88	6.8 85	1.1 36	9.9 83	1.0 33	0.9 31	16.2 81	16	13	0
No	32	2275	94	13	7.5 94	7.3 92	1.5 49	10.9 91	1.4 48	1.0 33	18.2 91	32	69	3
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	14	2237	93	14	7.5 94	7.3 91	1.3 43	10.5 88	1.4 45	0.9 29	17.6 88	14	50	0
Coherent Sequence	11	2249	100	0	7.4 92	7.5 93	1.4 45	10.5 88	1.2 39	0.9 30	17.5 87	11	55	0
Tech Prep	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	22	2264	91	9	7.4 93	7.0 88	1.3 44	10.8 90	1.3 44	1.1 37	17.9 90	22	50	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

TAKS *Grade 10*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					5	5	5	5	5	5	5	7	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	47	2158	68	11	3.4 69	2.9 58	3.7 75	3.3 66	3.4 69	3.2 65	3.4 68	3.9 56	3.1 63	5.6 62	48	50	2
Male	25	2174	76	12	3.4 69	2.8 57	3.9 78	3.4 68	3.6 71	3.4 67	3.8 75	3.8 54	3.5 70	5.8 64	25	44	0
Female	22	2140	59	9	3.4 68	3.0 60	3.6 72	3.1 63	3.3 65	3.1 62	3.0 60	4.0 58	2.8 55	5.3 59	23	57	4
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
African American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Hispanic	27	2116	56	4	3.2 64	2.5 50	3.6 72	3.2 64	3.2 64	2.8 56	3.2 64	3.5 50	2.9 57	5.1 57	27	33	0
White	20	2214	85	20	3.7 74	3.5 70	4.0 79	3.4 67	3.8 75	3.8 76	3.7 74	4.5 64	3.6 71	6.2 69	21	71	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Reduced Meals	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	47	2158	68	11	3.4 69	2.9 58	3.7 75	3.3 66	3.4 69	3.2 65	3.4 68	3.9 56	3.1 63	5.6 62	48	50	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	47	2158	68	11	3.4 69	2.9 58	3.7 75	3.3 66	3.4 69	3.2 65	3.4 68	3.9 56	3.1 63	5.6 62	48	50	2
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	47	2158	68	11	3.4 69	2.9 58	3.7 75	3.3 66	3.4 69	3.2 65	3.4 68	3.9 56	3.1 63	5.6 62	48	50	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	46	2161	70	11	3.4 69	2.9 59	3.7 75	3.3 66	3.5 69	3.2 65	3.4 68	4.0 57	3.2 64	5.6 62	47	51	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Neither	46	2161	70	11	3.4 69	2.9 59	3.7 75	3.3 66	3.5 69	3.2 65	3.4 68	4.0 57	3.2 64	5.6 62	47	51	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	46	2159	67	11	3.5 69	3.0 59	3.7 75	3.3 66	3.4 68	3.2 64	3.4 69	3.9 55	3.2 63	5.6 62	47	49	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	5	2333	100	60	4.4 88	4.6 92	5.0 100	3.8 76	3.8 76	4.4 88	4.0 80	5.0 71	4.4 88	7.8 87	5	100	20
Nonparticipants	42	2137	64	5	3.3 66	2.7 54	3.6 72	3.2 64	3.4 68	3.1 62	3.3 67	3.8 54	3.0 60	5.3 59	43	44	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	16	2060	44	0	2.9 58	2.3 46	3.3 65	2.6 53	2.6 53	2.6 53	2.8 55	3.1 44	2.6 51	4.4 49	16	13	0
No	31	2208	81	16	3.7 74	3.2 65	4.0 80	3.6 72	3.8 77	3.5 71	3.7 75	4.4 62	3.5 69	6.2 69	32	69	3
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	14	2200	79	7	3.4 69	3.3 66	4.1 83	3.4 69	3.9 79	4.0 80	3.9 77	4.1 59	3.2 64	6.1 67	14	50	0
Coherent Sequence	11	2125	64	9	3.4 67	2.7 55	3.5 69	3.1 62	3.1 62	2.7 55	3.4 67	3.2 45	3.4 67	5.5 61	11	55	0
Tech Prep	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	21	2155	67	14	3.5 70	2.8 55	3.7 74	3.4 68	3.3 67	3.1 62	3.2 64	4.2 61	3.0 59	5.5 61	22	50	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Social Studies

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
Number of Items Tested in Each Objective					7		12		7		12		12				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	46	2246	83	28	4.0	57	9.4	78	5.7	81	7.8	65	10.0	83	48	50	2
Male	25	2272	92	28	4.1	58	9.6	80	6.0	85	8.4	70	10.4	86	25	44	0
Female	21	2215	71	29	3.9	56	9.2	77	5.4	77	7.1	60	9.5	79	23	57	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	27	2172	78	7	3.3	48	8.7	73	5.2	75	6.9	57	9.4	78	27	33	0
White	19	2352	89	58	4.9	71	10.4	87	6.4	91	9.1	76	10.8	90	21	71	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	46	2246	83	28	4.0	57	9.4	78	5.7	81	7.8	65	10.0	83	48	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	46	2246	83	28	4.0	57	9.4	78	5.7	81	7.8	65	10.0	83	48	50	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	46	2246	83	28	4.0	57	9.4	78	5.7	81	7.8	65	10.0	83	48	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	45	2250	84	29	4.0	58	9.4	79	5.8	83	7.8	65	10.0	83	47	51	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	45	2250	84	29	4.0	58	9.4	79	5.8	83	7.8	65	10.0	83	47	51	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	45	2250	82	29	4.0	57	9.4	79	5.7	81	7.9	66	10.0	84	47	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2439	100	80	5.6	80	11.6	97	6.8	97	10.4	87	11.6	97	5	100	20
Nonparticipants	41	2223	80	22	3.8	54	9.1	76	5.6	79	7.5	62	9.8	82	43	44	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	16	2121	56	0	2.9	42	7.9	66	4.6	66	6.1	51	8.8	73	16	13	0
No	30	2313	97	43	4.6	65	10.2	85	6.3	90	8.7	73	10.6	89	32	69	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	14	2271	86	36	4.1	59	9.6	80	5.9	85	8.0	67	10.2	85	14	50	0
Coherent Sequence	10	2271	90	20	4.3	61	10.0	83	6.2	89	8.4	70	9.8	82	11	55	0
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	21	2222	76	29	3.7	52	9.1	76	5.3	76	7.5	63	9.9	83	22	50	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS *Grade 10*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		11		11		8		8				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	48	50	2
Male	24	2174	58	21	12.4	73	6.9	63	7.4	67	5.2	65	6.0	76	25	44	0
Female	20	2102	50	10	11.4	67	7.3	66	6.2	56	4.2	52	5.2	65	23	57	4
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	26	2063	38	4	10.7	63	6.5	59	5.7	52	3.8	48	5.1	64	27	33	0
White	18	2254	78	33	13.7	80	8.0	73	8.5	77	5.9	74	6.4	81	21	71	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	48	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	48	50	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	48	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	43	2145	56	16	12.0	71	7.1	64	6.9	63	4.8	60	5.7	72	47	51	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	43	2145	56	16	12.0	71	7.1	64	6.9	63	4.8	60	5.7	72	47	51	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	47	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2414	100	80	15.6	92	9.4	85	10.0	91	6.6	83	7.6	95	5	100	20
Nonparticipants	39	2106	49	8	11.5	67	6.8	62	6.5	59	4.5	56	5.4	68	43	44	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	15	2015	20	0	9.9	58	5.4	49	5.1	46	3.5	44	4.8	60	16	13	0
No	29	2207	72	24	13.0	76	8.0	72	7.8	71	5.3	66	6.1	76	32	69	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	14	2164	57	14	12.4	73	6.9	63	7.3	66	5.0	63	6.0	75	14	50	0
Coherent Sequence	10	2177	60	20	11.9	70	7.6	69	7.8	71	5.4	68	6.0	75	11	55	0
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	19	2108	47	16	11.5	68	7.1	64	6.0	55	4.1	51	5.3	66	22	50	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective									
					8	8	3	12	3	3	20			
					Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education	47	2250	91	9	7.4 92	7.2 90	1.4 46	10.6 89	1.3 43	1.0 33	17.6 88	47	49	2
Male	25	2230	88	4	7.4 93	7.2 90	1.3 43	10.6 88	1.2 41	1.0 32	17.3 86	25	44	0
Female	22	2274	95	14	7.3 91	7.2 90	1.5 49	10.7 89	1.3 44	1.0 33	17.9 90	22	55	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
African American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Hispanic	27	2225	93	7	7.4 93	6.9 86	1.3 43	10.4 86	1.1 38	1.0 32	17.0 85	27	33	0
White	20	2285	90	10	7.3 91	7.6 95	1.5 49	11.0 92	1.5 49	1.0 33	18.4 92	20	70	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Reduced Meals	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	47	2250	91	9	7.4 92	7.2 90	1.4 46	10.6 89	1.3 43	1.0 33	17.6 88	47	49	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	47	2250	91	9	7.4 92	7.2 90	1.4 46	10.6 89	1.3 43	1.0 33	17.6 88	47	49	2
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	47	2250	91	9	7.4 92	7.2 90	1.4 46	10.6 89	1.3 43	1.0 33	17.6 88	47	49	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	46	2254	93	9	7.4 93	7.3 91	1.4 47	10.7 89	1.3 44	1.0 33	17.6 88	46	50	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Neither	46	2254	93	9	7.4 93	7.3 91	1.4 47	10.7 89	1.3 44	1.0 33	17.6 88	46	50	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	47	2250	91	9	7.4 92	7.2 90	1.4 46	10.6 89	1.3 43	1.0 33	17.6 88	47	49	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	5	2375	100	40	7.8 98	7.6 95	1.8 60	11.2 93	2.0 67	1.4 47	19.8 99	5	100	20
Nonparticipants	42	2235	90	5	7.3 91	7.1 89	1.3 44	10.6 88	1.2 40	0.9 31	17.3 86	42	43	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	16	2196	88	0	7.1 88	6.8 85	1.1 36	9.9 83	1.0 33	0.9 31	16.2 81	16	13	0
No	31	2278	94	13	7.5 94	7.4 92	1.5 51	11.0 91	1.4 47	1.0 33	18.2 91	31	68	3
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	14	2237	93	14	7.5 94	7.3 91	1.3 43	10.5 88	1.4 45	0.9 29	17.6 88	14	50	0
Coherent Sequence	11	2249	100	0	7.4 92	7.5 93	1.4 45	10.5 88	1.2 39	0.9 30	17.5 87	11	55	0
Tech Prep	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	21	2267	90	10	7.4 93	7.1 89	1.4 47	10.9 90	1.3 43	1.1 37	17.9 90	21	48	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

TAKS *Grade 10*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - - " = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					5	5	5	5	5	5	5	7	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	46	2159	67	11	3.5 69	3.0 59	3.7 75	3.3 66	3.4 68	3.2 64	3.4 69	3.9 55	3.2 63	5.6 62	47	49	2
Male	25	2174	76	12	3.4 69	2.8 57	3.9 78	3.4 68	3.6 71	3.4 67	3.8 75	3.8 54	3.5 70	5.8 64	25	44	0
Female	21	2141	57	10	3.5 70	3.1 62	3.6 71	3.1 63	3.2 65	3.0 60	3.0 61	4.0 56	2.8 56	5.4 60	22	55	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
African American	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Hispanic	27	2116	56	4	3.2 64	2.5 50	3.6 72	3.2 64	3.2 64	2.8 56	3.2 64	3.5 50	2.9 57	5.1 57	27	33	0
White	19	2220	84	21	3.8 76	3.6 73	3.9 79	3.4 67	3.7 75	3.7 75	3.8 76	4.4 63	3.6 73	6.3 70	20	70	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Reduced Meals	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	46	2159	67	11	3.5 69	3.0 59	3.7 75	3.3 66	3.4 68	3.2 64	3.4 69	3.9 55	3.2 63	5.6 62	47	49	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	46	2159	67	11	3.5 69	3.0 59	3.7 75	3.3 66	3.4 68	3.2 64	3.4 69	3.9 55	3.2 63	5.6 62	47	49	2
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	46	2159	67	11	3.5 69	3.0 59	3.7 75	3.3 66	3.4 68	3.2 64	3.4 69	3.9 55	3.2 63	5.6 62	47	49	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	45	2162	69	11	3.5 69	3.0 60	3.7 75	3.3 66	3.4 69	3.2 64	3.4 69	3.9 56	3.2 64	5.6 63	46	50	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Neither	45	2162	69	11	3.5 69	3.0 60	3.7 75	3.3 66	3.4 69	3.2 64	3.4 69	3.9 56	3.2 64	5.6 63	46	50	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	46	2159	67	11	3.5 69	3.0 59	3.7 75	3.3 66	3.4 68	3.2 64	3.4 69	3.9 55	3.2 63	5.6 62	47	49	2
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	5	2333	100	60	4.4 88	4.6 92	5.0 100	3.8 76	3.8 76	4.4 88	4.0 80	5.0 71	4.4 88	7.8 87	5	100	20
Nonparticipants	41	2138	63	5	3.3 67	2.8 55	3.6 72	3.2 64	3.4 67	3.0 61	3.4 67	3.7 53	3.0 60	5.3 59	42	43	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	16	2060	44	0	2.9 58	2.3 46	3.3 65	2.6 53	2.6 53	2.6 53	2.8 55	3.1 44	2.6 51	4.4 49	16	13	0
No	30	2212	80	17	3.8 75	3.3 66	4.0 80	3.6 73	3.8 77	3.5 70	3.8 76	4.3 61	3.5 70	6.3 70	31	68	3
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	14	2200	79	7	3.4 69	3.3 66	4.1 83	3.4 69	3.9 79	4.0 80	3.9 77	4.1 59	3.2 64	6.1 67	14	50	0
Coherent Sequence	11	2125	64	9	3.4 67	2.7 55	3.5 69	3.1 62	3.1 62	2.7 55	3.4 67	3.2 45	3.4 67	5.5 61	11	55	0
Tech Prep	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	20	2158	65	15	3.6 71	2.9 57	3.7 74	3.4 68	3.3 66	3.0 60	3.3 65	4.2 59	3.0 60	5.6 62	21	48	5
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

TAKS Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Social Studies

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					7		12		7		12		12				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	45	2250	82	29	4.0	57	9.4	79	5.7	81	7.9	66	10.0	84	47	49	2
Male	25	2272	92	28	4.1	58	9.6	80	6.0	85	8.4	70	10.4	86	25	44	0
Female	20	2221	70	30	4.0	56	9.3	78	5.4	76	7.3	60	9.7	80	22	55	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	27	2172	78	7	3.3	48	8.7	73	5.2	75	6.9	57	9.4	78	27	33	0
White	18	2366	89	61	5.1	72	10.6	88	6.4	91	9.3	78	11.0	92	20	70	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	45	2250	82	29	4.0	57	9.4	79	5.7	81	7.9	66	10.0	84	47	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	45	2250	82	29	4.0	57	9.4	79	5.7	81	7.9	66	10.0	84	47	49	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	45	2250	82	29	4.0	57	9.4	79	5.7	81	7.9	66	10.0	84	47	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	44	2254	84	30	4.1	58	9.5	79	5.8	83	7.9	66	10.1	84	46	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	44	2254	84	30	4.1	58	9.5	79	5.8	83	7.9	66	10.1	84	46	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	45	2250	82	29	4.0	57	9.4	79	5.7	81	7.9	66	10.0	84	47	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2439	100	80	5.6	80	11.6	97	6.8	97	10.4	87	11.6	97	5	100	20
Nonparticipants	40	2226	80	23	3.8	55	9.2	76	5.6	79	7.6	63	9.9	82	42	43	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	16	2121	56	0	2.9	42	7.9	66	4.6	66	6.1	51	8.8	73	16	13	0
No	29	2321	97	45	4.6	66	10.3	86	6.3	90	8.9	74	10.8	90	31	68	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	14	2271	86	36	4.1	59	9.6	80	5.9	85	8.0	67	10.2	85	14	50	0
Coherent Sequence	10	2271	90	20	4.3	61	10.0	83	6.2	89	8.4	70	9.8	82	11	55	0
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	20	2229	75	30	3.7	53	9.2	76	5.3	75	7.7	64	10.1	84	21	48	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

Grade 10

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		11		11		8		8				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	47	49	2
Male	24	2174	58	21	12.4	73	6.9	63	7.4	67	5.2	65	6.0	76	25	44	0
Female	20	2102	50	10	11.4	67	7.3	66	6.2	56	4.2	52	5.2	65	22	55	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	26	2063	38	4	10.7	63	6.5	59	5.7	52	3.8	48	5.1	64	27	33	0
White	18	2254	78	33	13.7	80	8.0	73	8.5	77	5.9	74	6.4	81	20	70	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	47	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	47	49	2
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	47	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	43	2145	56	16	12.0	71	7.1	64	6.9	63	4.8	60	5.7	72	46	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	43	2145	56	16	12.0	71	7.1	64	6.9	63	4.8	60	5.7	72	46	50	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2141	55	16	11.9	70	7.1	64	6.9	62	4.7	59	5.7	71	47	49	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	5	2414	100	80	15.6	92	9.4	85	10.0	91	6.6	83	7.6	95	5	100	20
Nonparticipants	39	2106	49	8	11.5	67	6.8	62	6.5	59	4.5	56	5.4	68	42	43	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	15	2015	20	0	9.9	58	5.4	49	5.1	46	3.5	44	4.8	60	16	13	0
No	29	2207	72	24	13.0	76	8.0	72	7.8	71	5.3	66	6.1	76	31	68	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	14	2164	57	14	12.4	73	6.9	63	7.3	66	5.0	63	6.0	75	14	50	0
Coherent Sequence	10	2177	60	20	11.9	70	7.6	69	7.8	71	5.4	68	6.0	75	11	55	0
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	19	2108	47	16	11.5	68	7.1	64	6.0	55	4.1	51	5.3	66	21	48	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Basic Understanding	2: Literary Elements and Techniques	2: Short Answer Rating (Literary Selection)	3: Analysis and Evaluation	3: Short Answer Rating (Expository Selection)	3: Short Answer Rating (Connecting Selections)	6: Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective									
					8	8	3	12	3	3	20			
					Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Female	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
White	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Title I, Part A *Schoolwide Program Participants*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Special Education *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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At-Risk *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Grade 10

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					5	5	5	5	5	5	5	7	5	9			
					Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Special Education *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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Nonparticipants	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Social Studies

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History	2: Geographic Influences on History	3: Economic and Social Influences on History	4: Political Influences on History	5: Critical-Thinking Skills	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective							
					7	12	7	12	12			
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Female	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
White	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

Grade 10

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Science

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science	2: Organization of Living Systems	3: Interdependence of Organisms and the Environment	4: Structures and Properties of Matter	5: Motion, Forces, and Energy	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective							
					17	11	11	8	8			
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	46	2287	98	15	52	7.0 87	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	17.8 89	47	81	0
Male	24	2270	100	8	46	6.9 86	7.0 87	1.2 39	10.7 89	1.4 46	1.3 43	17.5 88	25	80	0
Female	22	2306	95	23	59	7.0 88	6.8 85	1.3 44	10.9 91	1.3 42	1.2 39	18.2 91	22	82	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
African American	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Hispanic	31	2271	100	10	48	6.9 87	6.7 84	1.2 40	10.8 90	1.3 44	1.3 43	17.5 88	32	78	0
White	14	2303	93	21	57	7.1 88	7.1 89	1.3 43	10.7 89	1.3 43	1.1 38	18.4 92	14	86	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Reduced Meals	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	46	2287	98	15	52	7.0 87	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	17.8 89	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	46	2287	98	15	52	7.0 87	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	17.8 89	47	81	0
Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	46	2287	98	15	52	7.0 87	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	17.8 89	47	81	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	45	2289	98	16	53	7.0 87	6.9 86	1.2 41	10.9 91	1.3 44	1.2 41	17.8 89	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Neither	46	2287	98	15	52	7.0 87	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	17.8 89	47	81	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	45	2289	98	16	51	7.0 88	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	18.0 90	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Nonparticipants	42	2269	98	10	48	6.9 86	6.8 85	1.2 41	10.7 89	1.3 44	1.2 40	17.7 89	43	79	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	22	2261	100	9	36	6.8 85	6.8 85	1.2 41	10.8 90	1.3 44	1.4 45	17.5 87	23	70	0
No	24	2311	96	21	67	7.2 90	7.0 87	1.3 42	10.8 90	1.3 44	1.1 38	18.2 91	24	92	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Coherent Sequence	28	2289	96	14	46	7.2 90	6.9 86	1.2 40	11.0 92	1.3 44	1.3 43	18.0 90	28	79	0
Tech Prep	5	2315	100	40	60	7.2 90	7.4 93	1.8 60	10.8 90	1.6 53	1.0 33	17.8 89	5	100	0
No	13	2273	100	8	62	6.4 80	6.8 85	1.1 36	10.4 87	1.2 41	1.2 41	17.5 88	14	79	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - -" = No Data Reported / For Fewer Than Five Students						Number of Items Tested in Each Objective												
						5	5	5	5	7	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	47	81	0
Male	23	2184	87	4	39	4.0 79	3.3 66	3.8 76	3.7 73	3.8 77	4.3 61	4.5 65	4.2 60	3.0 59	5.5 61	25	80	0
Female	22	2204	86	9	50	4.0 80	3.7 74	3.7 75	4.1 82	3.8 75	4.2 60	4.8 68	4.3 62	3.1 63	5.9 65	22	82	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
African American	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Hispanic	31	2177	84	3	39	3.9 79	3.2 65	3.6 73	3.8 76	3.6 72	4.1 59	4.5 64	4.1 59	3.0 60	5.6 62	32	78	0
White	13	2214	92	8	54	4.1 82	4.1 82	4.0 80	3.9 78	4.2 83	4.3 62	4.9 70	4.4 63	3.1 62	5.6 62	14	86	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Reduced Meals	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	44	2192	86	7	43	4.0 80	3.5 70	3.7 75	3.9 78	3.8 76	4.2 60	4.6 66	4.2 60	3.0 60	5.7 63	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	47	81	0
Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	47	81	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	44	2193	86	7	43	4.0 80	3.5 70	3.7 75	3.9 78	3.8 76	4.2 60	4.6 66	4.2 60	3.0 60	5.7 64	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Neither	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	47	81	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
No	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Nonparticipants	41	2178	85	2	39	3.9 79	3.4 68	3.7 74	3.8 76	3.7 75	4.1 58	4.5 64	4.0 58	3.0 60	5.5 62	43	79	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	22	2153	77	5	27	3.7 75	3.3 65	3.6 73	3.5 71	3.5 69	3.8 54	4.0 58	4.0 57	2.8 55	5.3 59	23	70	0
No	23	2232	96	9	61	4.2 84	3.7 74	3.9 77	4.2 83	4.1 83	4.7 66	5.2 75	4.5 65	3.3 66	6.0 67	24	92	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Coherent Sequence	27	2202	85	11	48	4.0 81	3.5 70	3.7 74	3.9 78	3.9 78	4.4 62	4.7 67	4.1 59	3.1 61	5.8 65	28	79	0
Tech Prep	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	100	0
No	14	2174	86	0	43	3.8 76	3.2 64	3.7 74	3.6 73	3.4 69	3.9 56	4.6 66	4.6 65	3.0 60	5.6 63	14	79	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	46	2271	98	13	9.1	70	7.5	84	10.0	77	6.1	68	9.2	84	47	81	0
Male	24	2266	96	13	9.2	71	7.5	84	10.0	77	6.2	69	8.7	79	25	80	0
Female	22	2276	100	14	9.0	69	7.5	83	10.0	77	6.1	68	9.8	89	22	82	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	32	2259	97	9	9.0	69	7.3	82	9.8	75	6.0	67	9.0	82	32	78	0
White	13	2289	100	15	9.3	72	7.8	87	10.2	79	6.2	69	9.5	87	14	86	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	45	2271	98	13	9.1	70	7.5	84	9.9	76	6.1	68	9.2	84	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	46	2271	98	13	9.1	70	7.5	84	10.0	77	6.1	68	9.2	84	47	81	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	46	2271	98	13	9.1	70	7.5	84	10.0	77	6.1	68	9.2	84	47	81	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	45	2272	98	13	9.1	70	7.6	84	10.0	77	6.2	68	9.2	84	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	46	2271	98	13	9.1	70	7.5	84	10.0	77	6.1	68	9.2	84	47	81	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	45	2272	98	13	9.1	70	7.5	83	9.9	76	6.2	68	9.3	84	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	42	2258	98	7	9.0	69	7.4	82	9.8	75	6.0	67	9.1	82	43	79	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	23	2225	96	4	8.4	65	7.2	80	9.1	70	5.6	62	8.6	78	23	70	0
No	23	2317	100	22	9.8	75	7.8	87	10.8	83	6.7	74	9.8	89	24	92	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	27	2280	100	15	9.4	72	7.5	83	9.9	76	6.3	70	9.5	87	28	79	0
Tech Prep	5	2319	100	20	10.0	77	8.0	89	11.6	89	6.2	69	8.6	78	5	100	0
No	14	2237	93	7	8.2	63	7.4	83	9.5	73	5.8	64	8.9	81	14	79	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	47	81	0
Male	23	2171	87	4	10.0	59	5.2	65	6.7	84	6.5	59	6.7	61	25	80	0
Female	22	2185	91	0	11.1	66	5.1	64	6.3	79	7.0	64	6.9	63	22	82	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	31	2165	87	3	10.4	61	4.8	60	6.4	80	6.7	61	6.5	59	32	78	0
White	13	2200	92	0	10.8	63	5.8	73	6.9	87	6.5	59	7.5	69	14	86	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2177	89	2	10.5	62	5.1	64	6.5	81	6.8	62	6.8	62	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	47	81	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	47	81	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	44	2176	89	2	10.5	62	5.1	64	6.5	81	6.8	62	6.8	62	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	47	81	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	41	2168	88	2	10.2	60	5.1	64	6.5	81	6.6	60	6.6	60	43	79	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	22	2135	82	0	9.5	56	4.7	59	6.5	81	5.8	52	6.1	55	23	70	0
No	23	2219	96	4	11.7	69	5.6	70	6.6	82	7.7	70	7.5	68	24	92	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	27	2175	93	0	10.6	62	5.0	63	6.4	81	6.7	61	7.0	64	28	79	0
Tech Prep	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	100	0
No	14	2153	79	0	10.1	59	4.9	61	6.4	79	6.5	59	5.9	54	14	79	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1: Basic Understanding	2: Literary Elements and Techniques	2: Short Answer Rating (Literary Selection)	3: Analysis and Evaluation	3: Short Answer Rating (Expository Selection)	3: Short Answer Rating (Connecting Selections)	6: Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education	45	2289	98	16	51	7.0 88	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	18.0 90	46	80	0
Male	23	2273	100	9	43	7.0 87	7.0 88	1.1 38	10.7 89	1.3 45	1.3 43	17.7 89	24	79	0
Female	22	2306	95	23	59	7.0 88	6.8 85	1.3 44	10.9 91	1.3 42	1.2 39	18.2 91	22	82	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
African American	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Hispanic	30	2273	100	10	47	7.0 87	6.8 85	1.2 39	10.8 90	1.3 43	1.3 43	17.7 89	31	77	0
White	14	2303	93	21	57	7.1 88	7.1 89	1.3 43	10.7 89	1.3 43	1.1 38	18.4 92	14	86	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Reduced Meals	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	45	2289	98	16	51	7.0 88	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	18.0 90	45	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	45	2289	98	16	51	7.0 88	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	18.0 90	46	80	0
Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	45	2289	98	16	51	7.0 88	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	18.0 90	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	44	2291	98	16	52	7.0 88	6.9 86	1.2 41	10.9 91	1.3 43	1.3 42	18.0 90	45	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Neither	45	2289	98	16	51	7.0 88	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	18.0 90	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	45	2289	98	16	51	7.0 88	6.9 86	1.2 41	10.8 90	1.3 44	1.2 41	18.0 90	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Nonparticipants	41	2271	98	10	46	6.9 87	6.9 86	1.2 41	10.7 89	1.3 44	1.2 41	17.8 89	42	79	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	21	2264	100	10	33	6.8 85	6.9 86	1.2 40	10.8 90	1.3 43	1.4 46	17.7 88	22	68	0
No	24	2311	96	21	67	7.2 90	7.0 87	1.3 42	10.8 90	1.3 44	1.1 38	18.2 91	24	92	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Coherent Sequence	28	2289	96	14	46	7.2 90	6.9 86	1.2 40	11.0 92	1.3 44	1.3 43	18.0 90	28	79	0
Tech Prep	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
No	13	2273	100	8	62	6.4 80	6.8 85	1.1 36	10.4 87	1.2 41	1.2 41	17.5 88	14	79	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
"- - -" = No Data Reported For Fewer Than Five Students						Number of Items Tested in Each Objective												
						5	5	5	5	7	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	46	80	0
Male	23	2184	87	4	39	4.0 79	3.3 66	3.8 76	3.7 73	3.8 77	4.3 61	4.5 65	4.2 60	3.0 59	5.5 61	24	79	0
Female	22	2204	86	9	50	4.0 80	3.7 74	3.7 75	4.1 82	3.8 75	4.2 60	4.8 68	4.3 62	3.1 63	5.9 65	22	82	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Native American	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Asian	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
African American	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Hispanic	31	2177	84	3	39	3.9 79	3.2 65	3.6 73	3.8 76	3.6 72	4.1 59	4.5 64	4.1 59	3.0 60	5.6 62	31	77	0
White	13	2214	92	8	54	4.1 82	4.1 82	4.0 80	3.9 78	4.2 83	4.3 62	4.9 70	4.4 63	3.1 62	5.6 62	14	86	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Economically Disadvantaged *Free Meals*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Reduced Meals	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	44	2192	86	7	43	4.0 80	3.5 70	3.7 75	3.9 78	3.8 76	4.2 60	4.6 66	4.2 60	3.0 60	5.7 63	45	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A *Schoolwide Program Participants*	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	46	80	0
Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Other Non-LEP	44	2193	86	7	43	4.0 80	3.5 70	3.7 75	3.9 78	3.8 76	4.2 60	4.6 66	4.2 60	3.0 60	5.7 64	45	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Neither	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	45	2193	87	7	44	4.0 80	3.5 70	3.8 75	3.9 77	3.8 76	4.2 60	4.6 66	4.3 61	3.0 61	5.7 63	46	80	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Nonparticipants	41	2178	85	2	39	3.9 79	3.4 68	3.7 74	3.8 76	3.7 75	4.1 58	4.5 64	4.0 58	3.0 60	5.5 62	42	79	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
At-Risk *Yes*	22	2153	77	5	27	3.7 75	3.3 65	3.6 73	3.5 71	3.5 69	3.8 54	4.0 58	4.0 57	2.8 55	5.3 59	22	68	0
No	23	2232	96	9	61	4.2 84	3.7 74	3.9 77	4.2 83	4.1 83	4.7 66	5.2 75	4.5 65	3.3 66	6.0 67	24	92	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Coherent Sequence	27	2202	85	11	48	4.0 81	3.5 70	3.7 74	3.9 78	3.9 78	4.4 62	4.7 67	4.1 59	3.1 61	5.8 65	28	79	0
Tech Prep	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
No	14	2174	86	0	43	3.8 76	3.2 64	3.7 74	3.6 73	3.4 69	3.9 56	4.6 66	4.6 65	3.0 60	5.6 63	14	79	0
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Social Studies

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective: 1 Issues and Events in U.S. History		2 Geographic Influences on History		3 Economic and Social Influences on History		4 Political Influences on History		5 Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	45	2272	98	13	9.1	70	7.5	83	9.9	76	6.2	68	9.3	84	46	80	0
Male	23	2267	96	13	9.2	71	7.5	84	9.9	76	6.2	69	8.8	80	24	79	0
Female	22	2276	100	14	9.0	69	7.5	83	10.0	77	6.1	68	9.8	89	22	82	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	31	2260	97	10	9.0	69	7.3	81	9.7	75	6.1	67	9.1	83	31	77	0
White	13	2289	100	15	9.3	72	7.8	87	10.2	79	6.2	69	9.5	87	14	86	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2271	98	14	9.1	70	7.5	84	9.9	76	6.1	68	9.3	85	45	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	45	2272	98	13	9.1	70	7.5	83	9.9	76	6.2	68	9.3	84	46	80	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	45	2272	98	13	9.1	70	7.5	83	9.9	76	6.2	68	9.3	84	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	44	2273	98	14	9.1	70	7.5	84	10.0	77	6.2	69	9.3	84	45	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	45	2272	98	13	9.1	70	7.5	83	9.9	76	6.2	68	9.3	84	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	45	2272	98	13	9.1	70	7.5	83	9.9	76	6.2	68	9.3	84	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	41	2258	98	7	9.0	69	7.4	82	9.7	75	6.0	67	9.1	83	42	79	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	22	2224	95	5	8.4	65	7.2	80	9.0	69	5.6	63	8.7	79	22	68	0
No	23	2317	100	22	9.8	75	7.8	87	10.8	83	6.7	74	9.8	89	24	92	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	27	2280	100	15	9.4	72	7.5	83	9.9	76	6.3	70	9.5	87	28	79	0
Tech Prep	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	14	2237	93	7	8.2	63	7.4	83	9.5	73	5.8	64	8.9	81	14	79	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	All Tests Taken Percent Met Standard	All Tests Taken Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	46	80	0
Male	23	2171	87	4	10.0	59	5.2	65	6.7	84	6.5	59	6.7	61	24	79	0
Female	22	2185	91	0	11.1	66	5.1	64	6.3	79	7.0	64	6.9	63	22	82	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	31	2165	87	3	10.4	61	4.8	60	6.4	80	6.7	61	6.5	59	31	77	0
White	13	2200	92	0	10.8	63	5.8	73	6.9	87	6.5	59	7.5	69	14	86	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged *Free Meals*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	44	2177	89	2	10.5	62	5.1	64	6.5	81	6.8	62	6.8	62	45	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A *Schoolwide Program Participants*	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	46	80	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient *Current LEP*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	44	2176	89	2	10.5	62	5.1	64	6.5	81	6.8	62	6.8	62	45	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	45	2178	89	2	10.6	62	5.1	64	6.5	81	6.8	62	6.8	62	46	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented *Participants*	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	41	2168	88	2	10.2	60	5.1	64	6.5	81	6.6	60	6.6	60	42	79	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk *Yes*	22	2135	82	0	9.5	56	4.7	59	6.5	81	5.8	52	6.1	55	22	68	0
No	23	2219	96	4	11.7	69	5.6	70	6.6	82	7.7	70	7.5	68	24	92	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education *Elective*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	27	2175	93	0	10.6	62	5.0	63	6.4	81	6.7	61	7.0	64	28	79	0
Tech Prep	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	14	2153	79	0	10.1	59	4.9	61	6.4	79	6.5	59	5.9	54	14	79	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1: Basic Understanding	2: Literary Elements and Techniques	2: Short Answer Rating (Literary Selection)	3: Analysis and Evaluation	3: Short Answer Rating (Expository Selection)	3: Short Answer Rating (Connecting Selections)	6: Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Female	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
White	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	1	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	7	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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Female	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Native American	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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African American	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
White	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Migrant *Yes*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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Neither	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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Special Education *Yes*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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At-Risk *Yes*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

District: 053-001 CROCKETT COUNTY CONS

Demographic Performance Summary — Social Studies

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History	2: Geographic Influences on History	3: Economic and Social Influences on History	4: Political Influences on History	5: Critical-Thinking Skills	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective							
					13	9	13	9	11			
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
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No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	1	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science	2 Organization of Living Systems	3 Interdependence of Organisms and the Environment	4 Structures and Properties of Matter	5 Motion, Forces, and Energy	All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective							
					17	8	8	11	11			
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Male	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Female	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Native American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Asian	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
African American	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Hispanic	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
White	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Economically Disadvantaged *Free Meals*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Reduced Meals	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Title I, Part A *Schoolwide Program Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
Targeted Assistance Participants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Homeless Participants at Non-Title I Schools	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants (Not Previous Participants)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Migrant *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Limited English Proficient *Current LEP*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Non-LEP (Monitored 2nd Year)	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Other Non-LEP	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Bilingual/ ESL Program *Bilingual*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
ESL	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Neither	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Special Education *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Gifted/Talented *Participants*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Nonparticipants	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
At-Risk *Yes*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Career/Technology Education *Elective*	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Coherent Sequence	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
Tech Prep	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	1	- - -	- - -
No	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -
No Information Provided	0	- - -	- - -	- - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	- - - - - -	0	- - -	- - -

Grade 4

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

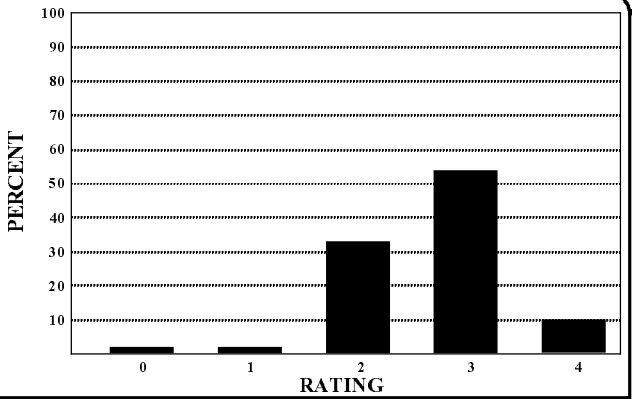
All Students

Number Tested: 52

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1	1	17	28	5
Percent	2	2	33	54	10

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 (Number of Papers)	Written Composition Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	1	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

Grade 4

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

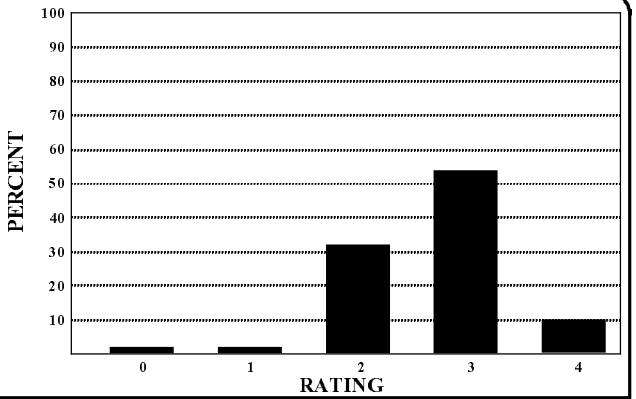
All Students Not in Special Education

Number Tested: 50

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1	1	16	27	5
Percent	2	2	32	54	10

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 (Number of Papers)	Written Composition Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	1	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

Grade 4

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

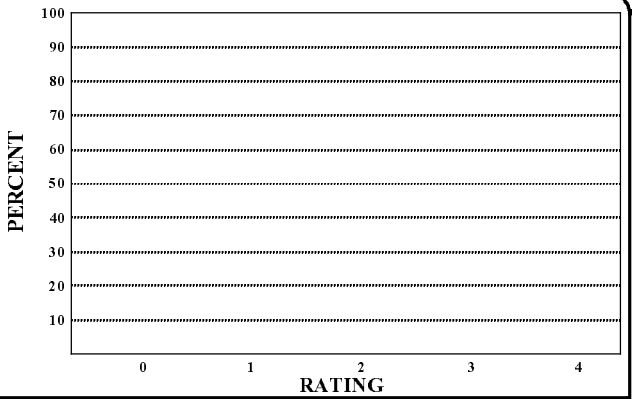
Special Education Students

Number Tested: 2

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 (Number of Papers)	Written Composition Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	- - -	- - -
2. Weak or Illogical Organization	- - -	- - -
3. Weak Development of Ideas	- - -	- - -
4. Little or No Sense of Voice	- - -	- - -
5. Little or No Control of Conventions	- - -	- - -
6. Off Topic Response	- - -	*
7. Indecipherable Response	- - -	*
8. Insufficient Response	- - -	*
9. No Writing Attempted	- - -	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

Grade 7

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

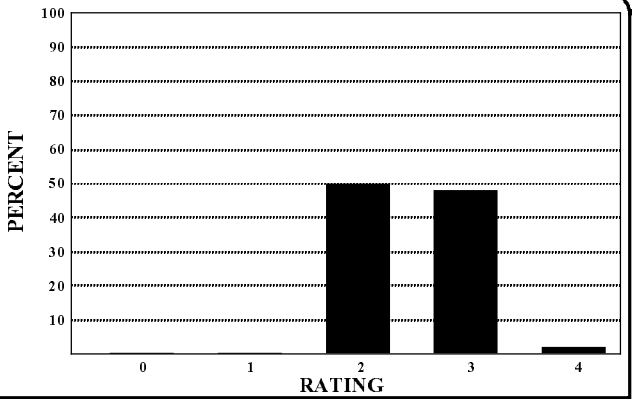
All Students

Number Tested: 48

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	0	24	23	1
Percent	0	0	50	48	2

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 (Number of Papers)	Written Composition Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

** **Analytic Category** is not given for a rating of 1.*

Grade 7

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

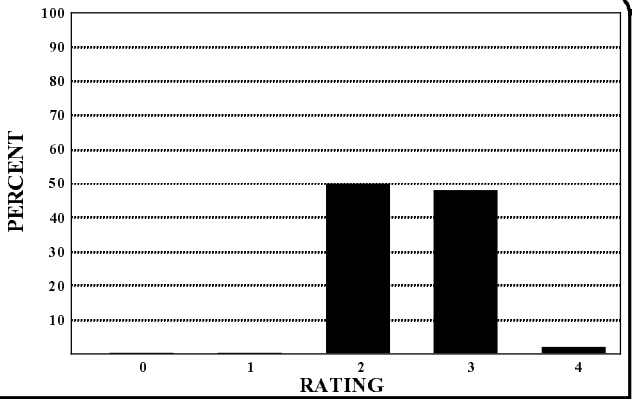
All Students Not in Special Education

Number Tested: 48

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	0	24	23	1
Percent	0	0	50	48	2

Analytic Information Summary

Analytic Category	Written Composition Rating of 0 (Number of Papers)	Written Composition Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

** **Analytic Category** is not given for a rating of 1.*

Grade 7

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

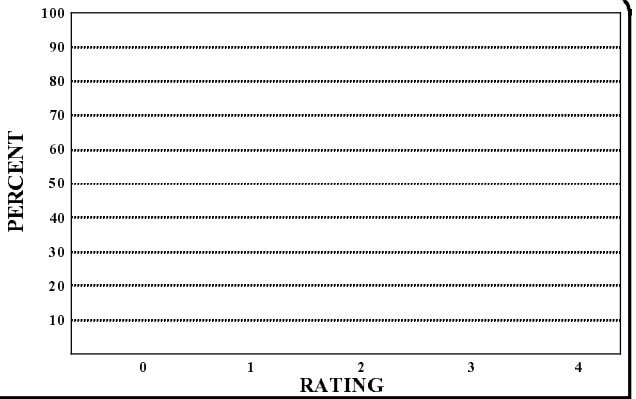
Special Education Students

Number Tested: *0*

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

Analytic Information Summary

Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	- - -	- - -
2. Weak or Illogical Organization	- - -	- - -
3. Weak Development of Ideas	- - -	- - -
4. Little or No Sense of Voice	- - -	- - -
5. Little or No Control of Conventions	- - -	- - -
6. Off Topic Response	- - -	*
7. Indecipherable Response	- - -	*
8. Insufficient Response	- - -	*
9. No Writing Attempted	- - -	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

Grade 9

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

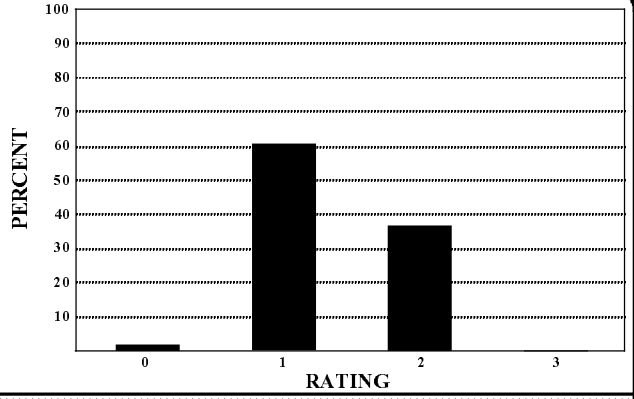
All Students

Number Tested: 51

"- - -" = No Data Reported For Fewer Than Five Students

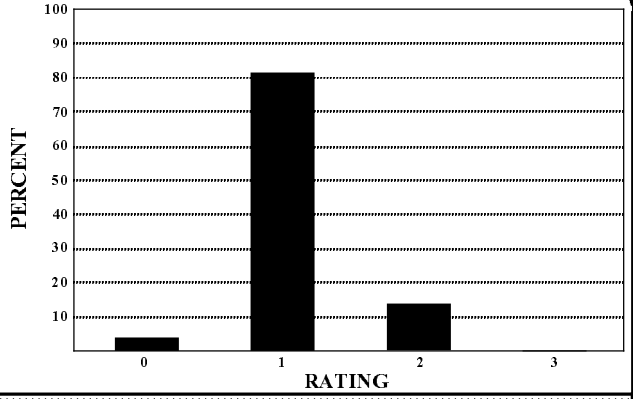
Short Answer Summary

Literary Selection *Objective 2*



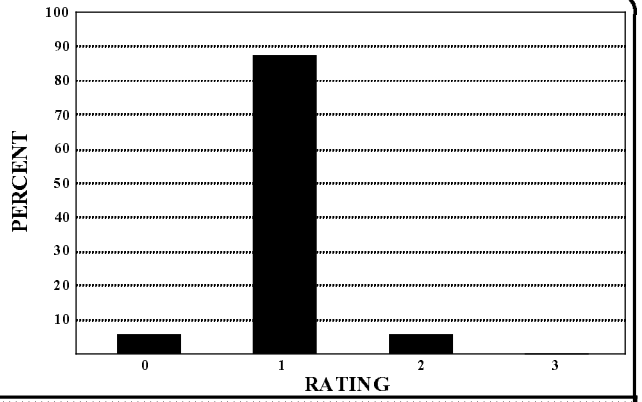
Rating	0	1	2	3
Number	1	31	19	0
Percent	2	61	37	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	2	42	7	0
Percent	4	82	14	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	3	45	3	0
Percent	6	88	6	0

Grade 9

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

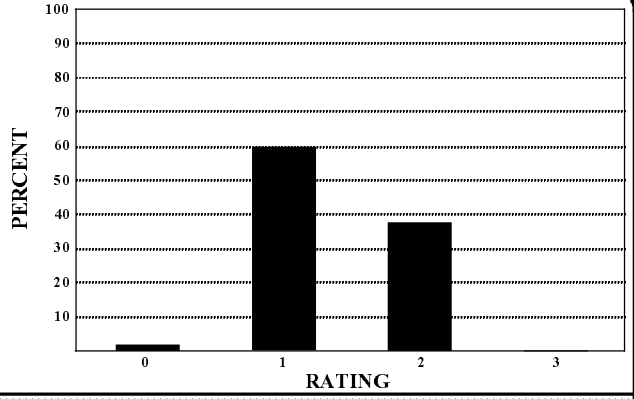
All Students Not in Special Education

Number Tested: 50

"- - -" = No Data Reported For Fewer Than Five Students

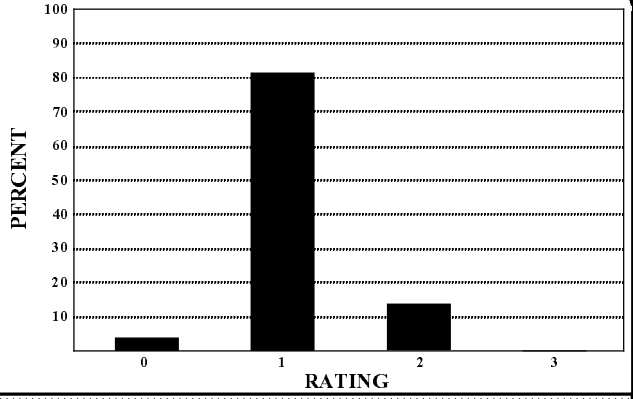
Short Answer Summary

Literary Selection *Objective 2*



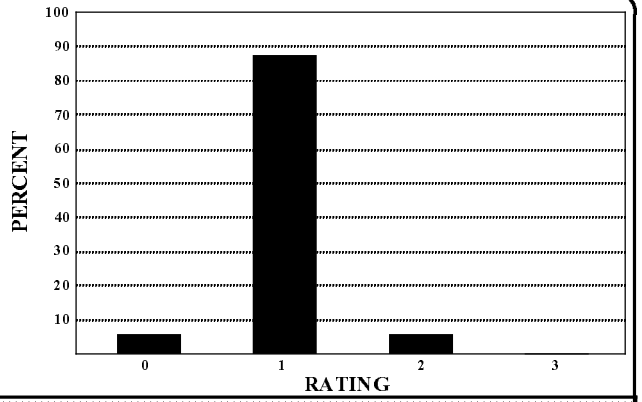
Rating	0	1	2	3
Number	1	30	19	0
Percent	2	60	38	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	2	41	7	0
Percent	4	82	14	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	3	44	3	0
Percent	6	88	6	0

Grade 9

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

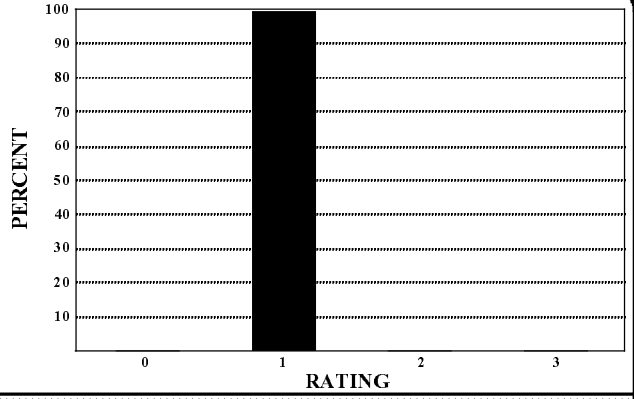
Special Education Students

Number Tested: 1

"- - -" = No Data Reported For Fewer Than Five Students

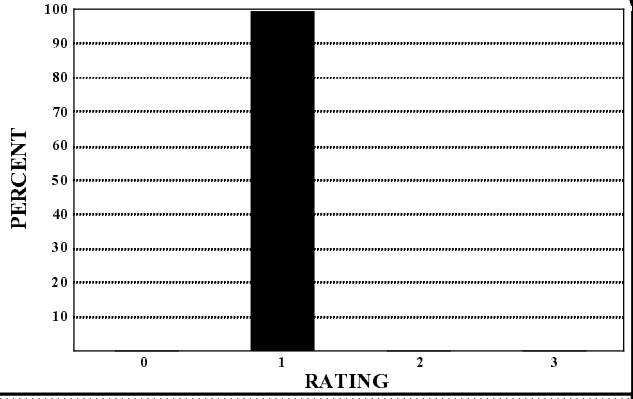
Short Answer Summary

Literary Selection *Objective 2*



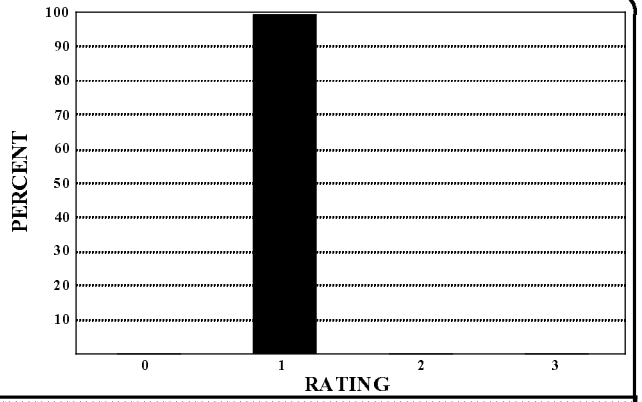
Rating	0	1	2	3
Number	0	1	0	0
Percent	0	100	0	0

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	0	1	0	0
Percent	0	100	0	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	0	1	0	0
Percent	0	100	0	0

Grade 10

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

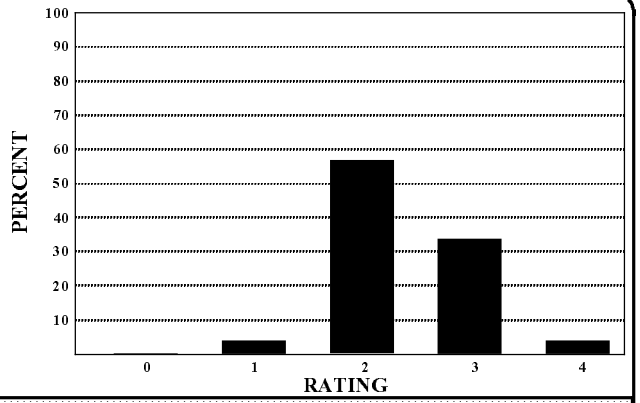
All Students

Number Tested: 48

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	2	27	16	2
Percent	0	4	57	34	4

Analytic Information Summary

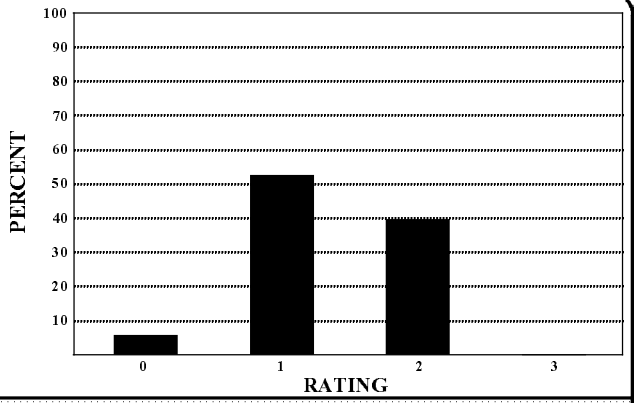
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	2
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

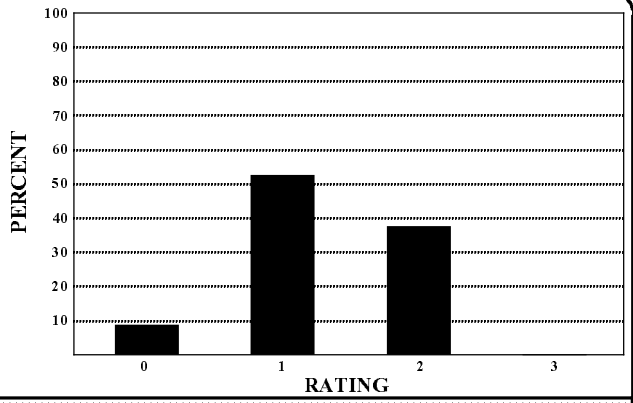
Short Answer Summary**

Literary Selection — *Objective 2*



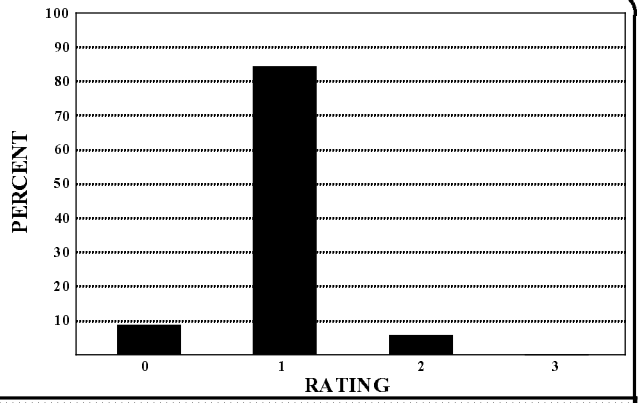
Rating	0	1	2	3
Number	3	25	19	0
Percent	6	53	40	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	4	25	18	0
Percent	9	53	38	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	4	40	3	0
Percent	9	85	6	0

** Students who took the Braille version or the make-up form of the test are not included in this report.

Grade 10

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

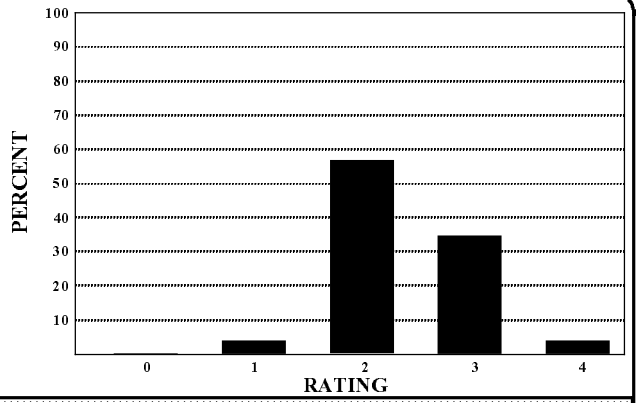
All Students Not in Special Education

Number Tested: 47

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	2	26	16	2
Percent	0	4	57	35	4

Analytic Information Summary

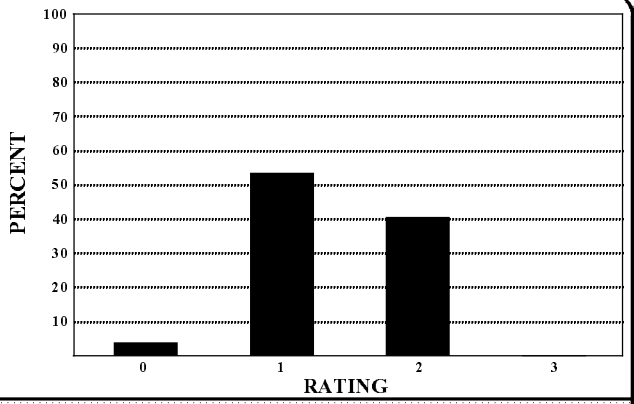
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	2
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

** **Analytic Category** is not given for a rating of 1.*

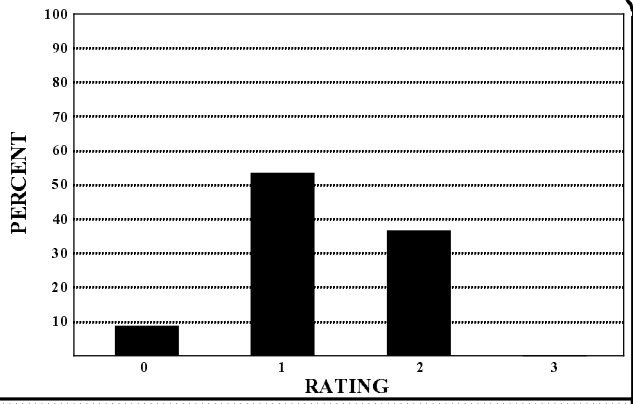
Short Answer Summary**

Literary Selection — *Objective 2*



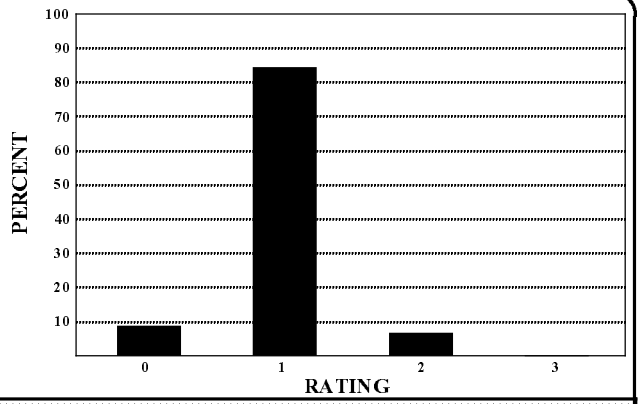
Rating	0	1	2	3
Number	2	25	19	0
Percent	4	54	41	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	4	25	17	0
Percent	9	54	37	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	4	39	3	0
Percent	9	85	7	0

** Students who took the Braille version or the make-up form of the test are not included in this report.

Grade 10

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

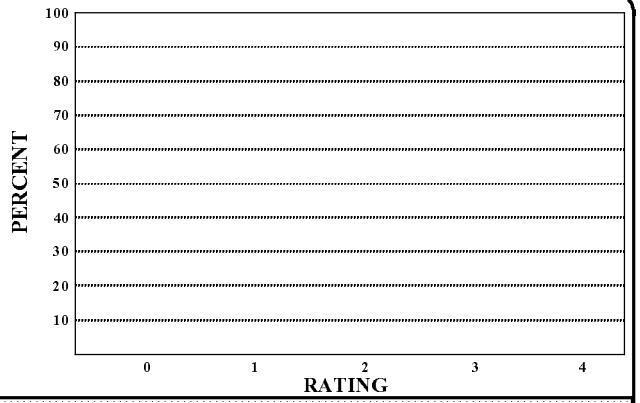
Special Education Students

Number Tested: 1

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

Analytic Information Summary

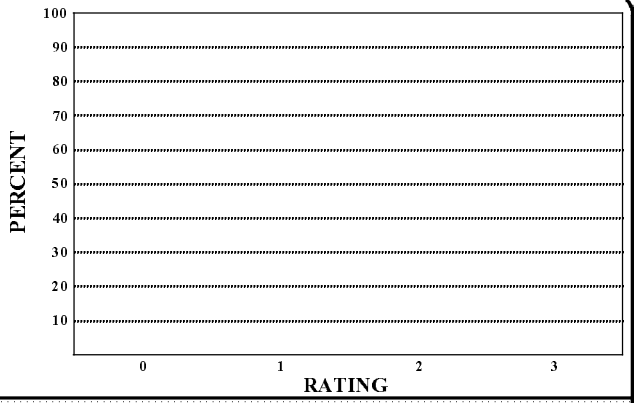
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	- - -	- - -
2. Weak or Illogical Organization	- - -	- - -
3. Weak Development of Ideas	- - -	- - -
4. Little or No Sense of Voice	- - -	- - -
5. Little or No Control of Conventions	- - -	- - -
6. Off Topic Response	- - -	*
7. Indecipherable Response	- - -	*
8. Insufficient Response	- - -	*
9. No Writing Attempted	- - -	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

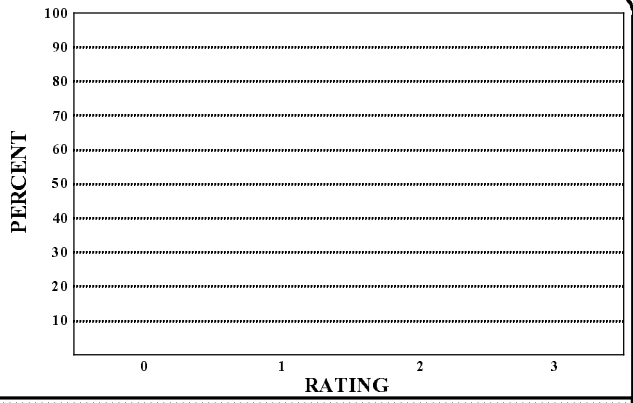
Short Answer Summary

Literary Selection — *Objective 2*



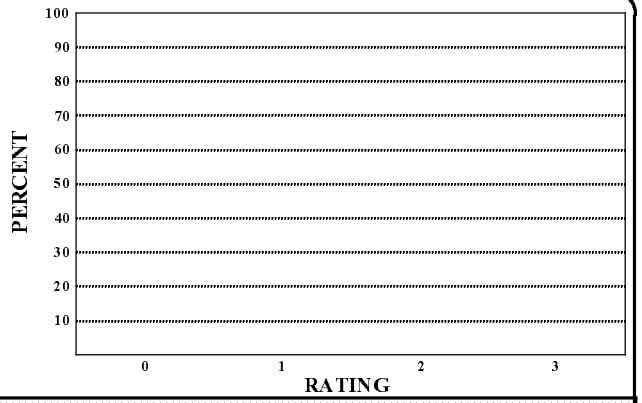
Rating	0	1	2	3
Number	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

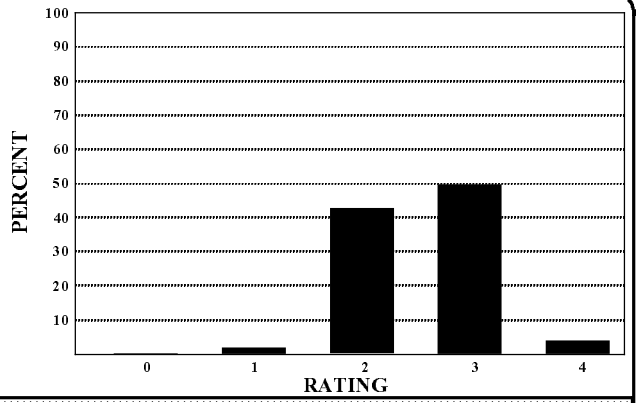
All Students

Number Tested: 46

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	1	20	23	2
Percent	0	2	43	50	4

Analytic Information Summary

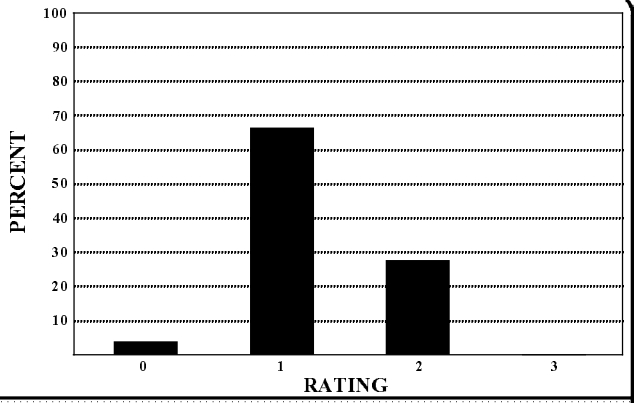
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

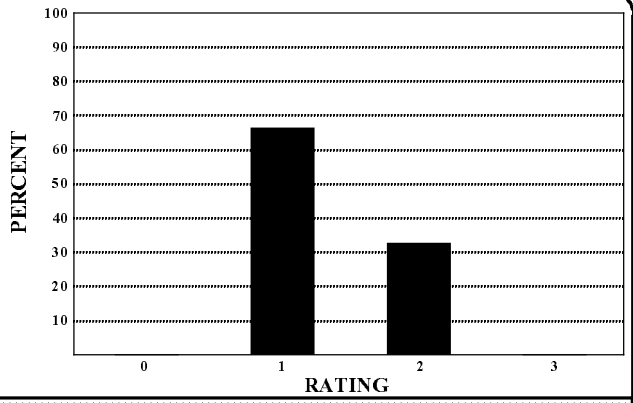
Short Answer Summary

Literary Selection — *Objective 2*



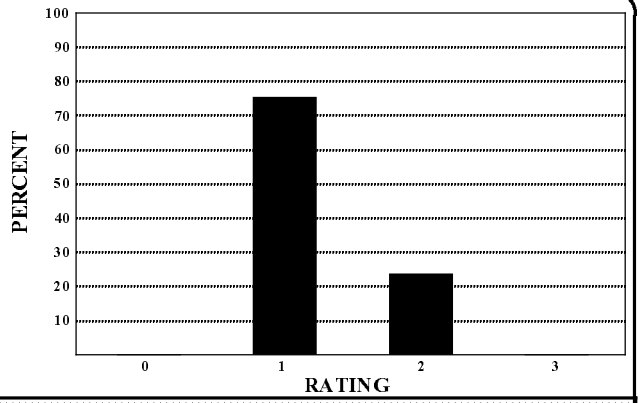
Rating	0	1	2	3
Number	2	31	13	0
Percent	4	67	28	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	0	31	15	0
Percent	0	67	33	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	0	35	11	0
Percent	0	76	24	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

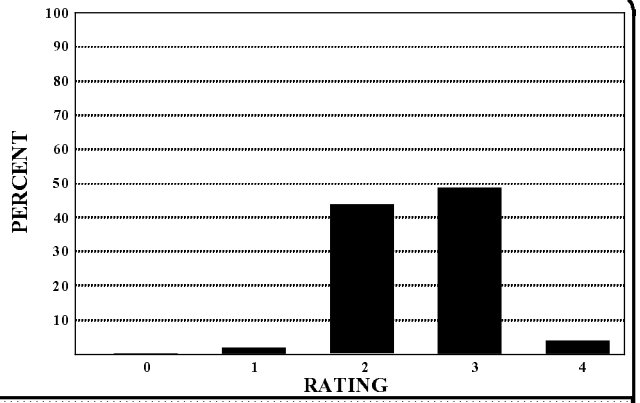
All Students Not in Special Education

Number Tested: 45

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	1	20	22	2
Percent	0	2	44	49	4

Analytic Information Summary

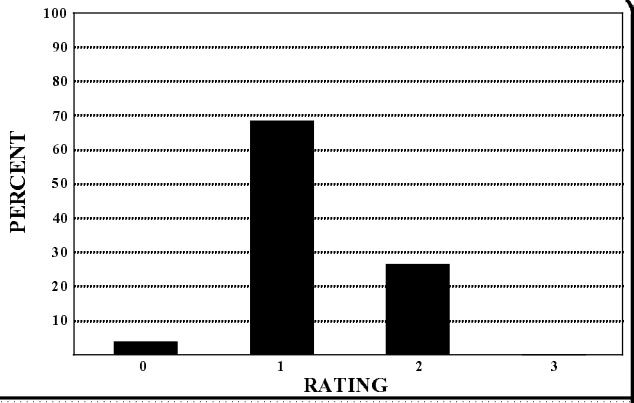
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

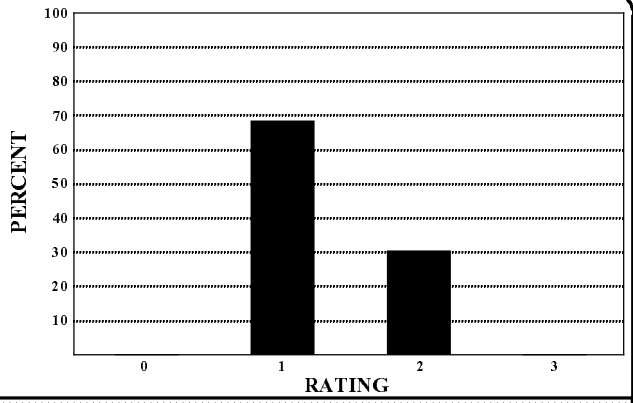
Short Answer Summary

Literary Selection — *Objective 2*



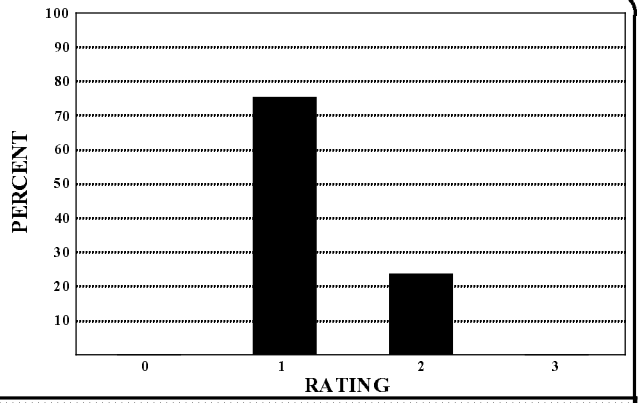
Rating	0	1	2	3
Number	2	31	12	0
Percent	4	69	27	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	0	31	14	0
Percent	0	69	31	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	0	34	11	0
Percent	0	76	24	0

Grade 11
Exit Level

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

District: 053-001 CROCKETT COUNTY CONS

Report Date: MAY 2007
Date of Testing: SPRING 2007

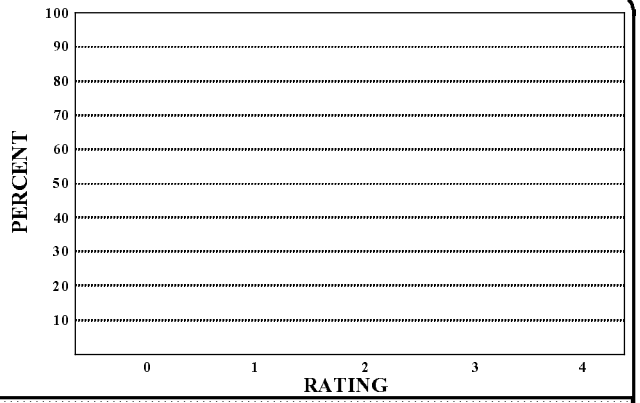
Special Education Students

Number Tested: 1

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	- - -	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -	- - -

Analytic Information Summary

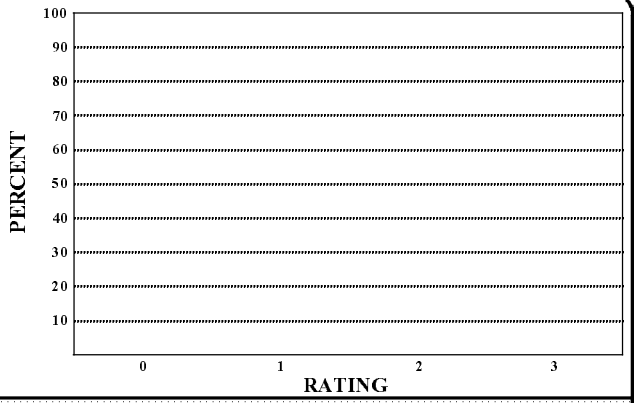
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	- - -	- - -
2. Weak or Illogical Organization	- - -	- - -
3. Weak Development of Ideas	- - -	- - -
4. Little or No Sense of Voice	- - -	- - -
5. Little or No Control of Conventions	- - -	- - -
6. Off Topic Response	- - -	*
7. Indecipherable Response	- - -	*
8. Insufficient Response	- - -	*
9. No Writing Attempted	- - -	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

**Analytic Category is not given for a rating of 1.*

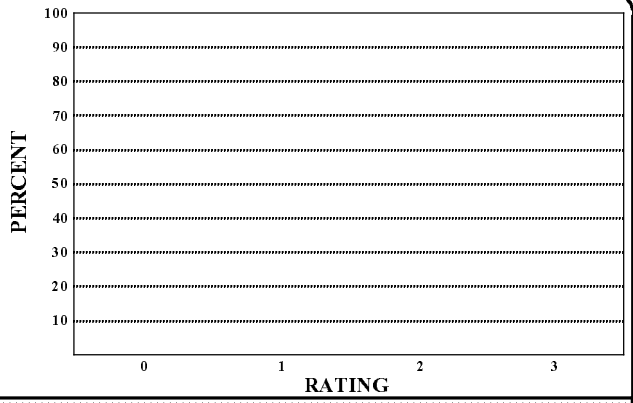
Short Answer Summary

Literary Selection — *Objective 2*



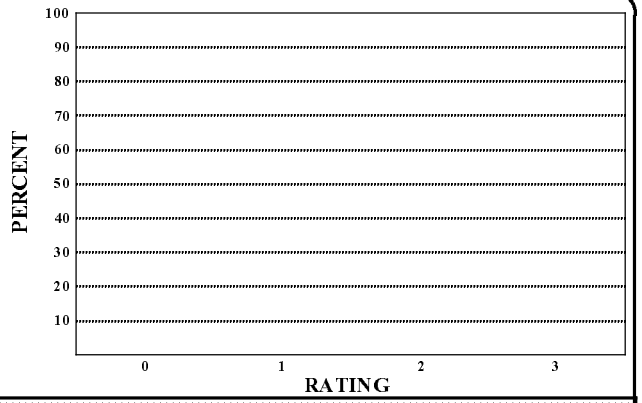
Rating	0	1	2	3
Number	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	- - -	- - -	- - -	- - -
Percent	- - -	- - -	- - -	- - -